

Raising Achievement, Progress and Aspiration Of Disadvantaged Pupils

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The Church's mission in Education

- aims to harmonise the *faith of the Gospel* with good citizenship, secular learning and civilisation - 2nd century AD.
- seek to provide an education that is appropriate to any civic institution, but taught within a religious context that permeates all aspects of day-to-day activities and characterised by high academic standards and *a particular duty to care for the poor and disadvantaged* - the Bishop's Educative mission of 1850.
- It is and has been from her beginning, the belief of the Church that she has an obligation to provide an education for children by which their whole lives may be *inspired by the spirit of Christ* - Declaration on Christian Education - Vatican II – 1965

Context

We have high **aspirations** for all our pupils and want every child to experience success in and out of the classroom. Previously, achievement for some pupils was thought to be determined by their social circumstances. This guide highlights some specific actions we will be taking to raise levels of achievement for all disadvantaged pupils and to close the gap between disadvantaged pupils and their peers.

Our school has a higher proportion of pupils who are classed as disadvantaged and this is reflective of the demographic of the area in which the school is located as well as the catchment area from where the majority of the pupils live. Our faith commitment ensures we provide the best spiritual journey for our school community, as well as providing the tools to overcome social barriers, whether these are pastoral or academic.

In 2020-21 we will receive funding for the following pupils:

- € Who have been in receipt of **Free School Meals (FSM)** at any point in the past 6 years (£955 per child)
- € **Looked-after children (LAC):** defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority (£2345 per child)

Children adopted from care or who have left care: pupils who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangement order or a residence order. (£2345) per child)

- € **Ever 6 service child:** pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence. (£310 per child)

Crucially, we need to answer the question “What is the **impact** of all this additional funding and supplementary strategies?” We need evidence to support our interventions and approaches. Pupil Premium expenditure is detailed on the school website.

Narrowing the Gap/Raising achievement of disadvantaged pupils and improving the progress of high ability pupils are key priorities of our School Improvement Plan 2020-21.

It is our aim for the gap between disadvantaged and non-PP pupils to have closed completely and will have shown reversal in some areas and measures by 2023.

For the academic year 2020-21 the number of disadvantaged pupils in each year group are:

	Number	Percentage of Year
Year 7	62	38%
Year 8	60	36%
Year 9	54	34%
Year 10	50	34%
Year 11	54	34%
Total	280	35%

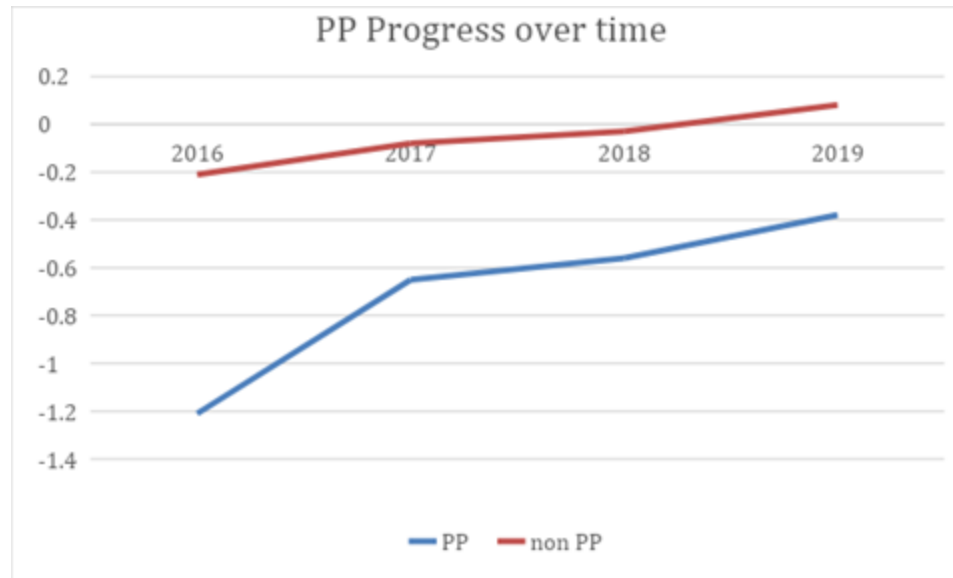
Mount Carmel



RC HIGH SCHOOL

A family of faith & learning





PUPIL PREMIUM REPORT – 2018/2019

	2017	Diff	2018	Diff	2019	Diff
Disadvantaged Progress 8	-0.7	0.66	-0.51	0.19	-0.37	0.14
P8 English	-0.30	0.99	-0.15	0.15	-0.24	-0.09
P8 Maths	-0.57	0.34	-0.56	0.01	-0.34	0.22
P8 Ebacc	-0.76	0.84	-0.82	-0.06	-0.46	0.36
P8 Open	-0.98	0.44	-0.40	0.58	-0.36	0.04

	2017	Diff	2018	Diff	2019	Diff
Disadvantaged Attainment 8	32.80	0.04	32.26	-0.54	37.35	5.09

A8 English	8.12	0.71	7.98	-0.14	8.48	0.5
A8 Maths	6.27	-0.8	5.86	-0.41	7.03	1.17
A8 Ebacc	8.08	0.59	7.86	-0.22	10.04	2.18
A8 Open	10.33	-0.45	10.56	0.23	11.79	1.23

Spending	Measure	Total	%
Additional English and Maths Teachers supporting Pupil Premium pupils with their learning; £64,359	pupils Achieving 9-5 in English and Maths	14	24.1
	pupils Achieving 9-5 in English	27	46.6
	pupils Achieving 9-5 in Maths	17	29.3

Spending	Measure	Total	%
Teaching Assistants in English and Maths supporting Pupil Premium pupils with their learning; £111,644	pupils Achieving 9-4 in English and Maths	23	39.7
	pupils Achieving 9-4 in English	36	62.1
	pupils Achieving 9-4 in Maths	26	44.8

Measure	Total	%
Pupils Entered For the English Element	58	100
Average Points Score For The English Element	4.24	
pupils in COHORT Achieving the English Element (Standard Pass)	36	62.1
pupils in COHORT Achieving the English Element (Strong Pass)	27	46.6

Pupil Premium Spending – out of school experiences

We firmly believe that all pupils should have access to experiences beyond the classroom in order to develop their cultural experiences. Unfortunately, some pupils may not be in as fortunate a position as others due to their social background. As such, we aim to utilise some PP money in order to enable some pupils to access these trips. Within school we have a procedure that sets out the process for allocating this money.

Full PP Improvement Plan

This summary is only a very brief overview of the School PP Improvement Plan. The full version is available in school and forms part of ongoing improvements in this area involving many stakeholders including SLT, governors and staff.