



# **Mount Carmel RC High School**

## **Provider Access Policy**

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**Raising Aspirations Coordinator**  
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**Reviewed : June 2021**

**Next Review: June 2022**



## **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, commonly known as the "Baker Clause."

## **Student entitlement**

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

## **Management of provider access requests**

In line with The Technical and Further Education Act 2017 which inserts section 42B into the Education Act 1997 and came into force on 2 January 2018, providers wishing to access pupils other than at events which are already embedded in the careers programme, should request access from Mr Chris Barratt, Raising Aspirations Coordinator on 01254 233458 or via email at the following address: [careers@mountcarmelhigh.lancs.sch.uk](mailto:careers@mountcarmelhigh.lancs.sch.uk)

## **Opportunities for access**

Access may be granted in the form of assemblies; drop-ins or information stands during students' social times or at school events which are deemed relevant by the CEIAG Coordinator; or lessons where a visiting speaker complements the pupils' curriculum. Taking pupils from timetabled lessons will be kept to minimum, particularly at KS4. Decisions to grant or refuse access are taken based on such aspects as timing, relevance to key decision-making points and whether information has already been given by another provider, and are subject to approval from the Headteacher.

## **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the CEIAG Coordinator.

Providers are welcome to leave a copy of their prospectus or other relevant course literature to be made available to pupils via the Careers section in the LRC. The LRC is available to all students at lunch and break times. Any such literature may also be

posted to the school for the attention of the CEIAG Coordinator, who will distribute to students if it is deemed to be relevant and appropriate. There is no guarantee that literature which is sent by email will be distributed due to the cost of printing such literature.