

Cycle A – Whole School Curriculum Map

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History						
Year 1 & 2		How technology has changed over time.		Significant Events: The Moon Landing		Isambard Kingdom Brunel
Year 3 & 4		Stone Age to Iron Age		Settlement by Anglo Saxons and Scots		Viking and Anglo Saxon
Year 5 & 6		Mayan Civilisation.		Medicine through the ages.		The World at War; The Battle of Britain.
Geography						
Year 1 & 2	Local area - Walcot		North and South Poles		London	
Year 3 & 4	How has Swindon Changed?		Volcanoes and Earthquakes		South America	
Year 5 & 6	Raging Rivers		Water, Weather and Climate		Migration	
Science						
Year 1:	Animals Including Humans (animal)	Animals Including Humans (senses)	Everyday Materials	Plants	Seasonal Changes (review of the year)	Time to re-visit units or deeper embed concepts.
Year 2:	Animals Including Humans	Living Things and Their Habitats	Everyday Materials	Everyday Materials	Plants	Time to re-visit units or deeper embed concepts.
Year 3:	Animals including Humans	Rocks	Light	Forces and Magnets	Plants	Time to re-visit units or deeper embed concepts.
Year 4:	Animals Including Humans	Living Things and Their Habitats	States of Matter	Sound	Electricity	Time to re-visit units or deeper embed concepts.
Year 5:	Animals including Humans	Living Things and Their Habitats	Properties of Materials	Forces	Earth and Space	Time to re-visit units or deeper embed concepts.
Year 6:	Living Things and Their Habitats	Animals including Humans	Light	Electricity	Evolution	Time to re-visit units or deeper embed concepts.
Computing – E safety						
All Year Groups	Self Image and Identity Privacy and Security	Online Bullying	Online Reputation	Health, Well Being and Lifestyle	Online Relationships	Managing Online Information Copyright and Ownership.
Main Computing Units	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
Year 1:	Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations
Year 2:	Information Technology Around Us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes

Year 3:	Connecting Computers	Stop Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
Year 4:	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
Year 5:	System and Searching	Video Production	Selection in Physical Computing	Flat-File Databases	Vector Drawing	Selection in Quizzes.
Year 6:	Communication and Collaboration	Webpage Creation	Variables in Games	Introduction to Spreadsheets	3D Modelling	Sensing
PE						
Year 1:	Multiskills/FUNs Football and fundamentals	Dance	Gymnastics	Dodgeball and ball games.	Athletics and OAA	Kwik cricket Ball skills
Year 2:	multiskills/FUNs Football and fundamentals	Dance	Gymnastics	Dodgeball	Athletics and OAA	Kwik cricket and Ball skills and ball games.
Year 3:	Ballet and multi skills	Dodgeball and football	Gymnastics Netball	Tag rugby and Dance	Athletics and OAA	Tennis and rounders
Year 4:	Swimming and multiskills	Swimming and dodgeball	Swimming and gymnastics	Swimming and netball	Swimming and Athletics.	OAA and rounders
Year 5:	Multiskills and dodgeball	Dance	Gymnastics and tag rugby	Netball and football	Athletics and OAA	Leaderships and rounders
Year 6:	Multi skills and Dodgeball	Dance	Gymnastics and tag rugby	Rounders and netball	Athletics and Football	Rounders and swimming
PSHE						
All year groups	Being me in my World.	Celebrating Difference.	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music						
Year 1:	Hey You! Drumming	Rhythm in the Way We Walk Drumming	In the Groove Drumming	Round and Round Drumming	Your Imagination Drumming	Reflect, Rewind and Replay Drumming
Year 2:	Hands, Feet, Heart Drumming	Ho Ho Ho Drumming	I Wanna Play in a Band Drumming	Zootime Drumming	Friendship Song Drumming	Reflect, Rewind and Replay Drumming
Year 3:	Let Your Spirit Fly	Glockenspiel Stage	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind and Replay
Year 4:	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
Year 5:	Livin' on a Prayer Guitar	Classroom Jazz 1 Guitar	Make you Feel my Love Guitar	The Fresh Prince of Bel Air Guitar	Dancing in the Street Guitar	Reflect, Rewind and Replay Guitar
Year 6:	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
Art						
Year 1:	Spirals		Simple print making		Playful making	
Year 2:	Explore and draw		Exploring the world through mono print		Be an architect	

Year 3:	General drawing with charcoal		Working with shape and colour		Telling stories through drawing	
Year 4:	Storytelling through drawing.		Exploring pattern		The art of display	
Year 5:	Typography and maps		Making monotypes		Set design	
Year 6:	2D drawing to 3D making		Activism		Brave Colour	
DT						
Year 1:		Mechanics and electrical		Textiles – Design a space suit.		Knowledge of designers – Design a bridge.
Year 2:		Mechanics and electrical		Textiles – Design a space suit.		Knowledge of designers – Design a bridge.
Year 3:		Textiles – Stone age pouches.		Cooking - Banquet style meal.		Knowledge of designers.
Year 4:		Textiles – Stone age pouches.		Cooking - Banquet style meal.		Knowledge of designers.
Year 5:		Cooking – A modern Mayan dish		Textiles – A posy		Mechanics and electrics – a mode of transport.
Year 6:		Cooking – A modern Mayan dish		Textiles – A posy		Mechanics and electrics – a mode of transport.
RE						
Year 1:	What do Christians believe about God? (5-6 C Autumn 1)	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (5-6 C Autumn 2)	Who is God to Muslims? (5-7 Enquiry 1)	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (5-6 C Spring 2)	How important is the prophet Muhammad to Muslims? (5-7 Enquiry 2)	How important is the Qur'an to Muslims? (5-7 Enquiry 3)
Year 2:	Is it possible to be kind to everyone all of the time? (6-7 C Autumn 1)	Why do Christians believe God gave Jesus to the world? (6-7 C Autumn 2)	What do Humanists believe? (5-7 Enquiry 1)	How important is it to Christians that Jesus came back to life after his crucifixion? (6-7 C Spring 2)	Who is God to the Jews? (5-7 Enquiry 1)	Is Shabbat important to Jewish children? (5-7 Enquiry 2) OR Does visiting the synagogue help Jewish children feel closer to God? (5-7 Enquiry 2)
Year 3:	Could Jesus heal people? Did He perform miracles or was there	Has Christmas lost its true meaning?	Does visiting the Ganges make a	What is 'good' about Good Friday?	What do some deities tell	What is the best way for a

	some other explanation? (7-8 C Spring 1)	(7-8 C Autumn 2)	person a better Sanatani? (7-9 Enquiry 1)	(7-8 C Spring 2)	Sanatanis about God? (7-9 Enquiry 2)	Sanatani to lead a good life? (7-9 Enquiry 3)
Year 4:	Do people need to go to church to show they are Christians? (8-9 C Summer 2)	What is the most significant part of the nativity story for Christians today? (8-9 C Autumn 2)	What motivates Humanists to lead good lives? (7-9 Enquiry 1)	Is forgiveness always possible for Christians? (8-9 C Spring 2)	Does praying at regular intervals help Muslims in their everyday lives? (7-9 Enquiry 1)	Does completing a pilgrimage make a person a better Muslim? (7-9 Enquiry 2) OR What is the best way for a Muslim to lead a good life? (7-9 Enquiry 3)
Year 5:	What is the best way for a Christian to show commitment to God? (9-10 C Summer 2)	Is the Christmas story true? (9-10 C Autumn 2)	Are Rosh Hashanah and Yom Kippur important to Jewish children? (9-12 Enquiry 1)	How significant is it for Christians to believe that God intended Jesus to die? (9-10 C Spring 2)	What is the best way for a Jew to show commitment to God? (9-12 Enquiry 2)	How are sacred teachings and stories interpreted by Jews today? (9-12 Enquiry 3)
Year 6:	Is anything ever eternal? (10-11 C Spring 1)	Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? (10-11 C Autumn 2 Alt)	How do inspirational people impact on how Humanists live today? (9-12 Enquiry 1)	Is Christianity still a strong religion over 2000 years after Jesus was on Earth? (10-11 C Spring 2)	What is the best way for a Sanatani to show commitment to God? (9-12 Enquiry 1)	How can Brahman be everywhere and in everything? (9-12 Enquiry 2) OR Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives? (9-12 Enquiry 3)