

## Cycle B – Whole School Curriculum Map

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>History</b>						
Year 1 & 2		Toys		Great Fire of London		Christopher Columbus
Year 3 & 4		Ancient Greece		The Romans		Ancient Egypt
Year 5 & 6		Crime and Punishment		The Industrial Revolution – Isambard Kingdom Brunel – Railway fuelling the growth of Swindon		Civil Rights Movement
<b>Geography</b>						
Year 1 & 2	Local area - Walcot		North and South Poles		London	
Year 3 & 4	How has Swindon Changed?		Volcanoes and Earthquakes		South America	
Year 5 & 6	Raging Rivers		Water, Weather and Climate		Migration	
<b>Science</b>						
Year 1:	Animals Including Humans (animal)	Animals Including Humans (senses)	Everyday Materials	Plants	Seasonal Changes (review of the year)	Time to re-visit units or deeper embed concepts.
Year 2:	Animals Including Humans	Living Things and Their Habitats	Everyday Materials	Everyday Materials	Plants	Time to re-visit units or deeper embed concepts.
Year 3:	Animals including Humans	Rocks	Light	Forces and Magnets	Plants	Time to re-visit units or deeper embed concepts.
Year 4:	Animals Including Humans	Living Things and Their Habitats	States of Matter	Sound	Electricity	Time to re-visit units or deeper embed concepts.
Year 5:	Animals including Humans	Living Things and Their Habitats	Properties of Materials	Forces	Earth and Space	Time to re-visit units or deeper embed concepts.
Year 6:	Living Things and Their Habitats	Animals including Humans	Light	Electricity	Evolution	Time to re-visit units or deeper embed concepts.
<b>Computing – E safety</b>						
All Year Groups	Self Image and Identity  Privacy and Security	Online Bullying	Online Reputation	Health, Well Being and Lifestyle	Online Relationships	Managing Online Information  Copyright and Ownership.
Main Computing Units	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
Year 1:	Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations

Year 2:	Information Technology Around Us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes
Year 3:	Connecting Computers	Stop Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
Year 4:	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
Year 5:	System and Searching	Video Production	Selection in Physical Computing	Flat-File Databases	Vector Drawing	Selection in Quizzes.
Year 6:	Communication and Collaboration	Webpage Creation	Variables in Games	Introduction to Spreadsheets	3D Modelling	Sensing
PE						
Year 1:	Multiskills/FUNs  Football and fundamentals	Dance	Gymnastics	Dodgeball and ball games.	Athletics and OAA	Kwik cricket Ball skills
Year 2:	multiskills/FUNs  Football and fundamentals	Dance	Gymnastics	Dodgeball	Athletics and OAA	Kwik cricket and Ball skills and ball games.
Year 3:	Ballet and multi skills	Dodgeball and football	Gymnastics Netball	Tag rugby and Dance	Athletics and OAA	Tennis and rounders
Year 4:	Swimming and multiskills	Swimming and dodgeball	Swimming and gymnastics	Swimming and netball	Swimming and Athletics.	OAA and rounders
Year 5:	Multiskills and dodgeball	Dance	Gymnastics and tag rugby	Netball and football	Athletics and OAA	Leaderships and rounders
Year 6:	Multi skills and Dodgeball	Dance	Gymnastics and tag rugby	Rounders and netball	Athletics and Football	Rounders and swimming
PSHE						
All year groups	Being me in my World.	Celebrating Difference.	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music						
Year 1:	Hey You!	Rhythm in the Way We Walk	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Year 2:	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Year 3:	Let Your Spirit Fly	Glockenspiel Stage	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind and Replay
Year 4:	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
Year 5:	Livin' on a Prayer	Classroom Jazz 1	Make you Feel my Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
Year 6:	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
Art						
Year 1:	Spiral		Flora and Fauna		Making Birds	
Year 2:	Explore and Draw		Stick Transformation Project		Music and Art	

Year 3:	Gestural Drawings with Charcoal		Cloth. Thred and Paint		Making Animated Drawings	
Year 4:	Story telling through drawing		Exploring Still Life		Sculpture, structure	
Year 5:	Typography and maps		Land and city-scapes		Dream big or small	
Year 6:	2D drawing and 3D making		Exploring Identity		Take a Seat	
DT						
Year 1:		Design and make – A toy		Cooking – Bake a loaf of bread.		Evaluating – boat designs.
Year 2:		Design and make – A toy		Cooking – Bake a loaf of bread.		Evaluating – boat designs.
Year 3:		Design and making – Cardboard Greek City.		Mechanics		Making and evaluating.
Year 4:		Design and making – Cardboard Greek City.		Mechanics		Making and evaluating.
Year 5:		Cooking – Death row meal.		Mechanics and Electrics – Design a moving part of an engine.		Textiles – A banner to be displayed on buildings.
Year 6:		Cooking – Death row meal.		Mechanics and Electrics – Design a moving part of an engine		Textiles – A banner to be displayed on buildings.
RE						
Year 1:	What do Christians believe about God?  (5-6 C Autumn 1)	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?  (5-6 C Autumn 2)	Who is God to Muslims?  (5-7 Enquiry 1)	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  (5-6 C Spring 2)	How important is the prophet Muhammad to Muslims?  (5-7 Enquiry 2)	How important is the Qur'an to Muslims?  (5-7 Enquiry 3)
Year 2:	Is it possible to be kind to everyone all of the time?  (6-7 C Autumn 1)	Why do Christians believe God gave Jesus to the world?  (6-7 C Autumn 2)	What do Humanists believe?  (5-7 Enquiry 1)	How important is it to Christians that Jesus came back to life after his crucifixion?  (6-7 C Spring 2)	Who is God to the Jews?  (5-7 Enquiry 1)	Is Shabbat important to Jewish children?  (5-7 Enquiry 2)  OR Does visiting the synagogue help Jewish children feel closer to God?  (5-7 Enquiry 2)

Year 3:	<p>Could Jesus heal people? Did He perform miracles or was there some other explanation?</p> <p>(78 C Spring 1)</p>	<p>Has Christmas lost its true meaning?</p> <p>(78 C Autumn 2)</p>	<p>Does visiting the Ganges make a person a better Sanatani?</p> <p>(7-9 Enquiry 1)</p>	<p>What is 'good' about Good Friday?</p> <p>(7-8 C Spring 2)</p>	<p>What do some deities tell Sanatanis about God?</p> <p>(7-9 Enquiry 2)</p>	<p>What is the best way for a Sanatani to lead a good life?</p> <p>(7-9 Enquiry 3)</p>
Year 4:	<p>Do people need to go to church to show they are Christians?</p> <p>(8-9 C Summer 2)</p>	<p>What is the most significant part of the nativity story for Christians today?</p> <p>(8-9 C Autumn 2)</p>	<p>What motivates Humanists to lead good lives?</p> <p>(7-9 Enquiry 1)</p>	<p>Is forgiveness always possible for Christians?</p> <p>(8-9 C Spring 2)</p>	<p>Does praying at regular intervals help Muslims in their everyday lives?</p> <p>(7-9 Enquiry 1)</p>	<p>Does completing a pilgrimage make a person a better Muslim?</p> <p>(7-9 Enquiry 2)</p> <p>OR What is the best way for a Muslim to lead a good life?</p> <p>(7-9 Enquiry 3)</p>
Year 5:	<p>What is the best way for a Christian to show commitment to God?</p> <p>(9-10 C Summer 2)</p>	<p>Is the Christmas story true?</p> <p>(9-10 C Autumn 2)</p>	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>(9-12 Enquiry 1)</p>	<p>How significant is it for Christians to believe that God intended Jesus to die?</p> <p>(9-10 C Spring 2)</p>	<p>What is the best way for a Jew to show commitment to God?</p> <p>(9-12 Enquiry 2)</p>	<p>How are sacred teachings and stories interpreted by Jews today?</p> <p>(9-12 Enquiry 3)</p>
Year 6:	<p>Is anything ever eternal?</p> <p>(10-11 C Spring 1)</p>	<p>Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>(10-11 C Autumn 2 Alt)</p>	<p>How do inspirational people impact on how Humanists live today?</p> <p>(9-12 Enquiry 1)</p>	<p>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p> <p>(10-11 C Spring 2)</p>	<p>What is the best way for a Sanatani to show commitment to God?</p> <p>(9-12 Enquiry 1)</p>	<p>How can Brahman be everywhere and in everything?</p> <p>(9-12 Enquiry 2)</p> <p>OR Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?</p> <p>(9-12 Enquiry 3)</p>