



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Details with regard to funding

Total amount allocated for 2022/23	£17680
Total amount spent in 2022/23	£12,911
<i>How much (if any) do you intend to carry over from this total fund into 2023/24?</i>	<i>£4,769</i>
Total amount allocated for 2023/24	£17,690
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 22,459

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total Amount Spent in 2022-23: **£12,911**

Activity/Action	Impact	Comments (Next steps...)
<p>1. To Improve the physical health and wellbeing of pupils. <i>The school did this by:</i></p> <ul style="list-style-type: none"> Offering a wider range of physical activities at lunchtimes through the running of daily lunch activities (run by internal staff members who are specifically employed to lead active games) Improving the access to equipment so that children can engage in higher quality physical activity at break/lunchtimes. Offering playleader training to a selection of Year 6 and Year 5 children to improve coaching and mentoring skills. 	<ul style="list-style-type: none"> Daily half hour activity clubs to ran every lunchtime by 3 x members of staff (1 x KS1 and 2 x KS2. Targeting children who are not active during school day. Increase of lunchtime activity including dance; basketball, football, tennis and multi-sports across the school (including EYFS) Significant improvement in sports facilities that can be utilised to improve daily lunchtime/breaktime activity including 3 x basketball nets, 2x wooden sports walls (targets and cricket wickets); trim trail and multiuse football goals) 	<ul style="list-style-type: none"> Potential aim to roll out the develop of sports/playleaders leader for more children in UKS2 to support lunchtime activities Continue to engage in the Swindon Nutrition and Activities Project (SNAPS)

<p>2. Improved provision for swimming so that the percentage of children meeting national curriculum requirements for swimming and water safety increased from 2021-22 levels. <i>The school did this by;</i></p> <ul style="list-style-type: none"> offering an 8-week high quality swimming programme for children in Year 5– Use of Secondary school facilities and swimming specialist 	<ul style="list-style-type: none"> 53% of children left Year 5 meeting national curriculum requirements for swimming and water safety. Increased provision from 6 weeks to 8 weeks. 	<ul style="list-style-type: none"> Look into developing a ‘catch-up’ swimming programme for children who enter Year 6 who do not demonstrate Swimming skills
<p>3. Increase participation rates and school provision in after school clubs (both internally and externally run) for KS1 and KS2. <i>The school did this by:</i></p> <ul style="list-style-type: none"> Ensuring the enhancement and extension of our curriculum provision offered a range of activities for all children (inclusive of their needs). Employed a designated member of staff -with achieved coaching qualification- to support and lead external sports provision across the school. Inclusion- key focus- PP children, less active and more able. Employment of activity leaders leading playtime and lunchtime activities Specialist (martial arts, street hockey, gymnastics, rock climbing, trampolining) and school staff running after school clubs (football coach). 	<ul style="list-style-type: none"> 701 places were taken up by children on one of the school’s afterschool clubs across the year. This equated to 117 available places taken up each week per term. Of these places; 49% were PP; 31% were SEND; 49% were girls (an increase on similar metrics in 2021-22) Enhanced, inclusive and bespoke curriculum provision that all children can enjoy and achieve in (31% of children attending afterschool clubs were SEND/EHCP) Annual Pupil survey indicated; Positive attitudes to health and wellbeing due to a tailored provision; improved behaviour and attendance of targeted pupils; improved pupil attitudes to PE. 48.79% of children who attended a sporting-based club during the academic year were PP (reflecting school’s demographic). More varied club options for children Increased less-active children taking part in clubs due to targeted intervention (up 50% on 2021-22). 	<ul style="list-style-type: none"> To continue to improve communication with parents/carers in highlighting afterschool club provision (both internal and external clubs) Seek to host more externally provided clubs at the school giving easier access to school families and adults
<p>4. Increased amount of competitions children took part in within the Federation, LEA and intra (school based) competitions. The school did this by:</p> <ul style="list-style-type: none"> Increasing the amount of competitions children take part within the LEA by joining local FORTIUS programme. Organised and set up at 6 (1 per term) x intra tournaments with support from Secondary school specialist 	<ul style="list-style-type: none"> Every child in the school (Year 1 to Year 6) participated in at least 3 x intra school competitions across the year. Increased pupil participation in outside activities/ experiences in enhanced, extended, inclusive extra-curricular provision including competitions in Football, hockey, tag rugby; cricket and dance. Increased involvement from Girls in competition with other schools including winning a Swindon wide football tournament 	<ul style="list-style-type: none"> Continue to improve the offer of wider school sports clubs to meet the needs of the demographic that the school serves including morning clubs and lunchtime clubs

Key priorities and Planning for 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
For all staff, provide high-quality PE CPD/training across the course of the school year and supply the accompanying resources and equipment so that the school can offer a high-quality PE curriculum.	All teaching staff	1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	- Staff will have the skills and confidence to continue to deliver high-quality PE lessons. - Sustainability through ongoing professional development.	£4,000
Continue to employ specialist PE coach/teachers to: 1) Support (and offer advice) for staff on how to deliver HQ PE 2) deliver high-quality afterschool clubs/activity.	All pupils	2. Engagement of all pupils in regular physical activity.	- Specialist teacher will engage students in exciting and challenging activities. - Sustainability by incorporating specialist teaching into the curriculum.	£8,000 (1 x PT sports coach; 2 x lunchtime activity leaders)
Further develop and improve the Teaching and Learning of Swimming so that an increased percentage of children meet the expectations of the National Curriculum by the end of KS2. This includes; 1. Improved access to high-quality facilities 2. Improved training for school staff 3. Access to basic swimming kit for children from disadvantaged backgrounds. 4. Offer top-up sessions for children who did not meet the expectations in 2022-23	Children in Year 5 and Year 6	1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils.	- Staff will have the skills and confidence to continue to deliver high-quality Swimming lessons. -Children have secured access to high-quality Swimming provision in both Year 5 and Year 6. -Children have access to a longer period of time in which to learn to Swim (10-12 weeks)	£2,500
Invest in sports equipment and resources so that the school can offer a range of sporting activities/clubs to cater for the interests of all children (including Girls, Disadvantaged pupils and Children with SEND)	All pupils Specific focus on increasing participation of Girls and EHCP pupils.	4. Broader experience of a range of sports and activities offered to all pupils.	- Diverse activities offered to students, increasing their exposure to different sports. - Equipment will last several years with proper maintenance.	£1,500
Promote extracurricular sports clubs by inviting external providers into the school to; 1) Deliver extracurricular clubs 2) Run in-school workshops 3) To deliver inspiring assemblies	All pupils Specific focus on increasing participation of Girls and EHCP pupils	5. Increased participation in competitive sport.	- Encourage students to participate in competitive sports. - Sustainability through continued club offerings.	£5,500
To continue to offer and deliver inter-school and intra-school sports tournaments including; 1. Membership to Swindon-wide Sporting Association (WASP); 2. Partly subsidise transport costs to attend wider sporting tournaments. 3. Reward/trophy costs (including end of year celebratory awards)	All pupils Specific focus on increasing participation of Girls and EHCP pupils	5. Increased participation in competitive sport.	- Provides opportunities for students to compete with other schools. - Annual events to ensure sustainability.	£800

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data (Impact of 2022-23 funding)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context: Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43.33% (16/30 children)	<i>Due to the lack of Swimming pool facilities and provision in Swindon (3 public Swimming pools have been closed in previous 18 months) the school have found it a challenge to access Swimming pool time over the course of the academic year. Due to the lack of availability the school are having to access private pool facilities which have additional costs (which also impacts the number of weeks the school can offer swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36.6% (11/30 children)	<i>Due to the disruption caused by Covid-19 lockdowns in the past 3 years, many children have very little experience of swimming outside of school. This means, the children attending swimming lessons are at very novice starting points. This is having an impact on the range of strokes children can use effectively as much of the time in the swimming lessons are spent building children's confidence in the water and developing basic swimming skills.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36.6%	<i>Although the awareness of safe self-rescue has increased, due to the lack of basic swimming skills (see the 2 points above) the percentage of children who are able to perform the safe self-rescue techniques has been limited. Plans are in place to develop this further next year by offering future top-up sessions.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Plans are in place to deliver top-up sessions next year (2023-24) Swimming sessions are in place to run lessons in both Year 5 and Year 6.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Plans are in place next academic year to offer additional COD for staff who deliver Swimming sessions</i>

Signed off by:

Head Teacher:	<i>Lee Edmonds</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Roxanne Jarvis (PE Subject Lead) & Lee Edmonds (Responsible for PE and Sports Premium Grant spend and tracking)</i>
Governor:	<i>Kirsty John (Chair of Governors)</i>
Date:	<i>03/09/23</i>