



Prospectus



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Devizes School & Sixth Form College are proud to be part of The White Horse Federation Multi-Academy Trust

Welcome to

The White Horse Federation

The White Horse Federation runs a growing network of primary, secondary and special schools with clusters in Swindon, Wiltshire, Oxfordshire, and Berkshire.

The White Horse Federation was founded with the aim of improving the life chances and raising the aspirations of young people – we want our schools to be beacons in our region; places that children and young people come, knowing we are in their corner and that we will do everything in our power to help them thrive and succeed.

The Trust believes in the power of a first-rate curriculum: such an education is the best foundation for helping young people to succeed and overcome social barriers, irrespective of their backgrounds or starting points.

Our aim is for our students to leave our schools ready to take their place in the world - well-educated, motivated and with strong leadership skills, personally accomplished and determined to make a positive and lasting contribution to the world. By forging strong partnerships with parents and carers, promoting equal opportunities, and continuously improving our practices, we create an inclusive and supportive educational community where every student can thrive and achieve their full potential.



Simon Cowley

Interim Co-CEO
Director of Education

A Warm Welcome

Dear Parent or Guardian,

I have the pleasure of providing you with our school prospectus. You may be considering a new school for your child after moving home or considering your child's first step into the world of full-time education. Whichever is the case, you are at a most important and exciting time in your child's life. The prospectus has been designed to help you understand all that Mountford Manor Primary School has to offer to you and your child, and I hope you enjoy reading it. Should you require more information regarding our policies, they are available on the school website.

As you can appreciate, there is only so much information that can be gained from reading our prospectus; however, there is no substitute for visiting the school. If you would like to visit the school, I would be delighted to show you around.

Please contact the school office to arrange a visit.



Yours sincerely,
Helen Wollington
Principal





6 Values make us better people. We use our values around the school to help us make the right choices. 9

A close-up photograph of a young boy with short, light brown hair and glasses. He is smiling and looking slightly to the right of the camera. He is wearing a dark blue sweater with a red collar. The background is blurred, showing what appears to be a classroom or school setting with blue and red elements.

Our Vision and Values

Mountford Manor Primary School is committed to creating a happy, positive environment where all children thrive academically and socially. Our children will become confident, independent learners who are determined to succeed and have a love for life and learning.

We believe everyone in our school should demonstrate respect for themselves, their peers, and the wider community, taking increasing responsibility for being the very best they can be.

Values are a part of everything we do in school and are modelled by all. Each term, we celebrate a new value in class and through assemblies. At the end of each week, certificates are given to children who have exemplified any of our values.



Early Years Foundation Stage

The first stage of your child's learning journey at Mountford Manor Primary School is spent in our foundation stage unit. The unit is made up of an eight-place, two-year-old nursery, 30-place morning nursery, and a 30-place reception class.

In the foundation stage, children deepen their knowledge and understanding by playing, talking, observing, planning, questioning, experimenting, testing, repeating, reflecting, and responding to adults and each other. As its name suggests, the foundation stage is the very foundation for all future learning.

Every child and every family is different, so we try and cater for all needs. We begin by getting to know your family before your child enters our school. We provide the opportunity for a home visit in the nursery in order for you to get to know staff within the setting. During this visit, you will be given the foundation stage booklet with information about the early years foundation stage curriculum, the day-to-day running of our unit, and the way in which we work together. Children are also invited into school on a pre-visit to ensure a smooth transition into school.





Our Curriculum

At Mountford Manor Primary School, we are committed to achieving the three core aims at the heart of the national curriculum, enabling children to become:

- Responsible Citizens
- Confident Individuals
- Successful Learners

English, maths, and computing are embedded within the school curriculum, supporting the development of children's learning, thinking; personal, emotional, and social skills.

At Mountford Manor Primary, we provide a creative curriculum that links subjects together through stimulating and exciting topics. Our curriculum offers opportunities to explore and develop a better understanding of our local area, where we are in the world, and the issues that affect us. Teaching and learning supports the wide-ranging learning needs of each child and involves practical, hands-on learning experiences.

We also utilise the skills and knowledge of experts from outside the school, including topic-related trips and visitors to the school, and providing unique learning experiences that support the aims of our curriculum.

The national curriculum is organised into six areas for learning, covering a wide range of subject areas:

- 1 English and modern foreign languages: Understanding English, communication, and languages:**
- 2 Mathematical understanding.**
- 3 Computing, science, and design technology: scientific and technological understanding.**
- 4 History, geography, citizenship, and religious education.**
- 5 Art, drama, dance, and music: understanding the arts.**
- 6 Physical education, personal wellbeing, and economic wellbeing: understanding physical development, health, and wellbeing.**



Celebrating Success

We believe it is vitally important for all children to feel successful and to have their achievements recognised and celebrated. We do this in a number of ways.

We hold a weekly achievements assembly, during which children who have produced a good piece of work are recognised. The children receive a certificate which identifies their success. Achievements might be of an academic, sporting, or creative nature.

The children are also recognised for displaying special behaviour, such as taking responsibility, perseverance, and caring for others. Each week, a child from every class receives a certificate celebrating these behaviours.

The school celebrates attendance weekly. The class with the best weekly attendance receives a trophy and each child receives a sticker. At the end of the year, the class that has the best weekly attendance receives a whole-class treat of their choice. In the past, classes have chosen to hire a bouncy castle for the day, go out for lunch, and have a class party.

Our class won the attendance race last year which means we came in to school more often than the other classes. We had a class party with popcorn, and it was really good fun!





Parent Partnerships

We recognise and value the role of parents and carers as partners in their child's education, and we are continually looking to find ways of extending and developing this partnership. We endeavour to support parents in a number of ways.

Parent-teacher Meetings

Parent-teacher meetings are arranged in the autumn and spring terms, so parents can meet with their child's teacher and discuss progress. Parents can also find out how to further support their child at home.

Termly Newsletters

All teachers post termly plans and newsletters on the school website, and open afternoons are held where parents are invited into school to share in their child's learning.

Modelled Sessions

Modelled sessions are organised regularly, during which parents can come along and find out more about how we teach a particular subject and what they can do at home to support their child's progress.

Talking to Teachers

Talking to teachers at the beginning or end of the day (or arranging an appointment) is encouraged to keep open lines of communication between school and home.

Parent Help

Parent help in school is always most welcome and much appreciated.

Family Support Workers

We have three family support workers in school who are able to meet and advise parents on a variety of parenting issues, such as behaviour and routines.

Breakfast Club

Breakfast club is run every school day from 8am until 8:40am. Please speak to the school office if you would like your child to attend.

After-school Clubs

We run a variety of after-school sport clubs. These change on a termly basis, so please ask the school office about availability.





Governing Body & Friends of the School

Mountford Manor Primary School has a local governing body. This is made up of parents, members of the community, and staff representatives. They meet six times a year to monitor the progress of the school and offer support in helping us to improve.

We currently don't have a 'Friends of the School' team, and so all of our after-school events, such as discos and fetes, are organised by staff members. If you feel that you would be able to help the school with whole-school events, please contact the school office.

Moving on to Secondary School

Mountford Manor Primary School is part of The White Horse Federation Swindon hub. At the end of year 6, our children transfer to a number of local secondary schools. These include, but are not limited to: Lawn Manor Academy, St Joseph's Catholic College, and Dorcan Academy.

We have close links with the secondary schools and offer a detailed transition package to all children. They also have the opportunity to visit for partnership sport, productions, or gifted and talented days.

Special Needs & Disabilities

Mountford Manor Primary School is a mainstream primary school. However, the SEN team works very closely with all of the teaching staff and, as a result, is able to support children with a wide range of academic, physical, social, and emotional needs. This may be in the form of classroom-based support or interventions, often in small group or one-to-one sessions, using resources from within the school and from the support services within the local authority. The school maintains very close working relationships with children, staff, parents, and other agencies. Indeed, partnership with parents is of the utmost importance. We encourage parents to discuss progress regularly with class teachers and with the special educational needs coordinator (SENCo).

The school is proud of its ability to support children with a variety of learning needs and has taken steps to ensure that all children are treated equally. As a result, the school is suitably equipped to deal with a range of individual needs. The school and the governing body regularly review its provision for children with special needs and ensure that its staff are well prepared and trained.

If you would like to discuss any issue regarding your child and special educational needs, please speak to our SENCo, who will be happy to provide both information and support. Parents are encouraged to work in partnership with the school and have an opportunity to be aware of and involved in the educational provision within the school.



Joining Our School

We believe that no two learners arriving at Mountford Manor Primary School are the same. Students come from different backgrounds, bring different experiences, and have different needs and interests. From the moment your child arrives in the school, they can be sure of receiving a warm welcome, help, and guidance from their teacher as they become part of a new family here at Mountford Manor.

At the heart of what we do is making sure our new arrivals:

- Are happy, settled, and secure.
- Feel a part of academy life as soon as possible.
- Are supported if English is not their first language.
- Enjoy their learning.
- Make friends.
- Know who to go to for those all-important conversations.
- Are ready to achieve outstanding success.

We believe our children deserve nothing less, and we will do the very best for them, whoever they are, wherever they come from.

Applying for In-year Admission

If you are seeking a place at Mountford Manor Primary School, all applications are made to, and handled by, The White Horse Federation.

School Tours

We are happy to show you around our school anytime. Please phone the school office on 01793 536494 to arrange a visit.



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