



Friday 31st January 2025
Topic – Tomorrow’s World
Value of the Term – Responsibility

Dear Parents and Carers,

We have had a fabulous week in school, Arlo, our school dog came in yesterday and met some of the children. I am pleased to say he was a good boy (most of the time!) and enjoyed being around the children and the children were pleased to see him and calmly played with him.

It was great to see so many of you join us for our managing challenging behaviour talk with Kirk Anderson this morning. We were also joined by Kam from Swindon SEND families voice. If you were unable to join us this morning, Kirk is going to send over his PowerPoint presentation that I can put on to our school website. There are also other resources on our website that may be of interest to you on this page:

[Neurodevelopmental Pathway | Mountford Manor](#) .

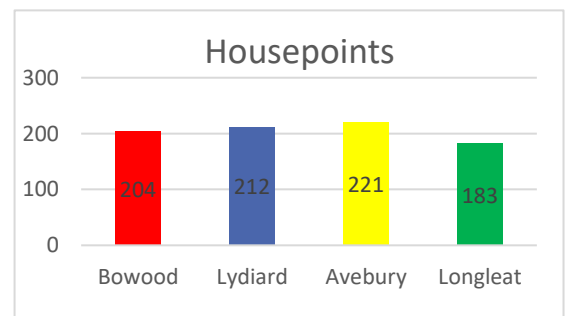


We have celebrated these children in assembly today for achieving the certificate of excellence or the values award for their class:



Our attendance winners this week, for the 2nd week in a row are Year 2 with a very good 97.1% It was a very close week with second place being only 0.01% behind!
 These children have received their 50 reads prize and chosen a book from the vending machine this week: Logan and Max in Year 3.

Our housepoint winners of the week as shown in the graph are Avebury. It was great to see a different house winning this week! The children are loving the running totals mounting up and we are looking forward to seeing who the Mountford winners of the term will be in two weeks time!



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Please can I remind you that we do have a uniform policy and this does include PE kit. There has been a decline in uniform recently and this needs to improve. You can see the full uniform policy on our website [School Uniforms | Mountford Manor](#) but as a general reminder, the children should be wearing a red polo shirt, navy blue jumper or cardigan and black or grey trousers, skirt or dress. Shoes or trainers should be black and plain. PE kit should be a plain coloured t-shirt in the colour of their house with dark shorts or jogging bottoms. Thank you for your support with this and please do let us know if there is anything we can do to support you with any uniform.

Today we said goodbye to Mrs Daysh, for children and parents in Year 4, you will be aware that Mrs Daysh has been with us for the last 4 weeks on a school swap with Mr Jones. We will miss Mrs Daysh as she has been a fantastic teacher at our school but we are looking forward to Mr Jones coming back next week. Thank you, Mrs Daysh, for what you have done in the last 4 weeks!

Thank you for all the ways that you continue to support everything we do in school.

Wishing you a lovely and safe weekend.

With best wishes,
Mrs Helen Wollington
 Headteacher

Upcoming diary dates:
 Tuesday 11th February – Safer Internet Day
 Planetarium in school
 Wednesday 12th February – Wonderful Wednesday
 8:40am EY classes 2pm Years 1-6
 Friday 14th February – End of Term 3
 Monday 24th February – Start of Term 4

PINS PARENT STORIES

Your school is part of the PINS project.

PINS stands for Partnership for Inclusion of Neurodiversity in Schools.

It provides an opportunity for families, schools, parent support forums and health providers to work together to support neurodivergent children.

We are going to send weekly ideas for home- that other parents have said have helped them- please contact us via school with any questions!

Attendance – “Every Day Counts”

100% 0 days of last learning Very best chance of success	96% 8 days of last learning Off to a flying start	94% 11 days of last learning Less chance of success	92% 15 days of last learning Harder to make progress	90% 19 days of last learning Persistent Absentee (that for on your child)
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GETTING YOUR CHILD TO SCHOOL REALLY DOES MATTER

DID YOU KNOW...?

5 minutes	3 days from school	12 lessons
10 minutes	6 days from school	24 lessons
15 minutes	9 days from school	36 lessons
20 minutes	12 days from school	48 lessons
30 minutes	18 days from school	72 lessons

PLEASE ENCOURAGE PUNCTUALITY TO MAINTAIN ATTENDANCE

ATTENDANCE MATTERS!

ATTENDANCE DURING ONE SCHOOL YEAR	EQUALS APPROXIMATE DAYS ABSENCE	WHICH IS APPROXIMATELY WEEKS ABSENCE	WHICH IS APPROXIMATELY LESSONS MISSED
95%	9 days	2 weeks	40 lessons
90%	19 days	4 weeks	80 lessons
85%	29 days	6 weeks	120 lessons
80%	38 days	8 weeks	160 lessons
75%	48 days	10 weeks	200 lessons
70%	57 days	11 1/2 weeks	230 lessons
65%	67 days	13 1/2 weeks	270 lessons

PUNCTUALITY MATTERS!

MINUTES LATE PER DAY DURING THE SCHOOL YEAR	EQUALS	APPROXIMATE NUMBER OF DAYS TEACHING LOST IN A YEAR
5 mins		3 days
10 mins		6 days
15 mins		9 days
20 mins		12 days
30 mins		18 days

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