



Mountford Manor

Adventurous Vocabulary

A Progressive list of Tier 2 words that will be explicitly taught to children across the school.

Guidance

To ensure a progression across the school, each year group have 36 Adventurous Vocabulary words to explicitly teach across the year. These should be taught amongst other Tier 2 words found within the age related texts the children are using across the week. Teachers must aim to teach 1 new (Tier 2) word a week, with one of these words coming from the year groups Adventurous Vocabulary list.

For each new word taught, teachers are to follow the STAR approach.

S – **Source** an age appropriate Tier 2 word

T – **Teach** the word explicitly (definition and example of its use)

A – children given opportunity to **Activate** and **Apply** this word to different situations.

R – words are continuous **Reviewed** throughout the week and preceding terms.

For useful, children friendly, definitions it is recommended that www.onelook.com is used.

For a range of **Activate** and Apply tasks, please seek the Word Aware resources on the Staff Drive// 2020-21/WordAware.

The measure of children knowledge of these words can be categorised by;

Stage 1: No knowledge

Stage 2: General sense; *for example, enormous- “does it have something to do with being big?”*

Stage 3: Narrow, context-bound knowledge; *for example, has knowledge of a word but not able to recall it readily enough to use in appropriate situations.*

Stage 4: Rich knowledge, *decontextualised knowledge of a word’s meaning, its relationship to other words, and its extension to metaphorical uses.*

The aim of explicitly teaching the Adventurous Vocabulary words is that most children achieve knowledge to at least Stage 3.

The following words lists should be taught and accessible to all children in that year group (including SEN and new to English children)

2 Year Old Nursery

Afternoon

Autumn

Bumpy

Buzz

Care

Chilly

Delicious

Disappear

Drawer

Evening

Farmer

Fear

Fluffy

Friendly

Gentle

Giggle

Healthy

Morning

Patient

Picture

Pilot

Proud

Reach

Rough

Round

Shade

Slide

Sparkle

Spring

Summer

Tomorrow

Warm

Wave

Wiggle

Winter

Yesterday

3 Year Old Nursery

Applause

Amaze

Basket

Cave

Chimney

Decorate

Delighted

Forest

Honest

Gloomy

Spiral

Sprinkle

Pretend

Knob

Striped

Invite

Croak

Giant

Caterpillar

Enormous

Seed

Weed

Ripe

Thunder

Fog

Stormy

Freezing

Misty

Drenched

Switch

Ripple

Shell

Footprint

Strolled

Rescue

Invitation

Reception

additional

adventure

annoy

believe

boiled

calm

connect

delicious

demolish

direction

dozen

evening

factory

fresh

gravity

greedy

grumpy

luxury

nature

nervous

nibble

pale

reflect

scar

shelter

shiver

similar

timid

transportation

tremble

vanish

warn

wealthy

whisper (ing)

wonder

zigzag

Year 1

Adorable
Antique
Brilliant
Certain
Collision
Confident
Dazzled
Delicate
Elegant
Exclaim
Frail
Glimpse

Hideous
Impossible
Investigate
Journey
Launch
Loyal
Marvellous
Moral
Obvious
Opposite
Popular
Privilege

Rare
Resident
Respect
Scowled
Spoil
Struggled
Treasure
Triumph
Unique
Wander
Wisdom
Woe

Year 2

Astonished
Attractive
Concentrate
Considerable
Contribute
Create
Crouched
Determined
Devastated
Dread
Entire
Equipped

Fragile
Frantic
Ghastly
Hardship
Heroic
Interaction
Invention
Limp
Manufacture
Mischievous
Mountainous
Nuisance

Outrageous
Peculiar
Population
Shadowed
Shivering
Stunning
Stumble
Survive
Swerved
Threat
Tremendous
Valiant

Year 3

Abuse
Antagonist
Aroma
Assault
Bristle
Caress
Challenge
Convert
Course
Debate
Decline
Dormant

Evade
Exchange
Fictitious
Guard
Illuminate
Infer
Isolate
Malicious
Navigate
Nestle
Pardon
Pedestrian

Preserve
Protagonist
Quiver
Resemble
Sacrifice
Seize
Sever
Spurt
Summit
Surge
Translate
Weave

Year 4

Abandon
Accumulate
Agony
Ambition
Anguish
Arid
Blunder
Boisterous
Burden
Clarity
Clout
Collaborate

Composure
Conserve
Conspicuous
Controversy
Declare
Deluge
Deteriorate
Diligent
Discretion
Eerie
Elude
Expanse

Futile
Idiom
Manipulate
Odious
Prominent
Radiating
Rigorous
Slaughter
Tangible
Treachorous
Unique
Verge

Year 5

Acquire
Acrid
Annihilate
Benevolent
Catastrophe
Concur
Counterfeit
Devour
Disconcerted
Enthral
Exuberant
Firebrand

Gregarious
Gruelling
Implore
Insinuate
Lavish
Quench
Mortify
Nomadic
Notorious
Obnoxious
Patronise
Persist

Ponder
Predatory
Presume
Radiant
Robust
Simultaneously
Subtle
Toxic
Urge
Vengeance
Vindictive
Yearn

Year 6

Amiss
Anarchy
Assimilate
Atrocity
Audacious
Bountiful
Component
Conscientious
Conventional
Culminate
Decipher
Desolate

Disdain
Eccentric
Enigma
Excruciating
Feasible
Foreboding
Formidable
Gingerly
Gullible
Hindrance
Imperative
Intricate

Lucrative
Mercenary
Muster
Onslaught
Pioneer
Preposterous
Pseudonym
Renounce
Sporadic
Susceptible
Trepidation
Vice versa

Vocabulary Acquisition (Benchmark test)

Child:

Year group:

Date:

	Word	Stage 1	Stage 2	Stage 3	Stage 4	Comments
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

Stage 1: No knowledge: **Stage 2:** General sense; for example, enormous- "does it have something to do with being big?": **Stage 3:** Narrow, context-bound knowledge Has knowledge of a word but not able to recall it readily enough to use in appropriate situation.: **Stage 4:** Rich, decontextualised knowledge of a word's meaning, its relationship to other words, and its extension to metaphorical uses