

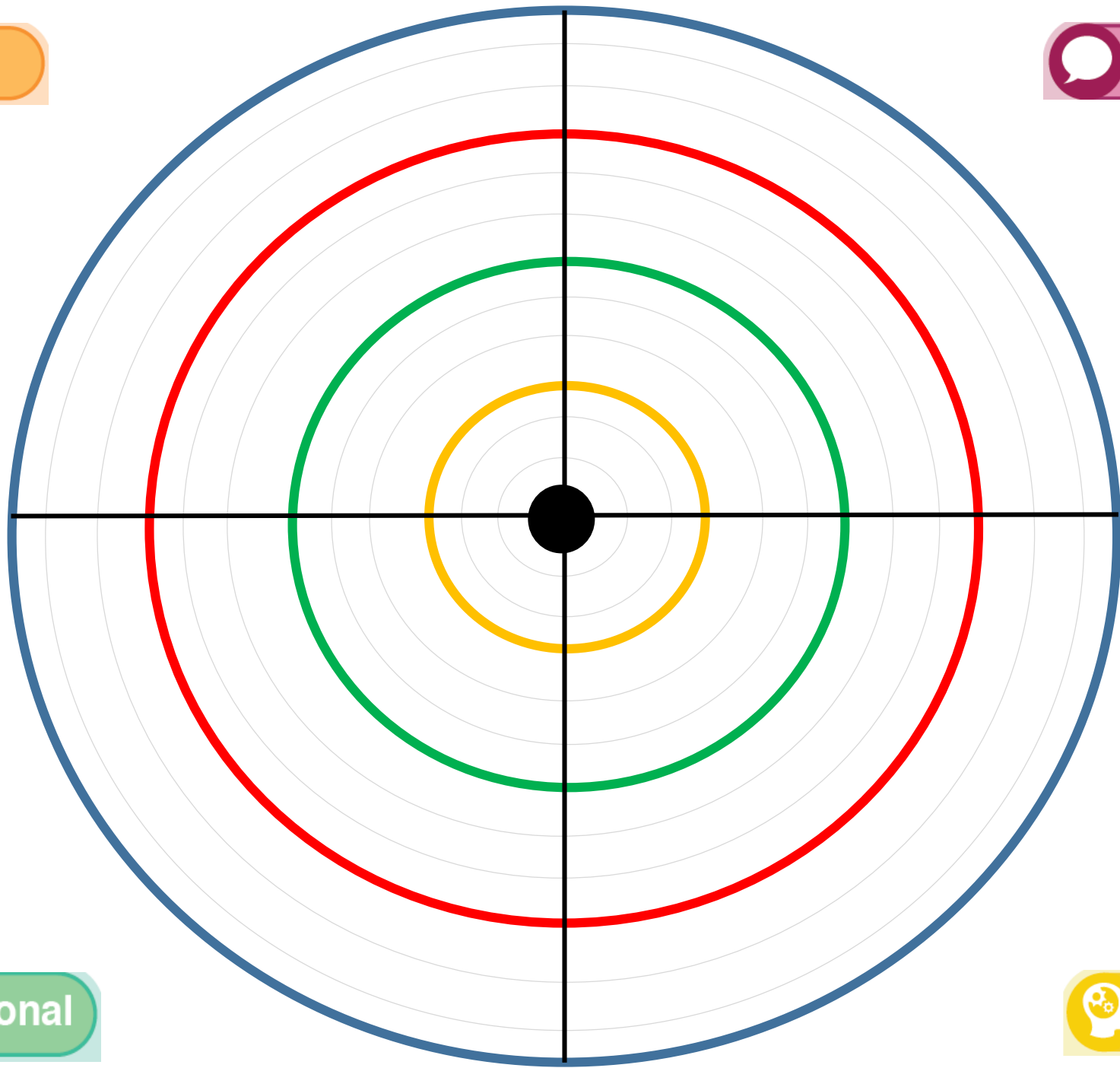
 **Physical**

 **Linguistic**

Achieved means 'consistently demonstrates this skill'.

Working at means 'demonstrates this skill some of the time'.

Beginning to means 'rarely or never demonstrates this skill yet'.



Apprentice
Developing
Confident
Expert

 **Social & Emotional**

 **Cognitive**



	Apprentice	Developing	Confident	Expert
Physical	<ul style="list-style-type: none"> I understand that I need to look at the person who is talking to me and think about what they are saying. I am starting to project my voice so that everyone can hear it. I am beginning to use gestures and body movements to convey the points I want to make. I can play cooperatively and pretend to be someone else who is talking. 	<ul style="list-style-type: none"> I can use eye-contact. I can use non-verbal skills such as nodding and smiling where appropriate. I can take turns and show that I have listened by offering a response. I can present my thoughts individually or in a group. I can control my voice and movement when talking. I can use different tones of voice. I can use my body language to convey my emotions. My speech is clear and easy to understand. 	<ul style="list-style-type: none"> I can vary my tone of voice based on the context (e.g. formal and informal) I know how to adapt my body language to the situation and what I am trying to say. I can interpret subtle, non-verbal communication and adjust my language accordingly (e.g. continuing a story if a listener is laughing) I have a range of subtle changes in tone and pitch. I have a range of subtle gestures in movement to suit different genres of talk. 	<ul style="list-style-type: none"> I can manage and organise collaborative tasks with little adult supervision. I can control my voice and body with fluency and precision. I can teach or advise others on how to use their voice or body.
Linguistic	<ul style="list-style-type: none"> I understand that words can be put into groups (e.g. animals/food) I understand a range of words to describe time, shape, texture and size and can use these. I can name objects/characters from a spoken description. I can use words to clarify meaning (e.g. I don't want my spotty hat) 	<ul style="list-style-type: none"> I am beginning to use more tier 2/topic related vocabulary. I can use sentences containing adjectives, verbs, prepositions and conjunctions. I can name a range of items when given a specific group. I can use more precise specialist vocabulary (e.g. carnivore) I can use newly learnt words in a specific and appropriate way. 	<ul style="list-style-type: none"> I can use subject specific vocabulary (e.g. talking like a mathematician, a scientist, or an historian) I can construct language effectively to suit my purpose. I am beginning to select vocabulary choices to suit my audience. I deploy correct grammar and speak in full sentences. 	<ul style="list-style-type: none"> I can match my vocabulary to my audience (e.g. good afternoon ladies and gentlemen) I am developing specialist, Tier 3 words (tessellate, onomatopoeia) I am using sophisticated words in everyday language
Cognitive	<ul style="list-style-type: none"> I can order my talk into a beginning, middle and end. I can use basic evidence to back up my point. 	<ul style="list-style-type: none"> I can ask a range of questions. I can choose and organise the content of my speech to convey clear meaning. I can offer relevant comments/observations and ask questions about what has been said. 	<ul style="list-style-type: none"> I can take on different roles in a discussion and can see both sides of an argument. I can summarise an argument and identify good and bad arguments. I can analyse arguments and use the evidence to agree or disagree. 	<ul style="list-style-type: none"> I can ask relevant questions to extend my understanding and knowledge. I can consider the level of understanding of my audience and adapt my language where needed. I can use and select metaphor, humour, irony and other rhetorical devices to make my argument/presentation come alive. I can maintain attention and participate actively in conversations, staying on topic.
Social and Emotional	<ul style="list-style-type: none"> I can start and maintain simple conversations. I can join in with a group. I can speak in front of an audience. I can show that I am listening. I can give details that I know are important (E.g. He fell over that stone, no one pushed him) 	<ul style="list-style-type: none"> I can take turns within a group discussion. I can listen to others and respond to their points. I can follow ground rules and make sense of these to others (E.g. we don't talk when someone else is talking) I am confident to speak in front of an audience. 	<ul style="list-style-type: none"> I can tell a story that engages an audience. I can read my audience and change my language, tone and pitch appropriately. I can respond to the views of others. I can build on what others say or explain what I have heard. I can use my voice/words to develop the well-being of others. 	<ul style="list-style-type: none"> I can take risks in the way I present to an audience in order to engage them by using humour/surprise etc. I can lead/chair a discussion in a range of contexts, making everyone feel involved.