

To support the oracy development of the children at Mountford Manor, progressive language frames have been developed for each subject to support talk, discussion and debate. A specific ***purpose of language function*** has been identified for each subject to enable them to ‘Talk like an Expert’ – the language frame progression have been based on the [Progression in Language Structures developed by Tower Hamlets EMA team \(2009\)](#)

Language Functions	Subject*
Language of Argument	PSHE
Language of Comparison	Geography
Language of Hypothesis	Science
Language of Predicting	Science
Language of Deduction	History
Language of Opinion	Art
Language of Description	DT
Language of Evaluation	Music
Language of Retelling	RE
Language of Explanation	PE
Language of Sequencing	Computing

*click on subject name to go to language structure progression

PSHE

The language of Argument (Agreeing and disagreeing)	
EYFS	<ul style="list-style-type: none"> He / She didn't share / take turns I want to..... I like..... I don't like..... I think..... Why?
Year 1	<ul style="list-style-type: none"> I like..... because..... and..... I don't like..... because..... and..... I agree with..... because..... It is right..... It is wrong.....
Year 2	<ul style="list-style-type: none"> agree / disagree because..... I think..... because.... and also because..... However..... Also.....
Year 3	<ul style="list-style-type: none"> An argument for is..... because..... An argument against is.....because..... I understand however / due to / but / therefore I accept your decision however I feel / believe..... because / as / due / to.....
Year 4	<ul style="list-style-type: none"> An argument foris.... because.... and.... An argument against is....because.....and..... I understand.... that....depending on the content but would argue.... I understand your point of view, however I disagree because.....
Year 5	<ul style="list-style-type: none"> In my opinion..... should be banned. I have two main reasons for believing this. First of all, as I'm sure you'll agree,..... My second important reason for wanting to ban..... is that..... Perhaps some people would argue thatthat..... However, I would point out that..... It is clear that a ban on.....would be a great step forward!

Year 6	<ul style="list-style-type: none"> • On the one hand..... but..... • Convince me that..... • I am convinced..... • Given that.....
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Geography – *Talk like a Geographer*

The language of Comparison (Comparing and Contrasting)	
EYFS	<ul style="list-style-type: none"> • It is the same because... • It looks the same because... • It is different / They are different because... • It is not the same. • This is.....and that is.....
Year 1	<ul style="list-style-type: none"> • They are the same because..... • They are different because.....is.....and.....is..... • They are alike because they are both.....
Year 2	<ul style="list-style-type: none"> • They are the same because..... • They are similar because..... • They are different because..... is.....and.....is..... • They are alike because they are both..... • It feels different because this one..... and that one.....
Year 3	<ul style="list-style-type: none"> • and.....are both..... •and.....are alike in that..... •and.....are similar because..... •and.....are different in that..... •is..... but.....is..... •is.....but.....is..... •is..... while.....is.....
Year 4	<ul style="list-style-type: none"> •and.....are both..... •and.....are alike in that..... •and.....are similar because..... •and.....have the following points in common: • One similarity between.....and.....is that..... • Another is..... • A further..... • One difference is..... • A further difference.....
Year 5	<ul style="list-style-type: none"> • In some ways....and.....are alike. For instance they both..... • Another feature they have in common is that..... • Furthermore they are both..... • However they also differ in some ways. For example.....while..... • Another difference is.....
Year 6	<ul style="list-style-type: none"> • In some ways.....and.....are alike. For instance they both..... • Another feature they have in common is that..... • Furthermore they are both..... • However they also differ in some ways. For example.....while..... • Another difference is that.....whereas..... • Finally.....but..... • The similarities/differences seem more significant that the similarities/differences because.....

Science – Talk like a Scientist

	The language of Hypothesis (a suggestion that tries to explain something, based on evidence)
EYFS	<ul style="list-style-type: none"> It is.....because..... I think.....because..... It will.....because..... The.....is.....because.....
Year 1	<ul style="list-style-type: none"> I think.....because.....and..... I don't think.....because.....and.....will happen because.....
Year 2	<ul style="list-style-type: none"> I think this.....because..... I know this, so I think This will happen because.....
Year 3	<ul style="list-style-type: none"> Because I know that.....I know Due to this.....I know that.....
Year 4	<ul style="list-style-type: none"> Because I know that, I know that..... Due to the fact that.....I know that.....will happen Maybe it's because
Year 5	<ul style="list-style-type: none"> It is true that..... Can we prove that..... In conclusion..... I would like to prove / disprove..... Perhaps the reason is
Year 6	<ul style="list-style-type: none"> Based on the evidence I have been presented with, I can conclude..... Taking everything into account..... Having analysed..... Having pondered..... Given this, it is likely that

Science – Talk like a Scientist

	The language of Prediction (Predicting)
EYFS	<ul style="list-style-type: none"> I think it will..... 'What do you think will happen?' It will..... The.....will..... The.....is going to..... This will.....because.....
Year 1	<ul style="list-style-type: none"> I think..... I think.....because..... (prior knowledge) I predict.....will happen. They are the same because..... (comparing)
Year 2	<ul style="list-style-type: none">same.....similar.....different.....

Subject Linked Language Frames



	<ul style="list-style-type: none"> • I think.....because..... • I predict that.....because..... • I think they will be alike because they are both.....
Year 3	<ul style="list-style-type: none"> • I predict that.....because.....however/meanwhile/therefore/also..... ... I predict that.....after / as a result of • This is probable because..... •and.....are different in that.....therefore as a result..... • After.....I predict that..... • The outcome will be.....because.....
Year 4	<ul style="list-style-type: none"> • I predict that.....because.....however..... ... Due to the fact that..... (extension of because) • As a result of.....this will happen because..... • All events lead on to.....because..... • Because.....and.....are similar, I predict that.....will happen. • The outcome will be.....due to..... • Based on.....I predict that..... • After hearing all the evidence, I think that..... will happen
Year 5	<ul style="list-style-type: none"> • I predict that..... • I believe / I think..... might / or..... • If..... Then..... • X has happened, therefore I think.....
Year 6	<ul style="list-style-type: none"> • In light of.....I predict..... • There is a high / low probability..... • The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors

History – Talk like a Historian

	The language of Deduction (Making an assumption based on prior knowledge)
EYFS	<ul style="list-style-type: none"> • It will.....because..... • I think I is..... • I think.....because..... • It is.....because..... • It has.....because..... •happened because.....
Year 1	<ul style="list-style-type: none"> • I think that..... • I think thatbecause..... • It is.....because.....happened because.....
Year 2	<ul style="list-style-type: none"> • I think that.....because..... • This happened.....because..... • I know this.....
Year 3	<ul style="list-style-type: none"> • I conclude that.....because..... • I found that.....because..... • As a result of.....I conclude that..... • After looking at the evidence / artefacts I conclude that.....

Year 4	<ul style="list-style-type: none"> • In conclusion, I would say that.....due to the fact that..... • From what I have read/ already know it make me think that.....because..... Having analysed the evidence, I conclude that.....
Year 5	<ul style="list-style-type: none"> • The fact is..... • In effect..... • Given that.....then..... • I deduce/deduct..... • I have worked out..... • In conclusion..... • I conclude.....
Year 6	<ul style="list-style-type: none"> • The facts lead to..... • Based on..... • Been lead to the conclusion that..... • The evidence leads to..... • Having considered..... • This infers that.....

Art - Talk like... An Artist / critic

	The language of Opinion
EYFS	<ul style="list-style-type: none"> • I like / don't like..... • It is good/nice/beautiful • It is not nice
Year 1	<ul style="list-style-type: none"> • I think..... • I think.....because..... • I like.....best.....because.....
Year 2	<ul style="list-style-type: none"> • I think.....because • I prefer.....because..... • My partner thinks..... I agree/disagree because.....
Year 3	<ul style="list-style-type: none"> • I appreciate/understand.....'s opinion because/as/due to..... • However I feel.....because/as/due to..... • My opinion/view is.....because/as/due to.....
Year 4	<ul style="list-style-type: none"> • I appreciate's opinion because..... Due to..... However I think differently because..... • Most people would agree that.....because..... • What is your opinion on this piece of art?
Year 5	<ul style="list-style-type: none"> • Therefore / In my opinion / I believe • He/she is considered... • It is my opinion that.....however others may/might believe.....
Year 6	<ul style="list-style-type: none"> • Consequently / Based on fact / Because of my beliefs..... • To hold the view / After consideration After / On reflection It is my understanding that..... • The facts lead me to the conclusion that.....

DT – Talk like an engineer/inventor

	The language of Description (describing)
EYFS	<ul style="list-style-type: none"> • It is big / small (size) It is (shape name) • It is a (shape name) • It is soft / hard or hot / cold (texture / properties) • It feels like..... • It looks like..... • It tastes like..... • It sounds like..... • It smells like..... • It is the same because..... • It is different because.....
Year 1	<ul style="list-style-type: none"> • It is.....and..... • The.....is.....and..... • This is They are • They are.....because..... • It is a (adjective) / (noun) •has • have
Year 2	<ul style="list-style-type: none"> • It / This is.....and..... • This has and • The.....is.....and..... • They are.....and..... • I feel.....because.....
Year 3	<ul style="list-style-type: none"> • It looks/feels/sounds/smells like • It appears to be.....because..... • It seems to be.....as..... • I think it looks like.....due to.....
Year 4	<ul style="list-style-type: none"> • It looks/feels/tastes/sounds/smells like • It appears to be.....because..... • It seems to be like.....because..... I think it looks like.....because.....
Year 5	<ul style="list-style-type: none"> • It looks/feels/tastes/sounds/smells like • It appears to be.....because..... • It seems to be like.....because..... I think it looks like.....because.....
Year 6	<ul style="list-style-type: none"> • In comparison to..... • It reminds me of.....because / therefore / meanwhile..... <p><i>Why? How? What? Tell Me About</i></p>

Music – Talk like a musician/composer

	The language of Evaluation (evaluating)
EYFS	<ul style="list-style-type: none"> • I made this sound. • I created this song/music • I did this..... • I've done this...

Subject Linked Language Frames



Year 1	<ul style="list-style-type: none"> • I found.....hard/easy because..... • I like / dislike because..... • I feel that.....next time. • I could..... • In my opinion.....because.....
Year 2	<ul style="list-style-type: none"> • I think my..... /song/music is.....because..... Next time I could..... I found.....hard/easy because..... I like / dislike.....because..... • It was interesting because.....I like this because..... • I like the part where.....because..... • What I found hard about this work was..... • I found this piece of work hard/easy because...
Year 3	<ul style="list-style-type: none"> • I found this work.....because..... • Next time I could/would/..... • Maybe you could try..... / I feel that..... • I enjoyed it because..... •was successful / ambitious because..... • You could improve this work by.....
Year 4	<ul style="list-style-type: none"> • I enjoyed.....because..... •was successful / ambitious because..... • You could improve this work by.....Maybe you could try..... Next time I / you could / would.....
Year 5	<ul style="list-style-type: none"> • My view is that.....because..... This is supported by the fact that..... • In my opinion.....furthermore.....However..... • Possible improvements may include.....
Year 6	<ul style="list-style-type: none"> • My view is that..... • In my opinion..... • This is supported by the fact that..... • Furthermore.....however..... • Possible improvements may include..... • Or alternatively.....

RE – *Talk like an theologian*

The language of Retelling – (Events and story telling)	
EYFS	<ul style="list-style-type: none"> • First I..... • Then..... After..... • And then..... •happened first. • Next.....happened. • Then.....happened. •happened last. • Next.....and.....happened. • At the end.....happened. •happened in the beginning. •happened in the middle. •happened in the end.

Subject Linked Language Frames



Year 1	<ul style="list-style-type: none"> • My partner said..... • Once upon a time.... • One day..... • Long ago..... • <i>'What happened next?'</i>
Year 2	<ul style="list-style-type: none"> • First, Next, Then, After that, Finally... At last • Suddenly
Year 3	<ul style="list-style-type: none"> • Once upon a time..... Once there was..... As a result of..... Meanwhile..... • Later on..... Eventually • Unfortunately..... • Luckily..... • I remember that..... Then this happened..... • During..... Lastly..... In the end..... To conclude / In conclusion.....
Year 4	<ul style="list-style-type: none"> • In the beginning..... • Subsequently..... (time connectives) • On the other side of the forest..... • Back at home • I remember that..... With hindsight..... Reflecting upon..... • In the event that..... Lastly..... In the end..... To conclude / In conclusion / To sum up.....
Year 5	<ul style="list-style-type: none"> • <i>First, Next, Then, After that, Finally... 'What happened next?' 'What did...?'</i>
Year 6	<ul style="list-style-type: none"> • <i>First, Next, Then, After that, Finally... 'What happened next?' 'What did...?'</i> • In summary..... • The consequence of.....

PE – Talk like an sportsman/athlete/coach

	The language of Explanation – (Explaining and sometimes incorporating sequence language structures.)
EYFS	<ul style="list-style-type: none"> • It is..... • You put..... • I / He / She • It is.....because..... • • That is.....because..... • The.....is..... • When.....
Year 1	<ul style="list-style-type: none"> • I..... because..... • When I.....because..... • After I..... • How..... • Why..... • Where..... • When.....

Subject Linked Language Frames



Year 2	<ul style="list-style-type: none"> • I.....because..... • When Ibecause..... • After I..... • The.....because..... • We/They.....because..... • How.....Why.....Where.....When.....
Year 3	<ul style="list-style-type: none"> • How..... Why..... Where..... When..... What..... After..... • Then / As a result of / Later / because
Year 4	<ul style="list-style-type: none"> • How..... • Why..... • Where..... • When..... • What..... • After..... • Then / As a result of / Later / Meanwhile / Furthermore / Eventually / In contrast to / Because
Year 5	<ul style="list-style-type: none"> • Because of..... x happened • For example..... In conclusion..... • To begin with..... As a result of..... • The reason(s) for.....
Year 6	<ul style="list-style-type: none"> • such as • Due to.....x has / is..... • In summary..... • Owing to.....x has / is..... • This has altered..... • Evidently.....

Computing – Talk like a coder/engineer

	The language of Sequencing–
EYFS	<ul style="list-style-type: none"> • First..... Next..... Then..... • After that..... •and then..... •happened first. • Next.....happened. • Then.....happened. •happened last. • It is.....because..... • It is.....
Year 1	<ul style="list-style-type: none"> • First I will..... • Next I would..... • Then I..... • After that I..... • Finally I.....
Year 2	<ul style="list-style-type: none"> • First..... (First <u>put</u> the hat on) • Next..... • After that.....

Subject Linked Language Frames



	<ul style="list-style-type: none"> • Finally..... • Last of all.....
Year 3	<ul style="list-style-type: none"> • First.....because..... • Next.....however..... • Then.....therefore..... • Finally/Eventually/Lastly.....because.....
Year 4	<ul style="list-style-type: none"> • Firstly.....because/however/therefore/after a while/meanwhile/ in addition..... • Next..... Then..... • Finally/Eventually/Lastly..... • In conclusion.....
Year 5	<ul style="list-style-type: none"> • Meanwhile..... • Following this / that..... • In the beginning.....
Year 6	<ul style="list-style-type: none"> • Whilst X was..... Y was..... • During X – Y happened. • Initially the..... were..... • However.....