

Subject Curriculum Intent Documents 2022-23

Reading

At Mountford Manor we believe that reading is an essential life skill and we are committed to enabling all our children to become lifelong readers. At the heart of our intent is our drive to foster a love of reading, enriching children's learning through carefully designed teaching activities that utilise imaginative stories and thought-provoking texts. Reading is a skill that enables children to develop their learning across the wider curriculum and lays the foundations for success in future lines of study and employment.

Phonics Scheme

At Mountford Manor our intent is that all our children can become fluent readers and writers. This is why we teach reading through Little Wandle Letters and Sounds Revised, which is a systematic and synthetic phonics programme. We start teaching phonics in Nursery/Reception and follow the Little Wandle Letters and Sounds Revised progression, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school. We use Collins Big Cat for Little Wandle Letters and Sounds Revised books which match to the children's secure phonic knowledge and the Little Wandle SSP programme.

Oracy and Language (Vocabulary) Development

At Mountford Manor we believe spoken language to be fundamental to the achievement of our pupils. The educational benefits of effective and purposeful talk at every stage of schooling and a greater focus on oral language development improves outcomes especially for pupils from the most disadvantaged areas. We feel the ability to communicate effectively is an essential ingredient to both success in school and beyond.

Art

The intent of the Art Curriculum at Mountford Manor is to inspire the highest forms of creativity. We feel, a high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress through the school, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Computing

The intent of the Computing Curriculum is to offer a high-quality computing education which equips pupils to use computational thinking and creativity to understand and change the world. Computing has deep links with mathematics, science, and design and technology, and provides insights into both natural and artificial systems. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.

DT

The intent of the DT Curriculum at Mountford Manor is to give children the opportunity to use their creativity and imagination to design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. Children will acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Children will learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, they will develop a critical understanding of its impact on daily life and the wider world. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

EYFS Curriculum

At Mountford Manor we understand that all children are unique. We are committed to meeting every child's individual needs through a bespoke EYFS curriculum that allows pupils the opportunity to develop the foundations for future learning. We ensure that the child's welfare is paramount and that they develop as young enthusiastic learners in a safe environment. We provide a range of opportunities for children to develop and engage through hands on learning and play opportunities. We encourage children to participate in a variety of activities; some are focused and led by an adult, while the majority are provided to give the child a chance to be an active and independent learner.

French (MFL)

The intent of the French Curriculum at Mountford Manor is to understand that learning a foreign language is a liberation from insularity and provides an opening to other cultures. It fosters pupils' curiosity and deepens their understanding of the world.

Geography

The intent of the Geography Curriculum at Mountford Manor is to develop a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. The MMP Geography curriculum is designed to improve pupil's cultural capital so that they acquire the essential knowledge to be educated citizen and have successful futures. The aim is that the pupil may go on to study the subject at university, require particular subject knowledge in their future career, or need particular subject knowledge or skills to enable them to be active members of society.

The geography curriculum incorporates fundamental geographical knowledge and skills, allowing pupils to build upon a firm foundation in future years.

As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

History

The history curriculum at MMP intends to give pupils a solid foundation and broad overview in some of the most important periods, events and themes in British and world history. It is comprehensive but necessarily selective. The curriculum gives pupils a strong grounding in British history, taught chronologically from the first settlements through Roman Britain, the Vikings, Anglo-Saxons, the medieval period and up to the Industrial Revolution and touching on Britain during the two World Wars. While studying these periods the units explore themes of change and continuity, perspective and power. We have carefully selected units that explore world history to provide global coverage and introduce a number of themes. The curriculum demonstrates the importance of past events in shaping both our local area and the world of today. Throughout the curriculum connections and comparison are made between events and individuals: the units on the Victorians and industrial revolution centres around the importance of Brunel in shaping not only the UK but our local area of Swindon.

Maths

The Maths curriculum at MMP seeks for pupil to become fluent in the fundamentals of mathematics so that they develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. This will enable them to solve problems by applying their mathematics to a variety of problems with increasing sophistication, including in unfamiliar contexts and to model real-life scenarios and to reason mathematically by following a line of enquiry and develop and present a justification, argument or proof using mathematical language.

Music

At Mountford Manor, we teach music as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity.

PE

The purpose of the PE Curriculum at Mountford Manor is to offer a high-quality education which inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness.

PSHE

At Mountford Manor, we teach Personal, Social, Health Education as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. The Jigsaw Programme offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area.

RE

At Mountford Manor we believe Religious Education (RE) is an essential element of the curriculum and contributes to the personal and intellectual development of young people. It also offers opportunities to build knowledge, understanding and skills that are essential for life in modern Britain.

Science

The intent of the Science Curriculum at Mountford Manor is to provide the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science.

SEND

Mountford Manor is proud of its ability to support children with a variety of special needs and has taken steps to ensure that all children are treated equally. As a result, the school is suitably equipped to deal with a wide range of individual needs. The school and the governing body regularly review its provision for children with special needs and ensure that its staff are well prepared and trained.

Writing

Mountford Manor's writing intent is for all children to develop the knowledge and skills to develop their writing so they have the opportunity to communicate their ideas and learning effectively, both orally and in writing. We want all children to be exposed to a breadth of genres, quality texts and vocabulary which ensures they are equipped to succeed in written outcomes.