

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,754
Total amount allocated for 2020/21	£ 15,206
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9,909
Total amount allocated for 2021/22	£17,680
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,589

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p> <p>All Year 6 pupils were taught a 8-week swimming programme in Year 3</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p> <p>All Year 6 pupils were taught a 8-week swimming programme in Year 3</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not assessed due to COVID 19 lockdown restrictions.</p>

	All Year 6 pupils were taught a 8-week swimming programme in Year 3
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £27,589		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: (£15,716) 57%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To improve the physical health and wellbeing of pupils.	<p>Offer a wider range of physical activities at lunchtimes through the running of a daily lunch club (run through Just for Fun external sports provider)</p> <p>Improve the provision for the teaching and learning of what constitutes a healthy diet including a cooking afterschool club.</p>		<p>£4,000 external club leaders</p> <p>£2000 improve lunch sports equipment</p> <p>£250 for resources and utensils.</p>	<p>Daily 2 x half hour sports club to be run every lunchtime. Targeting children who are not active during school day.</p> <p>Each child at school will have the opportunity to learn about what constitutes a healthy diet and create a healthy meal at school.</p>	
To improve the provision of swimming so that the percentage of children meeting national curriculum requirements for swimming and water safety increases.	<p>Offer a 12 week high quality swimming programme for children in Year 3 and Year 4 (6 weeks per year) – Use of Secondary school facilities and swimming specialist (see below)</p>		<p><i>Included in £3500 cost (below)</i></p> <p>Travel (coach) cost - £1000 (above and beyond existing provision)</p>	<p>75% of children leave year 6 meeting national curriculum requirements for swimming and water safety.</p> <p>Increased provision from 6 weeks to 12 weeks (going from Year 3 and year 4 to ensure skills are embedded.</p>	
				<ul style="list-style-type: none"> • Source a provider and then put a member of staff on a Level 5 coaching qualification so they can run a lunchtime sports club at school. • Further develop the healthy lifestyle curriculum alongside the PSHE curriculum including cooking. • Develop the tracking of children who meet the national requirements. • Look into developing a 'catch-up' swimming programme for children who enter Year 6 who do not demonstrate Swimming skills after Year 4. 	

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<p>Increase participation rates and school provision in after school clubs (both internally and externally run) for KS1 and KS2.</p>	<p>Ensure the enhancement and extension of our curriculum provision offers a range of activities for all children (inclusive of their needs).</p> <p>Designated member of staff -with achieved coaching qualification- to support and lead external sports provision across the school.</p> <p>Inclusion- key focus- PP children, less active and more able.</p> <p>Activity leaders leading playtime and lunchtime activities</p> <p>Specialist (martial arts, street hockey, gymnastics, rock climbing, trampolining) and school staff running after school clubs (football coach).</p> <p>Set up Sports Ambassadors initiative across the school to promote and gain a pupil voice.</p>	<p>£0</p> <p>Specialist member of staff: (£5,000) to lead/run afterschool provision (Dylan J)</p> <p>£1850– street hockey run through Wildcats community project</p> <p>£0</p> <p>£600 – competitions run in LEA – Chance to shine program, Tri-golf, Tag-rugby, Football, gymnastics, dance etc</p> <p>£0</p>	<p>Enhanced, inclusive and bespoke curriculum provision that all children can enjoy and achieve in.</p> <p>Positive attitudes to health and well-being due to a tailored provision.</p> <p>Improved behaviour and attendance of targeted pupils.</p> <p>Improved pupil attitudes to PE</p> <p>60% of PP children to attend a sporting-based club during the academic year.</p> <p>Develop leadership skills for pupils in year 5 and 6 children – year 6 children to then train year 4 pupils in preparation for the forthcoming year – sports leaders.</p> <p>70% of children to be involved in at least 1 sporting-based club in the academic year.</p> <p>Highly able taking part in clubs with specialised coaches to develop specialist skills.</p> <p>More varied club options for children Increased less-active children taking part in clubs due to targeted intervention (50%).</p> <p>Pupil voice feedback (sports ambassadors) shows that children are pleased with the increased club option</p>	<ul style="list-style-type: none"> • Further develop relationship with External provision providers to promote after-school sports clubs and provide coaching and support for tournaments. • Improve the sign-posting of children to external sports clubs. • To improve teacher’s knowledge and understanding in identifying talent. • To improve communication with parents/carers in highlighting afterschool club provision (both internal and external clubs)
<p>The employment of 1 PE specialist from a local secondary school (Federation school)</p>	<p>PE specialist will teach two classes per week alongside class teacher</p>	<p>Funding allocated: £3500</p>	<p>Increased pupil participation in sports related activities and clubs as they are catered to what they would like to take part in.</p> <p>Improved pupil attitudes to PE</p>	<p>Support of PE specialist enables;</p> <ul style="list-style-type: none"> • In house high quality CPD support for staff, • Access to intra-school competitions • Access to high quality facilities

	<p>Provide professional development opportunities for teachers using the new PE curriculum.</p> <p>Improve delivery areas that include swimming coaching, dance skills, gym skills and outdoor and adventurous activities.</p> <p>Auditing our schools PE equipment, CPD needs and demonstrating lessons.</p> <p>Running inter and intra schools' sports competitions for KS1 and KS2.</p> <p>Supporting the teaching of the swimming PE curriculum.</p> <p>Supporting the continued design and implementation of assessment in PE.</p>		<p>70% of children to be involved in at least 1 sporting-based club in the academic year.</p> <p>70% of children to be involved in at least 1 sporting-based club in the academic year.</p> <p>60% of PP children to attend a sporting-based club during the academic year.</p> <p>Highly able taking part in clubs with specialised coaches to develop specialist skills.</p>	<p>(including swimming pool)</p> <ul style="list-style-type: none"> Access to high quality swimming instruction
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: (£900) 3%
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Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
To increase the profile of PE throughout the school and therefore engagement of pupils	<p>School / Subject Action Plans / minutes from PE coordinators meetings within Federation and cluster.</p> <p>School noticeboard – club data/ photos/ match reports etc raise profile within the school and with parents.</p> <p>Photos of evidence of activities attended and register of children.</p> <p>Meetings within school – staff meetings, PE meetings with support teacher</p>	<p>Sports week – Premier sports - £800</p>	<p>Children given additional sports opportunities during Sports Week run by Premier sports</p> <p>Enhanced quality of provision for children especially target groups.</p> <p>Increased pupil participation in competitive activities – they will be inspired into competition and commitment through enhanced provision.</p>
			To increase the profile of PE throughout the school and therefore engagement of pupils

	Sports week with Premier Sports Termly celebration of Sports Person of the term – to be awarded in whole school assembly.	£100	Increased pupil awareness of opportunities available in the community Raise ambition and aspiration	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: (£1,611) 6%
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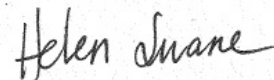
Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>Further develop staff knowledge and understanding of how to teach high quality PE and sports coaching through;</p> <p>High quality curricular and extra-curricular plans which are reviewed termly for coverage and impact on children.</p> <p>Peer – to Peer Observations – video evidence</p> <p>Regular Staff meetings including external providers i.e. Chance to Shine; STFC etc</p> <p>Audit teacher’s knowledge and skills and develop a targeted CPD programme.</p>	<p>Staff to attend courses organised by LEA/ Fortis/ WHF secondary school.</p> <p>All teaching staff to receive opportunities to attend CPD offered by Ridgeway Secondary School.</p> <p>Use of specialist coaches for staff CPD</p> <p>Video evidence with children's comments using Ipad.</p> <p>Source and then purchase high quality Long term and medium term plans to support the teaching of HQ PE.</p> <p>Implement regular Staff meeting CPD on PE.</p>	<p>(part of £3,500 cost above)</p> <p>£495 (Primary PE Planning)</p>	<p>Improved quality of teaching and learning – staff are more confident and competent.</p> <p>Offering alternative provision will engage or re-engaged disaffected pupils and therefore increase pupil participation – concentration and engagement levels will be increased.</p> <p>Enhanced quality of delivery of activities.</p> <p>Positive attitudes to health and well-being.</p> <p>Long term planning will ensure the progression of skills and varied sports.</p>
			<p><i>Sustainability and suggested next steps:</i></p> <p>Staff to report back during staff meetings any activities that have been very successful to improve the quality of the overall PE provision.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: (£6900) 25%
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Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
			<i>Sustainability and suggested next steps:</i>

<i>consolidate through practice:</i>				
<p>To develop outdoor and adventurous sports provision for all children</p>	<p>Year 3-6 attended X 6 rock climbing sessions during the year. Rock climbing sessions led by qualified staff from Rockstar climbing.</p> <p>EYFS-KS1 – weekly Bikeability sessions</p> <p>Assessment against curriculum strands.</p> <p>Pupil voice – which outdoor/ adventurous sports would like to take part in.</p> <p>Children interviews – before and after provision.</p> <p>Curricular and extra-curricular plans – review termly for coverage and impact on children</p> <p>Website updates.</p>	<p>£5000 –Rock Stars climbing</p> <p>£1900 – Bikeability</p>	<p>Extended provision in a range of outdoor and adventurous activities</p> <p>Improved positive attitudes to health and well-being</p> <p>Increased confidence of children attending rock climbing sessions.</p> <p>Increased confidence of children attending Bikeability sessions.</p> <p>Children to take part in different outdoor and adventure experiences</p>	<p>Continual CPD on techniques to improve physical well-being and strength.</p> <p>Link to innovative ideas, for example ‘Floor is Lava’ courses and ‘Ninja Warrior’ to promote the improvement of physical strength and stamina.</p> <p>Follow up the most popular sessions to see if longer-term clubs are viable</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				(£2,366) 9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase amount of competitions children take part in within the Federation, LEA and intra (school based) competitions	<p>Increase the amount of competitions children take part within LEA by joining FORTIUS programme.</p> <p>Organise and set up at least 6 intra tournaments with sports ambassadors help (one in every term for Y1 to Y6). Some may be virtual due to restrictions.</p> <p>Ensure the enhancement and extension of our curriculum provision to provide a wide range of different activities and opportunities for children.</p> <p>Inclusion of all children – a register will be kept (especially on vulnerable groups).</p> <p>Improve links with other schools in the federation - network/organise fixtures/shared resources.</p> <p>Set up and continue to update sports noticeboard showing competitions so all staff, parents and children are aware.</p> <p>Partnerships and links with clubs/ schools – in particular the WHF schools.</p> <p>Celebrate success of competitions on website and noticeboard with sports leaders writing reviews.</p>	<p>£250</p> <p>£1000 (improve equipment and facilities such as basketball hoops and field markings)</p> <p>(part of £3,500 cost above)</p> <p>(part of £3,500 cost above)</p>	<p>Increased pupil participation in outside activities/ experiences in enhanced, extended, inclusive extra-curricular provision.</p> <p>More confident and competent staff through training and support so that they can provide enhanced quality of delivery of activities.</p> <p>Positive attitudes to health and well-being by pupil and staff</p> <p>Improved pupil attitudes to PE and sports through a bespoke curriculum and activities.</p> <p>Increased school-community and school to school links</p> <p>Extended provision – increased range of activities for children to take part in.</p> <p>Increased staffing capacity</p> <p>Increased participation in competitions.</p> <p>All children to take part in intra competitions.</p>	<p>Use the attendance of after school clubs and improved PE provision to create specific clubs linked to events and organise a coach to accompany the pupils.</p>

Signed off by	
Head Teacher:	
Date:	29/07/21
Subject Leader:	<i>Sam Bullas</i>
Date:	29/07/21
Governor:	
Date:	29/07/21