

Amount of Grant Received: £ 17 810

Date: September 2018

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015, 2015 to 2016, 2016 to 2017 and doubling the provision for 2017 to 2018 and 2018 to 2019, to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2018.

Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs pooling the additional funding with that of other local schools.

HOW WILL MOUNTFORD MANOR PRIMARY SCHOOL BE ALLOCATING THE FUNDING?

We have been allocated £17 810

We are using 25% of the funds, with our Federation of schools, to pay for the part employment of 1 PE specialist from a local secondary school to work with us. They are:

- Providing professional development opportunities for teachers using the new PE curriculum. These areas include: swimming coaching, dance skills, gym skills and outdoor and adventurous activities
- Auditing our schools PE equipment, CPD needs and demonstrating lessons
- Running inter and intra schools sports competitions for KS1 and KS2
- Supporting the teaching of the swimming PE curriculum
- Supporting the continued design and implementation of assessment in PE

We are using the remaining 75% of the funds to:

- Continue and further develop the many sporting enrichment opportunities we offer out of school hours for all the children e.g. Gymnastic Club, Martial Arts club, football club, street hockey, rock climbing, tag rugby etc
- Provide release cover for staff to attend PE courses



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- To develop our swimming provision
- Offer a range of different sporting enrichment opportunities during our sports week run by Sports Premier where every child has the opportunity to take part in a number of new sports
- Offer our children a range of adventurous and outdoor opportunities both as an individual and as part of a team – rock climbing, sailing, canoeing etc
- Ensure our children engage in a range of competitive sports and activities – cricket (Chance to Shine Program KS1 and KS2), Tri-golf – KS2, dance and gymnastic regional competitions, football league within Swindon etc

We are using the 'CfBT Education Trust' and 'Association for Physical Education' guidance and template to monitor and evidence impact and accountability in this sixth year of funding.

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Intended Impact (The difference it has made / will make)
1. Increase participation rates and school provision in after school clubs for KS1 and KS2	<ul style="list-style-type: none"> Schools own registers - children targeted to improve uptake of clubs for SEN, PP, those who do not take part in clubs outside of school Review which children are taking part in after school clubs and target focus groups of children Sports leaders and ambassadors Pupil voice - what would they like to see being run in school 	<ul style="list-style-type: none"> Ensure the enhancement and extension of our curriculum provision offers a range of activities for all children (inclusive of their needs) Inclusion- key focus- PP children, less active and more able Activity leaders leading playtime and lunchtime activities (Year 5 and 6 children to take lead after training) Specialist (martial arts, street hockey, gymnastics, rock climbing) and school staff running after school clubs (football coach) 	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education Take into account what clubs/sessions/ activities pupils want to engage in to improve uptake Specialised external staff to offer wide range of clubs/CPD with staff including judo, fencing, dance, basketball 	£6000 - PE Specialist from Ridgeway £2000- street hockey run through Wildcats community project £1400 - martial arts club - KS2 children £6500 - rock climbing for year 2 to year 6	<ul style="list-style-type: none"> Increased pupil participation in sports related activities and clubs as they are catered to what they would like to take part in Enhanced, inclusive and bespoke curriculum provision that all children can enjoy and achieve in Positive attitudes to health and well-being due to a tailored provision Improved behaviour and attendance of targeted pupils Improved pupil attitudes to PE 70% of children to be involved in at least 1 sporting based club in the academic year. 60% of PP children to attend a sporting based club during the academic year. Highly able taking part in clubs with specialised coaches to develop specialist skills Develop leadership skills for pupils in year 5 and 6 children - year 6 children to then train year 4 pupils

					<p>in preparation for the forthcoming year - sports leaders.</p> <ul style="list-style-type: none"> • More varied club options for children • Increased less-active children taking part in clubs due to targeted intervention (50%) • Pupil voice feedback (sports ambassadors) shows that children are pleased with the increased club option • Increased commitment from children taking part in clubs
<p>2. Increase amount of competitions children take part in within the Federation, LEA and intra competitions</p>	<ul style="list-style-type: none"> • Attendance of festivals within the Federation • Increased attendance of competitions outside the Federation • Develop the opportunity for all children to take part in intra competitions every term within school 	<ul style="list-style-type: none"> • Increase the amount of competitions children take part with in LEA • Organise and set up at least 6 intra tournaments with sports ambassadors help (one in every term for Y1 to Y6) • Ensure the enhancement and extension of our curriculum provision to provide a wide range of different activities and opportunities for children • Inclusion of all children - a register will be kept (especially on vulnerable groups) • Improve links with other schools in the federation - 	<ul style="list-style-type: none"> • Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities • Provide pupils, who are gifted and talented in sport with expert, intensive coaching and support • Employing expert advice to evaluate strengths and weaknesses and implement plans for 	<p>£6000 - PE Specialist from Ridgeway</p> <p>£2000- street hockey run through Wildcats community project</p> <p>£1400 - martial arts club - KS2 children</p>	<ul style="list-style-type: none"> • Increased pupil participation in outside activities/ experiences in enhanced, extended, inclusive extra-curricular provision • More confident and competent staff through training and support so that they can provide enhanced quality of delivery of activities • Positive attitudes to health and well-being by pupil and staff • Improved pupil attitudes to PE and sports through a bespoke curriculum and activities • Increased school-community and school to school links

		<p>network/organise fixtures/shared resources.</p> <ul style="list-style-type: none"> • Set up and continue to updated sports noticeboard showing competitions so all staff, parents and children are aware • Partnerships and links with clubs/ schools - in particular the WHF schools • Celebrate success of competitions on website and noticeboard with sports leaders writing reviews 	<p>improvement (Ridgeway School)</p> <ul style="list-style-type: none"> • Paying external sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Pay for shared resources to be used within the federation to hold competitions. • Increase attendance in LEA competitions 	<p>£6500 - rock climbing for year 2 to year 6</p> <p>£600 - competitions run in LEA - Chance to shine program, Tri-golf, Tag-rugby, Football, gymnastics, dance etc</p> <p>£100 a term for football coach</p> <p>Developing Teaching and Learning in PE Course - £110</p>	<ul style="list-style-type: none"> • Extended provision - increased range of activities for children to take part in • Increased staffing capacity • Increased participation in competitions • All children to take part in intra competitions
<p>3. To develop outdoor and adventurous sports provision for all children</p>	<ul style="list-style-type: none"> • Assessment against curriculum strands • Pupil voice - which outdoor/ adventurous sports would like to take part in • Children interviews - before and after provision • Website • Curricular and extra-curricular plans - review termly for 	<ul style="list-style-type: none"> • Enrichment outdoor adventure sports experiences - rock climbing etc • Improved relationship with outside agencies - Cotswold water park/ Coate Water (sailing, canoeing) etc 	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run termly sessions in outdoor/ adventurous sports • Paying for transport for sessions • Supporting staff with the teaching of outdoor provision 	<p>£6000 - rock climbing with Rock Stars climbing</p>	<ul style="list-style-type: none"> • Extended provision in a range of outdoor and adventurous activities • Improved positive attitudes to health and well-being • Children to take part in different outdoor and adventure experiences

	coverage and impact on children				
4. To obtain the Sainsbury's School Games mark (silver)	<ul style="list-style-type: none"> • Club registers • Competitions - intra and inter/festivals • Silver award 	<p>Ensure school meets criteria for Sainsbury's award:</p> <ul style="list-style-type: none"> • Children to have two hours of physical education per week • At least 35% to take part in extracurricular activity weekly • Children to take part in inter (4 minimum) and intra (6 minimum) competitions regularly • Students to lead school games activity Sports Committee • 10% of children for after school activity (non-active) 	<ul style="list-style-type: none"> • Obtain Sainsbury's silver award • Organise entry into competitions - externally and internally. • Ensure registers up to date • Ensure board with competitions all up to date with pupil reports • Engage children in running of sports activities (sports ambassadors) 	<p>Release time for PE coordinator</p>	<ul style="list-style-type: none"> • More children to take part in sporting activities • Raise profile of sport in school • Leadership opportunities for Sports Ambassadors extended across the school into English with a media team, reporting on sports events, taking photographs and uploading reports onto the school website and into the school newsletter.
5. To develop skill sets of children through the purchase of specialised PE equipment and to enhance and broaden their sports curriculum by offering different sporting opportunities	<ul style="list-style-type: none"> • Curriculum plan for all year groups - which is constantly reviewed by PE coordinator • Long, medium and short-Term plans - with review dates and assessment of pupils 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Lesson observations • Accessibility of all the activities for all pupils and strategies to support children with a disability • Quality of teaching and learning offered - lesson planning and support - Tali Pilgrim will be supporting staff in terms 3 and 5 • Staff Professional Learning/ student support 	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • CPD for staff to increase subject knowledge and confidence in PE • Employing expert advice to evaluate strengths and weaknesses • Implement plans for improvement 	<p>£ 6000 - PE Specialist from Ridgeway</p> <p>Teacher time for after school clubs</p> <p>Children to participate in a range of different sports - rock climbing,</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • Enhanced quality of teaching and learning through PE specialist support • Resources to be replenished and replaced in order to maintain a high standard of equipment

	<ul style="list-style-type: none"> • Planning for Gifted and SEND pupils • Offer a range of sports to teach new PE skills using new equipment - boccia (inclusion), Lacrosse (new sports), basketball etc • Run a sports week for children to engage in a range of different sports, to teach new skills • Interviews with children - pupil voice 	<ul style="list-style-type: none"> - CPD events open to all staff which are run by Ridgeway Secondary School • Discussions with individual pupils and liaison with parents / carers - pupil and parent voice • Check equipment to ensure it meets the needs of our pupils • Use of equipment to enhance learning during curriculum time and outside of school hours • Support for teachers during lessons allowing for differentiation (SEND & MA) and independent learning • Ensure our Whole School Inclusion Policy refers to PE 	<ul style="list-style-type: none"> • Sports leaders/teachers to have adequate and up to date equipment 	<p>fencing, golf, cricket from outside agencies etc</p> <p>Rugby/ football/ martial arts/ street Hockey/ Gymnastic clubs</p> <p>Developing Teaching and Learning in PE Course - £110</p> <p>Purchase equipment: Lacrosse, Boccia, Basketball etc £2500</p>	
<p>6. Develop staff CPD</p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans - review termly for coverage and impact on children • Observations - video evidence • Staff meetings - PE curriculum, Archery etc 	<p>Development of staff:</p> <ul style="list-style-type: none"> • Staff to attend courses organised by LEA/ Fortis/ WHF secondary school • All teaching staff to receive opportunities to attend CPD offered by Ridgeway Secondary School • Use of specialist coaches for staff CPD • Video evidence with children's comments using IPad 	<ul style="list-style-type: none"> • Paying for CPD courses for staff to attend • Training of teachers for disabled pupils and for those with SEND • Paying for transport and access to indoor leisure facilities • Purchasing specialist equipment and teaching resources to develop a non-traditional activity 	<p>£ 6000 - PE Specialist from Ridgeway</p> <p>Developing Teaching and Learning in PE Course - £110</p>	<ul style="list-style-type: none"> • Improved quality of teaching and learning - staff are more confident and competent • Offering alternative provision will engage or re-engaged disaffected pupils and therefore increase pupil participation - concentration and engagement levels will be increased • Enhanced quality of delivery of activities • Positive attitudes to health and well-being

	<ul style="list-style-type: none"> • Development of teachers across the school 	<ul style="list-style-type: none"> • Long term plan to be followed by staff for coverage of sports • Staff meeting CPD on PE <p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered to all children (Inclusion) • The enhancement and extension of our curriculum provision - what opportunities are we offering • Inclusion of all children - MA, SEND etc • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity-providing support and training <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 		<ul style="list-style-type: none"> • Long term planning will ensure the progression of skills and varied sports • Enhanced communication with parents / carers • Increased school-community and school to school links
<p>7. To increase the profile of PE throughout the school and therefore engagement of pupils</p>	<ul style="list-style-type: none"> • School / Subject Action Plans / minutes from PE coordinators meetings within Federation and cluster 	<ul style="list-style-type: none"> • Identify any new possible partnerships - school to school, school to community etc • Additional activities (sports) during Sports week • Staff meetings - CPD 	<ul style="list-style-type: none"> • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement • Paying outside companies to improve provision 	<p>£ 6000 - PE Specialist from Ridgeway</p> <p>Developing Teaching and</p>	<ul style="list-style-type: none"> • Children given additional sports opportunities during Sports Week run by Premier sports • Enhanced quality of provision for children especially target groups • Increased pupil participation in competitive activities - they will

	<ul style="list-style-type: none"> • School noticeboard - club data/ photos/ match reports etc raise profile within the school and with parents • Photos of evidence of activities attended and register of children • Meetings within school - staff meetings, PE meetings with support teacher Matt Wakefield/ Tali Pilgrim • Sports week with Premier Sports 			<p>Learning in PE Course - £110</p> <p>Sports week - Premier sports - £800</p> <p>Outdoor and adventurous sports - £6000 - rock climbing with Rock Stars climbing</p>	<p>be inspired into competition and commitment through enhanced provision</p> <ul style="list-style-type: none"> • Increased pupil awareness of opportunities available in the community
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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)