

# Mountjoy School


## Accessibility Plan

**2021-2024**



**This is a Mountjoy School Policy**  
**Reviewed by: Full Governing Board**

**Date:** **March 2021**  
**Date of next review:** **March 2022**

  
Signed:.....  
Chair of Governors

Date ...March 2021...

## Accessibility Plan 20121-20240

### Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA: not to treat disabled pupils less favourably for a reason related to their disability; to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage; to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the SLT and Governing Body of Mountjoy School to increase access to education for disabled pupils in the three areas required by the planning duties in the

DDA:

The Accessibility Plan will contain relevant actions to:

Improve access to the physical environment of the school, adding specialist facilities as appropriate. This covers both improvements to the physical environment of the school and physical aids to access education.

Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as those without a disability. This covers learning and teaching and the wider curriculum of the school such as participation in after-school clubs, leisure activities or school visits. It also covers the provision of specialist aids and equipment, which may assist pupils in accessing the curriculum and wider world.

Improve the delivery of communications to pupils, staff, parents and visitors with disabilities.

The information should be made available in various preferred formats within a reasonable time frame.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually

<b>Improving access to the Curriculum</b>						
<b>Task</b>	<b>Action</b>	<b>Success criteria</b>	<b>Staff</b>	<b>Date started</b>	<b>Date completed by</b>	<b>Cost</b>
To strengthen creative arts throughout the school	To develop a curriculum based around the Arts Award	A group of pupils will achieve the Arts Award	CP JS	September 16	On-going	£9000
To ensure that one staff member is trained to deliver attachment	Training will be sought and an intervention timetable set up	Pupils with attachment issues will make expected progress	RM TP	September 16	On-going	£2000

awareness across the school and lead on interventions						
To improve the curriculum with regard to outdoor learning	To embed a horticulture curriculum	Identified pupils will be able to access Horticultural opportunities at school	HM JS TP	June 16	December 17	FoM have purchased this for us
To educate pupils and staff in the United Nations Convention on the Rights of the Child	Work towards Rights Respecting School Award to create an ethos of understanding and empowerment for all	RRSA silver and then gold awards will be achieved	SH AE  GH	June 18	Silver Dec 19  Gild March 21	£300
To promote the school's Total Communication in order for the curriculum to be accessible to every pupil	Secure SALT to work on school. Ensure there is a Signalong Tutor employed by school.	All staff have understanding of Total Communication and know how to use visuals, basic signs and simplified language.	SALT (JD) (ED)  Tutor (LH)  GH	Sept 19	Sept 21	£1000
To provide every pupil who needs it with access to the right AAC system	Secure SALT hours to assess Train staff to support pupils	All pupils have been assessed and have programmes where needed.	SALT (JD) (ED)	Sept 19	Ongoing	£5000
<b>Improving Communications</b>						
<b>Task</b>	<b>Action</b>	<b>Success criteria</b>	<b>Staff</b>	<b>Date started</b>	<b>Date to be completed by</b>	<b>Cost</b>
Improve the quality and accessibility of communications to parents. Ensure all parents are aware of this offer	To provide personalised communication either through home/ school diaries, regular and logged phone	Parents will feel satisfied at the level of communication between home and school	SH AF	April 17	Ongoing	£0

	calls or Emails as preferred, Face book and Twitter					
Provide parents and carers with key information on keeping their child safe	All new parents will be issued with leaflets on staying safe in a digital age	Parents will be provided with E safety booklets and a range of 'clinics' will be offered	SH CB	April 17	On going	£30
To ensure staff have been trained in communicating with adults with communication needs	SALT to train all staff and provide additional small group training to those in public facing roles, e.g. receptionists, admin and SLT.	School will have achieved CAUK quality mark (Communication Action UK)	GH JD (SALT)	June 20	Dec 20	SALT £30x6hours = £180
To use technology to assist in communication with parents who are unable to read	Set up texting service e.g. through ParentPay which can be listened to using widely available technology	Parents will be given a choice of how to receive communication from school	SC GH	June 20	Sept 20 - ongoing	£200
<b>Improving the Physical Access and opportunities at Mountjoy</b>						
<b>Task</b>	<b>Action</b>	<b>Success criteria</b>	<b>Staff</b>	<b>Date started</b>	<b>Date to be completed by</b>	<b>Cost</b>
Create an outside classroom	Develop Outside Learning areas	Have a purpose built outside classroom	JS SC	June 17	December 2018	<b>£20000</b>
Improve opportunities for Learning Outside The Classroom	Build wheelchair friendly pathway around field and provide musical instruments along its side	Have an accessible pathway that all pupils can enjoy	JS SC CB	On going	April 18	<b>£5000</b>

Create fully accessible Beach and Forest Schools training ground at end of field	Start and finish group to design space SBM to	Outside areas will be fully accessible for all pupils. Pupils with ASC or physical disabilities will be able to experience Beach and Forest before going off-site	SC EN EB  (Parent focus group)	Sept 20	Sept 21	<b>£50,000</b>
Modify the outdoor environment in order to make it more accessible for a pupil with Vision Impairment	Ask for accessibility report to be completed by VSS	Outside environment fully 'vision-friendly' All walkways to be kept clear All doors to be kept fully opened or closed Classroom to remain the same in terms of layout All wooden outdoor structures and benches to be painted with a colour contrasting paints	TP  HM (Site manager)	Feb 21	Sept 21	<b>£2000</b>

In accordance with Article 23 of the Convention on the Rights of the Child