

Keystage data 2020/21 - English

Reading data for 2020/21

	KS1	KS2	KS3	KS4	Post 16	% achieving across key stages 1 to 5
% of pupils achieving outstanding Annual Progress	34	69	82	42	15	55
% of pupils achieving expected Annual Progress	22	3		8		5
% of pupils achieving small steps Annual Progress	44	14	18	50	70	35
% of pupils baselined		14			15	5
Summary						
% of pupils on track for KS	78	78	82	83	70	77
% of pupils not on track for KS	11		18	17	15	11
% of pupils with no KS judgement	11	22			15	12

Writing data for 2020/21

	KS1	KS2	KS3	KS4	Post 16	% achieving across key stages 1 to 5
% of pupils achieving outstanding Annual Progress	56	62	64	17	15	47
% of pupils achieving expected Annual Progress						
% of pupils achieving small steps Annual Progress	44	24	36	83	85	47
% of pupils baselined		14				6
Summary						
% of pupils on track for KS	56	69	64	42	31	55
% of pupils not on track for KS	22	7	27	42	46	24
% of pupils with no KS judgement	22	24	9	16	23	21

Speaking and Listening /Spoken Language data for 2020/21

	KS1	KS2	KS3	KS4	Post 16	% achieving across key stages 1 to 5
% of pupils achieving Outstanding Annual Progress	55	52	73	58	38	54
% of pupils achieving expected Annual Progress				17		3
% of pupils achieving small steps Annual Progress	44	34	27	25	62	38
% of pupils baselined		14				5
Summary						
% of pupils on track for KS	56	65	73	92	54	68
% of pupils not on track for KS	22	8	18	8	31	15
% of pupils with no KS judgement	22	27	9		15	17

Annual progress targets are set for each key stage with reference to historic progression guidance, length of key stage, curriculum pathway and needs of the cohort.

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A percentage of pupils will have no judgement of progress across the key stage – this is due to changes to data collection and recording this year, which means that a judgement is not possible.

A percentage of pupils are new to the school, or assessment tool and have been baselined.

The data for the year 2020/21 has been adversely affected by Covid 19 restrictions.