

Key stage data 2020/21 - Maths

Number data for 2020/21

| | KS1 | KS2 | KS3 | KS4 | Post 16 | % achieving across key stages 1 to 5 |
|---|-----|-----|-----|-----|---------|--------------------------------------|
| % of pupils achieving Outstanding Annual Progress | 33 | 62 | 45 | 58 | 23 | 49 |
| % of pupils achieving expected Annual Progress | 22 | | | | | 2 |
| % of pupils achieving small steps Annual Progress | 44 | 24 | 55 | 42 | 69 | 42 |
| % of pupils baselined | | 14 | | | 8 | 7 |
| Summary | | | | | | |
| % of pupils on track for KS | 56 | 69 | 64 | 75 | 38 | 62 |
| % of pupils not on track for KS | 22 | 7 | 27 | 8 | 31 | 16 |
| % of pupils with no KS judgement | 22 | 10 | 9 | 17 | 23 | 15 |

Geometry and Measurement data for 2020/21

| | KS1 | KS2 | KS3 | KS4 | Post 16 | % achieving across key stages 1 to 5 |
|---|-----|-----|-----|-----|---------|--------------------------------------|
| % of pupils achieving Outstanding Annual Progress | 11 | 59 | 73 | 58 | 15 | 47 |
| % of pupils achieving expected Annual Progress | 22 | | | | | 3 |
| % of pupils achieving small steps Annual Progress | 66 | 27 | 27 | 42 | 77 | 43 |
| % of pupils baselined | | 14 | | | 8 | 7 |
| Summary | | | | | | |
| % of pupils on track for KS | 44 | 65 | 73 | 75 | 46 | 62 |
| % of pupils not on track for KS | 22 | 7 | 18 | 17 | 23 | 15 |
| % of pupils with no KS judgement | 33 | 14 | 9 | 8 | 23 | 16 |

Key stage data 2020/21 - Maths

Handling Data /Statistics data for 2020/21

| | KS1 | KS2 | KS3 | KS4 | Post 16 | % achieving across key stages 1 to 5 |
|---|-----|-----|-----|-----|---------|--------------------------------------|
| % of pupils achieving Outstanding Annual Progress | | 30 | 36 | 83 | 15 | 35 |
| % of pupils achieving expected Annual Progress | | | | | | |
| % of pupils achieving small steps Annual Progress | 100 | 51 | 64 | 17 | 85 | 57 |
| % of pupils baselined | | 19 | | | | 8 |
| Summary | | | | | | |
| % of pupils on track for KS | | 38 | 45 | 83 | 46 | 43 |
| % of pupils not on track for KS | 66 | 15 | 45 | | 31 | 26 |
| % of pupils with no KS judgement | 34 | 28 | 10 | 17 | 23 | 23 |

Annual progress targets are set for each key stage with reference to historic progression guidance, length of key stage, curriculum pathway and needs of the cohort.

Key stage progress targets are set for each key stage with reference to historic progression guidance, length of key stage, curriculum pathway and needs of the cohort.

A percentage of pupils will have no judgement of progress across the key stage – this is due to changes to data collection and recording this year, which means that a judgement is not possible.

A percentage of pupils are new to the school, or assessment tool and have been baselined.

The data for the year 2020/21 has been adversely affected by Covid 19 restrictions.