

Planning Document Overview - Juniper Class
January- April 2020 Term 2
Year – 2019/ 2020

English			Maths			Topic and Foundation subjects			
Writing	Reading	Off Site Learning	Number	Numicon	Music	Horticulture	ICT	Sensology	PE
Things covered every week and Objectives									
<p>Using various medium to mark making to write the first letter of pupils names. Also exploring different materials to mark make such as t-bags and bubble wrap.</p> <p>Communication- using choice boards, and ipad/ grid 4 to express which song pupils would like- if they want more or finish and if they liked or dislikes the choice.</p>	<p>Pupils to follow a schedule of activities throughout the day. (Reading the symbols)</p> <p>Sensory Story- pupils to sit as a class and listen to the sensory story, and explore the sensory items to support the book. – Linked to manipulating the sensory resources unaided.</p> <p>Recognising the basic text</p>	<p>Bedminster Walks. Dexter's café Oh Crumbs</p> <p>Continuing throughout the academic year. Off site visits to take place to a range of different settings to help pupils develop skills within the community. Such as: -</p> <p>Been able to sit as a group and enjoy a cake and drink.</p> <p>Be able to take my purse out my bag with</p>	<p>Can recognise numbers 1-5 with a progression of numbers 1-5 using maths mastery technique.</p> <p>Pupils over time will be able to match numbers 1-3 and 1-5 using various forms such as matching tasks, and 2d/ 3d objects.</p> <p>Students in Juniper class will progress and be able to match the picture to the correct number for example 1</p>	<p>Numbers 1-3 and 1-5</p> <p>Using number and song and familiar words in practical situations comparing quantities.</p> <p>Position of objects & key mathematical vocabulary.</p> <p>Students to have an awareness of time-structure & routine of daily events & when they happen.</p> <p>Clapping activity's copying, correct number of animals etc.</p>	<p>Pupils to choose a range of different musical instruments to explore such as drum, triangle, shakers, tambourine using choice boards.</p> <p>Pupils to select which song they would like for the lesson- again from a choice board. Songs include five little ducks involving recognition of numbers to 1-5</p>	<p>Juniper inclusion.</p> <p>Horticulture is taught by Oak class this term at the pollytunnel.</p> <p>Activities include: - exploring mud, texture and feel.</p> <p>Planting bulbs</p> <p>Watering</p> <p>Pruning</p> <p>Using senses such as smell and taste.</p>	<p>Pupils are continuing to develop skills around using the communication devices ipads/ grid 4's and proloqu-to go effectively.</p> <p>Staff to model how to use the devices correctly, and what each symbol represents.</p> <p>Focus points linked to map targets include: - telling us how you are feeling.</p> <p>Using the plasma to</p>	<p>Sensology Exploring our senses eyes, ears, touch, taste and smell and recognising if I like or dislike the new touch, taste or smell.</p> <p>Pupils to try new sensory experiences out of their comfort zone, hand over hand and independently.</p>	<p>Pupils are exploring new apparatus in the hall. Focusing on climbing, rolling, lifting and collecting the correct coloured bean bag from the correct symbol.</p> <p>Juniper students are also working on improving team work and completing a range of circuit style activities within a team situation.</p> <p>Other physical activities include: -</p>

	<p>linked to pages on the ipad/ grid 4 linked to greetings, days of the week, emotions, weather and colours for clothing.</p>	<p>support- in time independently.</p> <p>Been able to carry a purse to the cash desk.</p> <p>Take out money from the purse and hand over- with support and independently.</p>	<p>ball- matched to the picture of a ball.</p> <p>Students in Juniper class follow a daily timetable and anticipate what is happening next within the school day.</p> <p>Maths money activities, using more or less, big and small. Using money to pay for items at the café.</p>	<p>One to one correspondence counting activities.</p> <p>Show written number and find correct amount.</p> <p>Model actions in rhymes/ songs repeat each week to practise and remember numbers 1-3 and 1-5</p>	<p>Using resources, and objects to support learning such as plastic ducks.</p> <p>Old MacDonald- using sensory animals.</p> <p>5 current buns again using money to pay for the buns.</p> <p>Incy wincey spider using water and symbols to support the sensory song and improve understanding</p>		<p>correctly place puzzle pieces. Expressing views on what snack I would like from a choice of two.</p> <p>What colour I would like to use for my painting.</p>		<p>Hydrotherapy Community walking Swinging and Rebound</p>
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