

Year 10 French Curriculum Sequence						
Big Question: Who am I? Free Time, Festivals, Where I live, Local area, holiday & travel						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	What makes a good Friend	Talking about sport	Daily life	Describing your region	Dealing with a hotel stay	School subjects and facilities
Big idea/Theme	Family & relationships	Talking about technology	Clothes	Tourist information	Talking about travelling	Comparisons with school in France
Big Idea/Theme	Making arrangements to go out / A day out	Reading, music, TV programmes	Festivals & traditions	Weather	Saying what you do an did on holiday	Rules and regulations
Big idea/Theme	Role Models	A night out with friends	A special meal/family celebrations	Dream / nightmare town	Ordering in a restaurant	School activities
Knowledge that needs to stick	Family members Describing people Regular -er verbs in present tense Reflexive verbs present tense Near future tense Perfect tense	Leisure activities Genres of film / music / programmes /books Depuis + present tense Irregular verbs in the present tense Using negatives Using the comparative	Using devoir and pouvoir Using quel and ce/cet Asking questions Using three tenses together	Asking for and giving directions Using the superlative Asking questions Using si clauses Using negatives	Using the nous form of the verb More practice of the comparative Present and perfect tenses Expressions with avoir 3 time frames	Direct object pronouns Using the ils form of the verb Using 'il faut' and 'il est interdit de' Recognising and using the imperfect tense Telling the time
Demonstration of Knowledge (Assessment)	Listening & Reading End of KS3 baseline assessment	Reading	Reading & speaking	Listening & speaking	Full paper mock	Full paper mock

Links to key stage 2/ prior knowledge needed	Family members Present tense Past tense	Free time Sports Past tense	Food Clothes Daily routine Festivals	Where you live Asking questions Weather	Dream / nightmare holiday	School subjects Rules
Skill set development	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion
Key Vocabulary (Tier 2/ Tier 3)	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive
Reading and Oracy	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions
Numeracy	Singular / plural directions	Singular / plural Time phrases	Singular / plural Quantities dates	Directions	Cost of holidays / hotels Ordering in a restaurant	Telling the time
Opportunities						
Careers	Role models		Working abroad at some of the traditional festivals	Working in the tourism industry	Working in the hospitality industry	Routes with different subjects



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SMSC including British Values, Culture and Diversity	Different types of family	Socialising with friends, cultural activities differences with France	Festivals from around the world, different cultures and religions	Variety of neighbourhoods and living accommodations used as examples	Global impact of travelling discussed	Comparisons drawn between UK, French and international school systems.
Relationship and Sex Education and Health Education	What makes a good friend	Dangers of technology, healthy habits and free time activities			Staying safe abroad whilst travelling Healthy foods in a restaurant	Rules & pressures such as bullying and anxiety
Enrichment Activities	Intervention Targeted groups Year 10 French trip					

Year 11 French Curriculum Sequence						
Big Question: Future Aspirations, study and work. Internation and global dimension						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	Talking about jobs	Natural disasters	Revision - Identity & culture	Revision - School	Writing Skills revision	
Big idea/Theme	Plans, hopes and wishes	Protecting the environment	Revision = local town, area and holidays	Revision = Future aspirations, study and work	Writing Skills revision	
Big Idea/Theme	The importance of languages	Ethical shopping / volunteering	Speaking skills & practice	Speaking skills & practice	Writing Skills revision	
Big idea/Theme	How you earn money / work experience	Big global music and sports events				
Knowledge that needs to stick	Using the conditional Understanding the simple future tense (will or shall) Using adverbs Using the present, perfect and conditional Using the perfect and imperfect tenses	Simple future tense Using 'on doit' and 'on peut' + infinitive Understanding the passive Using emphatic pronouns Using three time frames				
Demonstration of Knowledge (Assessment)	Reading & Speaking	Year 11 MOCK full paper		Year 11 MOCK full paper		
Links to key stage 2/ prior knowledge needed	Future plans					

Skill set development	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion
Key Vocabulary (Tier 2/ Tier 3)	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive
Reading and Oracy	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions
Numeracy	Singular / plural professions Earning money	Dates / years				
Opportunities						
Careers	Unit on careers requirements, opportunities post 16	Working in the charitable industry				
SMSC including British Values, Culture and Diversity		Global issues such as homelessness, deforestation and poverty.				



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Relationship and Sex Education and Health Education	Work life balance	Obesity, drugs				
Enrichment Activities	Intervention and Revision sessions					