



		Tense Cognate	Tense Cognate Sequence	Tense Cognate Sequence Compare	Tense Cognate Sequence Compare	Tense Cognate Sequence Compare Formal/informal
<b>Reading and Oracy</b>	Focus on communication skills Communicative activities in the classroom throughout the year such as trapdoor, oral ping-pong, quiz quiz trade, and battleships among others.	Reading aloud	Using sequencers when communicating	Cultural text about school life in Spain	Giving directions	Placing an order – formal communication
<b>Numeracy</b>	Numbers 1 -10 Singular & Plural	Numbers 1 – 20 Singular & Plural	Sequence of routine	Singular & Plural		Bills, money, quantities
<b>Opportunities</b>						
<b>Careers</b>						
<b>SMSC including British Values, Culture and Diversity</b>	Describe people from a range of cultures	Describe people from a range of cultures	Compare our daily routine with that of children around the world	Compare our school with that of children around the world	Introduced to cities in Africa and America not just Europe therefore a global centric view	Food from all over the world
<b>Relationship and Sex Education and Health Education</b>		Positive and negative qualities in a friendship / relationship				Healthy food
<b>Enrichment Activities</b>	Languages ambassador, Languages Club					

<b>Year 8 Spanish Curriculum Sequence</b>						
	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Big idea/Theme</b>	Vocabulary – Free Time	Vocabulary – Making suggestions & excuses	Vocabulary – Planning a dream holiday	Vocabulary – Problems & Illnesses	Vocabulary – Describing where I live	Vocabulary – What I did last weekend
<b>Big idea/Theme</b>	Grammar – Routine behaviour in the present tense	Grammar – Form questions using the infinitive. Tengo que + infinitive, weather	Grammar – Immediate future tense	Grammar – Past tense	Grammar – Comparatives	Grammar – Past Tense
<b>Big Idea/Theme</b>	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet -	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet
<b>Knowledge that needs to stick</b>	SB1	SB2	SB3	SB4	SB5	SB6
<b>Demonstration of Knowledge (Assessment)</b>	MCQ	Communicative task	MCQ	Communicative task	MCQ	Communicative task
<b>Links to key stage 2/ prior knowledge needed</b>	Giving opinions Present Tense Family members	Free time Adjectives	Weather, adjectives, family	Adjectives, places around town	Places around town (there is..) comparatives	Past tense Adjectives Family members Days of the week
<b>Skill set development</b>	Communication skills Intonation Phonics Describing things	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions Research and planning	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions Research and planning	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions Research and planning Making comparisons	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions Research and planning Making comparisons

<b>Key Vocabulary (Tier 2/ Tier 3)</b>	Noun Verb Adjective Tense Sequence Compare Formal/informal Connective	Noun Verb Adjective Tense Sequence Compare Formal/informal Connective Reflexive	Noun Verb Adjective Tense Sequence Compare Formal/informal Connective Reflexive Scan	Noun Verb Adjective Tense Sequence Compare Formal/informal Connective Reflexive Scan Synonym	Noun Verb Adjective Tense Sequence Compare Formal/informal Connective Reflexive Scan Synonym Accent	Noun Verb Adjective Tense Sequence Compare Formal/informal Connective Reflexive Scan Synonym Accent
<b>Reading and Oracy</b>	Focus on communication skills Communicative activities in the classroom throughout the year such as trapdoor, oral ping-pong, quiz trade, and battleships among others. Reading aloud		Booking a holiday / hotel	Telling a story / giving details	Evaluating pros and cons	Reading aloud
<b>Numeracy</b>	Time phrases	Singular / plural Dates & Times	Months / numbers		Singular/plural	
<b>Opportunities</b>						
<b>Careers</b>	Visit from MINGALABA football industry					
<b>SMSC including British Values, Culture and Diversity</b>	Leisure and work activities / routines for young people in different countries Being polite and respectful when accepting/refusing		Planning a dream holiday if money were no object. Different types of holidays		Things to do in foreign towns, different living accommodations, to include lots of different pupils	
<b>Relationship and Sex Education and Health Education</b>	Keeping fit through sports		Dangers of arranging to meet someone online / through social media		Health and safety precautions when travelling abroad	
<b>Enrichment Activities</b>	Languages Club, Languages Ambassador					



	Hypothesis	Agreement	Agreement Imperfect	Agreement Conditional	Agreement Conditional Comparative Superlative	Agreement Conditional Comparative Superlative Agreement Infinitive
<b>Reading and Oracy</b>	Focus on communication skills Communicative activities in the classroom throughout the year such as trapdoor, oral ping-pong, quiz quiz trade, and battleships among others.	Reading aloud Repetition	Reading aloud	Making plans	Comparing past and present	Agreeing/disagreeing
<b>Numeracy</b>	Dates of festivals	Singular/plural Items of clothing	Retrival practice with numbers, ages, birthdays			
<b>Opportunities</b>						
<b>Careers</b>		Visit from MINGALABA football industry	Childhood interests & career plans	Current career plans e.g journalist Particularly those involving languages	Careers with particular school subjects especially languages	
<b>SMSC including British Values, Culture and Diversity</b>	Festivals from around the world		Variety of clothing styles and fashions Traditional dress from around the world		Festivals from around the world	
<b>Relationship and Sex Education and Health Education</b>	Rights, Relationships, freedom of expression		Planning for the future			
<b>Enrichment Activities</b>	<b>Languages Club, Languages Ambassador</b>					

Year 10 Spanish Curriculum Sequence						
Big Question: Who am I? School, Daily life, interest and influences, local area, festivals & traditions						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Big idea/Theme</b>	Holiday preferences	Describing your school	Social networks	Free time activities	Features of a region	Illnesses and Injuries
<b>Big idea/Theme</b>	Describing a past holiday	School rules and problems	Arranging to go out	TV programmes & films	Planning what to do	Typical foods
<b>Big Idea/Theme</b>	Booking accomodation	Planning a school exchange	Reading preferences	Sports	Shopping for clothes and gifts	Festivals / a special day
<b>Big idea/Theme</b>	Giving an account of a holiday using 3 tenses	Activities and achievements	Describing relationships	Entertainment	Problems in a town / a visit in the past	Ordering in a restaurant
<b>Knowledge that needs to stick</b>	Revising the present tense of regular and irregular verbs Revising the preterit tense Extended writing Using two and three tenses Opinions in the past tense Using verbs with 'usted' Understanding higher numbers Identifying positive and negative opinions	Revising opinions and adjectives Using negatives Infinitive phrases Using negatives Near future tense Object pronouns	Object pronouns Para with infinitives Present continuous Using a range of connectives Using ser and estar	Stem-changing verbs Adjectives of nationality Suelo + infinitive Identifying words from context Imperfect tense Perfect tense Agreeing/disagreeing Algunos/otros Translation skills	Asking for and giving directions Using the superlative Asking questions Using si clauses Using negatives	Me gusta / me gustaría Quantity expressions Verbs in the 'we' and 'they' form Working out the meaning of new words Reflexive verbs in the past tense Inferring meaning Using 'estar' Adjectives ending in 'ísimo'

<b>Demonstration of Knowledge (Assessment)</b>	Listening & Reading End of KS3 baseline assessment	Reading	Reading & speaking	Listening & speaking	Full paper mock	Full paper mock
<b>Links to key stage 2/ prior knowledge needed</b>	Describing a holiday Past tense	School subjects School rules	Family members Free time	Free time activities	Where you live Asking questions Weather	Ordering food
<b>Skill set development</b>	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion
<b>Key Vocabulary (Tier 2/ Tier 3)</b>	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive
<b>Reading and Oracy</b>	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions
<b>Numeracy</b>	Booking a hotel room Dates Numbers	Singular / plural Time phrases	Singular / plural Quantities Dates			Ordering in a restaurant





An Active Learning Trust School

Opportunities						
<b>Careers</b>	Tourism industry		Tourism industry, Translator, Languages teacher/ assistant		Working in the tourism industry	Working in the hospitality industry
<b>SMSC including British Values, Culture and Diversity</b>	Global impact of travelling discussed	Comparisons with schools in Spain, cultural views of education, importance of education			Variety of neighbourhoods and living accomodations used as examples	
<b>Relationship and Sex Education and Health Education</b>	Staying safe abroad whilst travelling		Online safety			Staying safe abroad whilst travelling Healthy foods in a restaurant
<b>Enrichment Activities</b>	<b>Languages club and intervention</b>					

Year 11 Spanish Curriculum Sequence						
Big Question: Future Aspirations, study and work. Internation and global dimension						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Big idea/Theme</b>	How you earn money	Considering global issues	Revision - Identity & culture	Revision - School	<b>Writing Skills revision</b>	
<b>Big idea/Theme</b>	Work experience	Talking about local actions	Revision = local town, area and holidays	Revision = Future aspirations, study and work	<b>Writing Skills revision</b>	
<b>Big Idea/Theme</b>	Languages and travel	Discussing healthy lifestyles	Speaking skills & practice	Speaking skills & practice	<b>Writing Skills revision</b>	
<b>Big idea/Theme</b>	Summer jobs / plans for the future	International and sporting events				
<b>Knowledge that needs to stick</b>	Saying 'before/after' (doing) Verbs followed by the infinitive Preterite and imperfect tenses Using the 24-hour clock Using 'if' clauses Different ways to express future plans	Using the superlative Higher numbers Using 'se debería' Using synonyms Understanding different tenses Giving extended reasons Using verbs in the third person plural Understanding equivalent expressions				

<b>Demonstration of Knowledge (Assessment)</b>	Reading & Speaking	Year 11 MOCK full paper		Year 11 MOCK full paper		
<b>Links to key stage 2/ prior knowledge needed</b>	Future plans					
<b>Skill set development</b>	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion	R,L,S,W Translation Cultural discussion
<b>Key Vocabulary (Tier 2/ Tier 3)</b>	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive	Noun Verb Adjective Tense Festival Connective Agreement Conditional Comparative Superlative Agreement Infinitive
<b>Reading and Oracy</b>	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions	Read aloud Discuss exam skills Make predictions Ask questions
<b>Numeracy</b>	Singular / plural professions Earning money	Dates / years				
<b>Opportunities</b>						



An Active Learning Trust School

<b>Careers</b>	Unit on careers requirements, opportunities post 16	Working in the charitable industry				
<b>SMSC including British Values, Culture and Diversity</b>		Global issues such as homelessness, deforestation and poverty.				
<b>Relationship and Sex Education and Health Education</b>	Work life balance	Obesity and eating disorders, drugs				
<b>Enrichment Activities</b>	Revision sessions, Languages club					