

An Active Learning Trust School		Year 7	7 Spanish Curriculum Sec	quence		
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	Vocabulary: Describing People	Vocabulary: Describing Personality	Vocabulary: Daily Routine	Vocabulary: School subjects	Vocabulary: Town & Directions	Vocabulary: In the restaurant
Big idea/Theme	Grammar: Hair & eyes	Grammar: The present tense	Grammar: Reflexive verbs	Grammar: Comparisons, Opinions, adjectives	Grammar: The present tense	Grammar: Ordering food & drink
Big Idea/Theme	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet			
Knowledge that needs to stick	SB1	SB2	SB3	SB4	SB5	SB6
Demonstration of Knowledge (Assessment)	MCQ	Communicative task	MCQ	Communicative task	MCQ	Communicative task
Links to key stage 2/ prior knowledge needed	Introductions	Family members	Basic phonics	Present tense / Opinions	Directions in L1	Connectives, key verbs
Skill set development	Communication skills Intonation Phonics Giving a description Problem solving	Communication skills Intonation Phonics Giving a description Problem solving	Communication skills Intonation Phonics Giving a description Problem solving	Communication skills Intonation Phonics Giving a description Problem solving Making a comparison Expressing your opinion	Communication skills Intonation Phonics Giving a description Problem solving Making a comparison Expressing your opinion Giving directions	Communication skills Intonation Phonics Giving a description Problem solving Making a comparison Expressing your opinion Giving directions Asking questions
Key Vocabulary (Tier 2/ Tier 3)	Describe Noun Verb Adjective	Describe Noun Verb Adjective	Describe Noun Verb Adjective	Describe Noun Verb Adjective	Describe Noun Verb Adjective	Describe Noun Verb Adjective



An Active Learning Trust School	1		1	1		1
		Tense	Tense	Tense	Tense	Tense
		Cognate	Cognate	Cognate	Cognate	Cognate
			Sequence	Sequence	Sequence	Sequence
				Compare	Compare	Compare
						Formal/informal
Reading and Oracy	Focus on communication skills Communicative activites in the classroom throughout the year such as trapdoor, oral ping-pong, quiz quiz trade, and battleships amoung others.	Reading aloud	Using sequencers when communicating	Cultural text about school life in Spain	Giving directions	Placing an order – formal communication
Numeracy	Numbers 1 -10 Singular & Plural	Numbers 1 – 20 Singular & Plural	Sequence of routine	Singular & Plural		Bills, money, quantities
Opportunities						
Careers						
SMSC including	Describe people from	Describe people from	Compare our daily	Compare our school	Introduced to cities	Food from all over
British Values,	a range of cultures	a range of cultures	routine with that of	with that of children	in Africa and America	the world
Culture and		_	children around the	around the world	not just Europe	
Diversity			world		therefore a global centric view	
Relationship and		Positiive and negative				Healthy food
Sex Education and		qualities in a				
Health Education		friendship /				
Ticultii Eddication		relationship				
Enrichment Activities	Languages ambassador	, Languages Club				



		Year 8	Spanish Curriculum Se	quence		
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	Vocabulary – Free Time	Vocabulary – Making suggestions & excuses	Vocabulary – Planning a dream holiday	Vocabulary – Problems & Illnesses	Vocabulary – Describing where I live	Vocabulary – What I did last weekend
Big idea/Theme	Grammar – Routine behaviour in the present tense	Grammar – Form questions using the infinitive. Tengo que + infinitive, weather	Grammar – Immediate future tense	Grammar – Past tense	Grammar – Comparatives	Grammar – Past Tense
Big Idea/Theme	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet -	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet
Knowledge that needs to stick	SB1	SB2	SB3	SB4	SB5	SB6
Demonstration of Knowledge (Assessment)	MCQ	Communicative task	MCQ	Communicative task	MCQ	Communicative task
Links to key stage 2/ prior knowledge needed	Giving opinions Present Tense Family members	Free time Adjectives	Weather, adjectives, family	Adjectives, places around town	Places around town (there is) comparatives	Past tense Adjectives Family members Days of the week
Skill set development	Communication skills Intonation Phonics Describing things	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions Research and planning	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions Research and planning	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions Research and planning Making comparisons	Communication skills Intonation Phonics Describing things Making suggestions and excuses Asking questions Research and planning Making comparisons



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Key Vocabulary (Tier	Noun	Noun	Noun	Noun	Noun	Noun
2/ Tier 3)	Verb	Verb	Verb	Verb	Verb	Verb
	Adjective	Adjective	Adjective	Adjective	Adjective	Adjective
	Tense	Tense	Tense	Tense	Tense	Tense
	Sequence	Sequence	Sequence	Sequence	Sequence	Sequence
	Compare	Compare	Compare	Compare	Compare	Compare
	Formal/informal	Formal/informal	Formal/informal	Formal/informal	Formal/informal	Formal/informal
	Connective	Connective	Connective	Connective	Connective	Connective
		Reflexive	Reflexive	Reflexive	Reflexive	Reflexive
			Scan	Scan	Scan	Scan
				Synonym	Synonym	Synonym
					Accent	Accent
Reading and Oracy	Focus on communicati	on skills	Booking a holiday /	Telling a story / giving	Evaluating pros and	Reading aloud
	Communicative activit		hotel	details	cons	
	throughout the year su					
	ping-pong, quiz trade, and battleships among					
	others.					
	Reading aloud					
Numeracy	Time phrases	Singular / plural Dates & Times	Months / numbers		Singular/plural	
Opportunities						
Careers	Visit from MINGALABA	A football industry				
SMSC including	Leisure and work activ	ities / routines for	Planning a dream holid	day if money were no	Things to do in foreign	towns, different living
British Values,	young people in differ		object. Different types	of holidays	accommodations, to include lots of different	
Culture and	Being polite and respe	ctful when			pupils	
Diversity	accepting/refusing					
Relationship and	Keeping fit through sports		Dangers of arranging t	o meet someone online	Health and safety pred	autions when travelling
Sex Education and			/ through social media	1	abroad	
Health Education	1					
nearth Luucation						
Enrichment	Languages Club, Langu	lages Ambassador				



		Year 9	Spanish Curriculum Se	quence		
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	Vocabulary – A special day	Vocabulary – What to wear	Vocabulary – When I was younger	Vocabulary – Making plans for the future	Vocabulary – Giving opinions on school	Vocabulary – School rules & pressures
Big idea/Theme	Grammar – Justifying your opinions, using connectives	Grammar – Present, past & future	Grammar – The imperfect tense	Grammar – Future tense, adjectival agreement	Grammar – Comparatives, opinions	Grammar – Modal verbs
Big Idea/Theme	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet -	Phonics: Read aloud and dictate. Recite the alphabet	Phonics: Read aloud and dictate. Recite the alphabet
Knowledge that needs to stick	SB1	SB2	SB3	SB4	SB5	SB6
Demonstration of Knowledge (Assessment)	MCQ	Communicative task	MCQ	Communicative task	MCQ	Communicative task
Links to key stage 2/ prior knowledge needed	Connectives, adjectives	Adjectives, past & future structures	Free time activities Time phrases	Professions (SB3) Adjectives	Comparatives Opinions There is /are (key irregular verbs)	Cognates 'If I were'
Skill set development	Communication skills Intonation Phonics Describing things Expressing opinions	Communication skills Intonation Phonics Describing things Expressing opinions	Passive communication (listening / reading) Active communication (speaking / writing)	Passive communication (listening / reading) Active communication (speaking / writing)	Passive communication (listening / reading) Active communication (speaking / writing)	Passive communication (listening / reading) Active communication (speaking / writing)
Key Vocabulary (Tier 2/ Tier 3)	Noun Verb Adjective Tense Festival	Noun Verb Adjective Tense Festival	Noun Verb Adjective Tense Festival	Noun Verb Adjective Tense Festival	Noun Verb Adjective Tense Festival	Noun Verb Adjective Tense Festival
	Connective	Connective	Connective	Connective	Connective	Connective



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	Hypothesis	Agreement	Agreement Imperfect	Agreement Conditional	Agreement Conditional Comparative Superlative	Agreement Conditional Comparative Superlative Agreement Infinitive
Reading and Oracy	Focus on communication skills Communicative activites in the classroom throughout the year such as trapdoor, oral ping-pong, quiz quiz trade, and battleships amoung others.	Reading aloud Repetition	Reading aloud	Making plans	Comparing past and present	Agreeing/disagreeing
Numeracy	Dates of festivals	Singular/plural Items of clothing	Retrival practice with numbers, ages, birthdays			
Opportunities						
Careers		Visit from MINGALABA football industry	Childhood interests & career plans	Current career plans e.g journalist Particularly those involving languages	Careers with particular school subjects especially languages	
SMSC including British Values, Culture and Diversity	Festivals from around the world		Variety of clothing styles and fashions Traditional dress from around the world		Festivals from around	the world
Relationship and Sex Education and Health Education	Rights, Relationships, fi	reedom of expression	Planning for the future			
Enrichment Activities	Languages Club, Langu	ages Ambassador				



			Spanish Curriculum Se	•		
Big Question: Who a	am I? School, Daily life, inte				C T 4	
Big idea/Theme	Autumn Term 1 Holiday preferences	Autumn Term 2 Describing your school	Spring Term 1 Social networks	Spring Term 2 Free time activities	Summer Term 1 Features of a region	Summer Term 2 Illnesses and Injuries
Big idea/Theme	Describing a past holiday	School rules and problems	Arranging to go out	TV programmes & films	Planning what to do	Typical foods
Big Idea/Theme	Booking accomodation	Planning a school exchange	Reading preferences	Sports	Shopping for clothes and gifts	Festivals / a special day
Big idea/Theme	Giving an account of a holiday using 3 tenses	Activities and achievements	Describing relationships	Entertainment	Problems in a town / a visit in the past	Ordering in a restaurant
Knowledge that needs to stick	Revising the present tense of regular and irregular verbs Revising the preterit tense Extended writing Using two and three tenses Opinions in the past tense Using verbs with 'usted' Understanding higher numbers Identifying positive and negative opinions	Revising opinions and adjectives Using negatives Infinitive phrases Using negatives Near future tense Object pronouns	Object pronouns Para with infinitives Present continuous Using a range of connectives Using ser and estar	Stem-changing verbs Adjectives of nationality Suelo + infinitive Identifying words from context Imperfect tense Perfect tense Agreeing/disagreeing Algunos/otros Translation skills	Asking for and giving directions Using the superlative Asking questions Using si clauses Using negatives	Me gusta / me gustaría Quantity expressions Verbs in the 'we' and 'they' form Working out the meaning of new words Reflexive verbs in the past tense Inferring meaning Using 'estar' Adjectives ending in 'isimo



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Demonstration of	Listening & Reading	Reading	Reading & speaking	Listening & speaking	Full paper mock	Full paper mock
Knowledge	End of KS3 baseline					
(Assessment)	asssessment					
Links to key stage 2/	Describing a holiday	School subjects	Family members	Free time activities	Where you live	Ordering food
prior knowledge	Past tense	School rules	Free time		Asking questions	
needed					Weather	
Skill set	R,L,S,W	R,L,S,W	R,L,S,W	R,L,S,W	R,L,S,W	R,L,S,W
development	Translation	Translation	Translation	Translation	Translation	Translation
•	Cultural discussion	Cultural discussion	Cultural discussion	Cultural discussion	Cultural discussion	Cultural discussion
Key Vocabulary (Tier	Noun	Noun	Noun	Noun	Noun	Noun
2/ Tier 3)	Verb	Verb	Verb	Verb	Verb	Verb
. ,	Adjective	Adjective	Adjective	Adjective	Adjective	Adjective
	Tense	Tense	Tense	Tense	Tense	Tense
	Festival	Festival	Festival	Festival	Festival	Festival
	Connective	Connective	Connective	Connective	Connective	Connective
	Agreement	Agreement	Agreement	Agreement	Agreement	Agreement
	Conditional	Conditional	Conditional	Conditional	Conditional	Conditional
	Comparative	Comparative	Comparative	Comparative	Comparative	Comparative
	Superlative	Superlative	Superlative	Superlative	Superlative	Superlative
	Agreement	Agreement	Agreement	Agreement	Agreement	Agreement
	Infinitive	Infinitive	Infinitive	Infinitive	Infinitive	Infinitive
Reading and Oracy	Read aloud	Read aloud	Read aloud	Read aloud	Read aloud	Read aloud
moduming and order,	Discuss exam skills	Discuss exam skills	Discuss exam skills	Discuss exam skills	Discuss exam skills	Discuss exam skills
	Make predictions	Make predictions	Make predictions	Make predictions	Make predictions	Make predictions
	Ask questions	Ask questions	Ask questions	Ask questions	Ask questions	Ask questions
	7 SK questions	7 SK questions	7 SK questions	713K questions	7 SK questions	715K questions
Numeracy	Booking a hotel room	Singular / plural	Singular / plural			Ordering in a
rumeracy	Dates	Time phrases	Quantities			restaurant
	Numbers	Time pinuses	Dates			restaurant
	Numbers		Dates			
						1



Opportunities					
Careers	Tourism industry		Tourism industry, Translator, Languages teacher/ assistant	Working in the tourism industry	Working in the hospitality industry
SMSC including British Values, Culture and Diversity	Global impact of travelling discussed	Comparisons with schools in Spain, cultural views of education, importance of education		Variety of neighbourhoods and living accomodations used as examples	
Relationship and Sex Education and Health Education	Staying safe abroad whilst travelling		Online safety		Staying safe abroad whilst travelling Healthy foods in a restaurant
Enrichment Activities	Languages club and in	ntervention			1



	Year 11 Spanish Curriculum Sequence									
Big Question: Future	e Aspirations, study and wo	ork. Internation and glob	oal dimension							
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2				
Big idea/Theme	How you earn money	Considering global	Revision - Identity &	Revision - School	Writing Skills					
		issues	culture		revision					
Big idea/Theme	Work experience	Talking about local	Revision = local town,	Revision = Future	Writing Skills					
		actions	area and holidays	aspirations, study and work	revision					
Big Idea/Theme	Langauges and travel	Discussing healthy lifestyles	Speaking skills & practice	Speaking skills & practice	Writing Skills revision					
		·								
Big idea/Theme	Summer jobs / plans for the future	International and sporting events								
	Tor the future	sporting events								
Knowledge that	Saying 'before/after'	Using the superlative								
needs to stick	(doing)	Higher numbers								
	Verbs followed by	Using 'se debería'								
	the infinitive	Using synonyms								
	Preterite and	Understanding								
	imperfect tenses	different tenses								
	Using the 24-hour	Giving extended								
	clock	reasons								
	Using 'if' clauses	Using verbs in the								
	Different ways to	third person plural								
	express future plans	Understanding								
		equivalent								
		expressions								



Demonstration of	Reading & Speaking	Year 11 MOCK full		Year 11 MOCK full		
Knowledge		paper		paper		
Assessment)						
Links to key stage 2/	Future plans					
orior knowledge						
needed						
Skill set	R,L,S,W	R,L,S,W	R,L,S,W	R,L,S,W	R,L,S,W	R,L,S,W
development	Translation	Translation	Translation	Translation	Translation	Translation
	Cultural discussion	Cultural	Cultural discussion	Cultural discussion	Cultural discussion	Cultural discussion
		discussion				
Key Vocabulary (Tier	Noun	Noun	Noun	Noun	Noun	Noun
2/ Tier 3)	Verb	Verb	Verb	Verb	Verb	Verb
	Adjective	Adjective	Adjective	Adjective	Adjective	Adjective
	Tense	Tense	Tense	Tense	Tense	Tense
	Festival	Festival	Festival	Festival	Festival	Festival
	Connective	Connective	Connective	Connective	Connective	Connective
	Agreement	Agreement	Agreement	Agreement	Agreement	Agreement
	Conditional	Conditional	Conditional	Conditional	Conditional	Conditional
	Comparative	Comparative	Comparative	Comparative	Comparative	Comparative
	Superlative	Superlative	Superlative	Superlative	Superlative	Superlative
	Agreement	Agreement	Agreement	Agreement	Agreement	Agreement
	Infinitive	Infinitive	Infinitive	Infinitive	Infinitive	Infinitive
Reading and Oracy	Read aloud					
	Discuss exam skills					
	Make predictions					
	Ask questions					
Numeracy	Singular / plural	Dates / years				
	professions					
	Earning money					



An Active Learning Trust School Careers	Unit on caroors	Working in the		
Careers	Unit on careers			
	requirements,	charitable industry		
	opportunities post 16			
SMSC including		Global issues such as		
British Values,		homelessness,		
Culture and		deforestation and		
		poverty.		
Diversity		porc.cy.		
Relationship and	Work life balance	Obestiy and eating		
Sex Education and		disorders, drugs		
Health Education				
Ticaliii Laacation				
Enrichment	Revision sessions, Lang	uages club		
Activities				