Year 13 BTEC Sport

Subject Intent: Our PE curriculum, through a stimulating and enjoyable programme of study and enrichment opportunities, enables all students to build a love and appreciation for physical activity, so they confidently participate in exercise beyond school and lead and maintain a healthy active lifestyle in adulthood. Leadership development is threaded through all aspects of our curriculum to create articulate and confident young people who make a positive contribution to their community.

development is thre	eaded through all aspects of our	curriculum to create art	iculate and confident young people who make a p	ositive contribution to their community.		
	Autumn Term 1		Spring Term 1	Summer Term 1		
	Autumn Te	rm 2	Spring Term 2	Summer Term 2		
Big idea/Theme	Sports Injury Management			Sports Leadership		
Big Idea/Theme	Investigating business in sp	ort and active leisure	Sport Event Organisation			
Knowledge that needs to stick	Sports Injury Management- Overuse and acute injuries, red flag symptoms, physiological and psychological response to injury, common treatment and rehabilitation, intrinsic and extrinsic factors. Investigating business in sport and active leisure- business operations, aims and objectives of sport and active leisure businesses, provision and facilities, stakeholders, laws and legislation, business models, marketing and finance, trends. Sport Event Organisation- different sporting events, planning and promotion, proposals. Sports Leadership- roles, qualities and characteristics of a sports leader, effective use of skills, qualities and characteristics when leading, psychological factors that could effect leadership, leadership styles.					
Demonstration of Knowledge (Assessment)	Sports injury management- presentation, report, practical demonstration (drama), evaluation. Investigating business in sport and active leisure- External Examination & Mocks. Sport Event Organisation- Report, presentation, event. Sports Leadership- report, practical demonstration, self-analysis, and action plan.					
Links to key stage 2/ prior knowledge needed	Basic injuries Basic first aid Names of bones/muscles Examples of sports businesses. Different sports events What makes a good lesson.					
Skill set development	Speaking and Listening Leadership	Aiming high Staying Positive	Creativity Leadership Teamwork	Creativity Leadership Speaking & listening		

			Speaking & Listening	Staying Positive
Key Vocabulary (Tier	Discuss	Analyse	Promotion	Understand
2/ Tier 3)	Explain	Business Models	Proposal	Examine
	Apply	Interpretation	Planning	Explore
	Design	Justification	Leadership	Evidence
	Assess	Research	Discuss	Justify
	Analyse	Review	Explain	Leadership
	Justify	Wider Business	Analyse	Strategy
	Psychological	Context	Compare	Style
	Physiological	Responsibilities	Perform	Characteristics
	Rehabilitation	Scope	Evaluate	Attributes
	Injuries	Size	Event	
	Grief	Type	Business	
	Phase			
Reading and Oracy	Rehabilitation programmes	Sample marked	Hosting an event	Presenting
	Personal stories	answers	Present proposal	Delivering and leading practical sessions
	Identification of injury	Examiners report Exam questions	Researching previous successful events	3 31
Numeracy	Measuring heart rate	Finances	Organisation of participants	Organisation of participants
	Graphs		Finances of equipment/facilities	Scoring System
	·		Scoring System	
Opportunities				
Careers	Paramedic	Sports Marketing	Sports Marketing	Sports Coach
	Physiotherapist	Events	Events	PE Teacher
	Chiropractor	Social Media	Social Media	
	Nurse	Personal Trainer	Personal Trainer	
		Sports Coach	Sports Coach	
			PE Teacher	

SMSC including British Values, Culture and Diversity	Exploring different cultures in sport Respecting self and others Obeying rules/laws. Effective communication					
Relationship and Sex Education and Health Education	Physical health Mental health	Mental health Work:Life Balance	Relationships between leader and student. Relationships when working in teams.	Relationships between leader and student.		

Key Documents:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_ Sex_Education_RSE_and_Health_Education.pdf

https://www.thecdi.net/write/CDI-Framework-Jan2020-web.pdf