

HSC Diploma Level 3 Year 12 Curriculum Sequence

Subject Intent: The aim of the Social Science faculty is to give students the opportunity to prepare for different career choices especially those that have an understanding of helping people. We do this through the courses we study and learning how to apply knowledge and skills to real life. We want to help students develop into confident adults who will be ready to take on the challenges of life in today's ever-changing society.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	<p>Unit 2 – Exam Equality, diversity and rights in health and social care</p> <p>Promoting equality and respecting diversity and rights in health, social care and child care environments is essential in today's very diverse society.</p>		<p>Unit 12 – C/W Promoting positive behaviour</p> <p>Ways you can promote positive behaviour and manage and support people whose behaviour is considered to be challenging.</p>		<p>Unit 1 – C/W Building positive relationships</p> <p>Professional relationships are paramount to the delivery of safe and effective care and support in HSC</p>	
Big Idea/Theme	<p>Unit 3 – Exam Health, safety and security in health and social care</p> <p>All individuals have the right to work in a safe environment and individuals who require care or support also have the right to be safe.</p>		<p>Unit 4 – Exam Anatomy and physiology</p> <p>Understand the structure and functions of the body systems involved in everyday activities and maintenance of health.</p>			<p>Unit 17 – C/W Mental health issues</p> <p>How can you support individuals with mental health conditions to plan their own care and support suitable to their needs?</p>
Big idea/Theme	<p>Unit 5 – Coursework Infection control</p> <p>Infection control is of paramount importance in HSC settings.</p>					
Knowledge that needs to stick	<p>Key legislation Values of Care HSC Settings</p>					

	Person-centred approach		
Demonstration of Knowledge (Assessment)	End of Learning Objective exam questions Coursework assignments Flipped learning		
Links to key stage 4 prior knowledge needed	Life skills Biology Drama - Role play Life skills	Biology Drama - Role play	Biology Life skills
Skill set development	Learning to analyse, evaluate and justify points made Learning key terminology Developing answers Application of concepts Timings – answering questions within time constraints of exams		
Key Vocabulary (Tier 2/ Tier 3)	Authority, factors, legislation, statistical, facilitate, modification, professionals, institutionalised, benefits, concept, factors, individual, culture, evaluation, secure, physical, justify, sexual, accessible, professionals, communicate, summaries, mental, medical, welfare, monitor, bonding, discrimination, diversity, aids, advocacy, couples, guidelines, induced, inspections, scenarios, depression, disposal, transmission, isolation, practitioners, restraints, colleagues.		
Reading and Oracy	Class discussions, reading and understanding key term		
Numeracy	Use of statistics and their validity to back up points made Graphs		
Opportunities			
Careers	NHS, Social care sector and Early Years settings E.G. Art Therapists, Drama therapists, Music therapists, Dietitians, Occupational therapists, Operating Department Practitioners, Orthoptists, Osteopaths, Paramedics, Physiotherapists, Prosthetists and Orthotists, Radiographers, Speech and language therapists		
SMSC including British Values, Culture and Diversity	Exploring the values and beliefs of others Understanding the consequences of actions Understanding how communities and societies function Exploring, understanding and respecting diversity		

Relationship and Sex Education and Health Education	Supporting Diverse communities Understand how to prevent infections in HSC settings Mental health issues Hazards and how they impact people in HSC settings Health conditions
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Key Documents:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships Education Relationships and Sex Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf)

<https://www.thecdi.net/write/CDI-Framework-Jan2020-web.pdf>