

**Psychology A Level Year 12 Curriculum Sequence**

**Subject Intent:** The aim of the Social Science faculty is to give students the opportunity to prepare for different career choices especially those that have an understanding of helping people. We do this through the courses we study and learning how to apply knowledge and skills to real life. We want to help students develop into confident adults who will be ready to take on the challenges of life in today's ever-changing society.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	<b>Essay Skills:</b> Description, Application, Evaluation, Discussion, Essay structure	<b>Research methods 1:</b>  See additional sheet	<b>Research methods 1:</b>  See additional sheet	<b>Research methods 1:</b>  See additional sheet	<b>Biopsychology:</b> -The divisions of the nervous system -The structure and functions of neurons and synaptic transmission -The function of the endocrine system -The fight or flight response	<b>Biopsychology:</b> -Localisation of function in the brain -Hemispheric lateralisation -Split brain research -Ways of studying the brain -Biological rhythms
Big Idea/Theme	<b>Approaches:</b> Origins of Psychology Behaviourist App Social Learning Cognitive App Biological App Psychodynamic App Humanistic App Comparison of Apps	<b>Attachment:</b> -Caregiver-infant interactions in humans -Animal studies -Explanations of attachment	<b>Attachment:</b> -Ainsworth 'strange situation' - Bowlby's theory of maternal deprivation -The influence of early attachment on relationships	<b>Psychopathology:</b> -The cognitive approach to explaining depression and treatments (CBT) -The biological approach to explaining and treating OCD	<b>Revision</b>	<b>Issues and Debates:pt1</b> -Gender and culture in psychology - Free will and determinism -The nature-nurture debate
Big idea/Theme	<b>Social Influence:</b> -Conformity -Conformity to social roles, Zimbardo -Explanations for obedience	<b>Memory:</b> -MSM -Types of LTM -WMM -Explanations for forgetting	<b>Psychopathology:</b> -Definitions of abnormality -The characteristics of phobias, OCD & depression			

	-Explanations of resistance to social influence -Minority influence -Role of social influence processes	-Factors affecting the accuracy of eyewitness testimony -Improving the accuracy of EW testimony	-The behavioural approach to explaining phobias and treatments			
Knowledge that needs to stick	Approaches and how they explain behaviour Application of concepts Research methods					
Demonstration of Knowledge (Assessment)	End of topic assessment Essay questions homework Flipped learning					
Links to key stage 4 prior knowledge needed	Psychology Biology	Psychology Biology Maths	Psychology Maths Life skills	Psychology Biology Maths	Psychology Biology	
Skill set development	Application of approaches and research methods					
Key Vocabulary (Tier 2/ Tier 3)	Environmental, Methodology, Research, Conclusion, Consequence, Evaluation, Contributes, Investigate, Summaries, Gender, Instructions			Research, Structure, Affect, Evaluation, Potential, Physical, Investigate, Label, Stress		
	Theory, Culture, Participant, Interaction, Reliability, Validity, Implication, Internalised, Objectively, Perspective, Evolution, Classical, Reinforcement, Biased, Conformity, Ethical			Identify, Culture, Participant, Automatic, Ethical		
Reading and Oracy	Class discussions, presentations, reading articles. Understanding key psychological terms.					
Numeracy	Data handling and analysis					

Opportunities						
Careers	Clinical/Educational Psychologist Mental Health Nurse Teaching Counselling/Therapist Sport and exercise psychologist Health psychologist Forensic psychologist					
SMSC including British Values, Culture and Diversity	Understanding human feelings and emotions Investigating moral values and ethical issues Understanding how communities and societies function Understanding and appreciating personal influences	Understanding human feelings and emotions Developing and expressing personal views and values Developing personal qualities and using social skills Exploring, understanding and respecting diversity	Understanding human feelings and emotions Investigating moral values and ethical issues	Exploring the values and beliefs of others Investigating moral values and ethical issues Developing personal qualities and using social skills	Experiencing fascination, awe and wonder Understanding the consequences of actions Developing personal qualities and using social skills	
Relationship and Sex Education and Health Education			Mental health conditions		Conditions affecting the brain	Studying the brain and injuries to the brain

Key Documents:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/908013/Relationships Education Relationships and Sex Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf)

<https://www.thecdi.net/write/CDI-Framework-Jan2020-web.pdf>