

HSC Diploma Level 3 Year 13 Curriculum Sequence

Subject Intent: The aim of the Social Science faculty is to give students the opportunity to prepare for different career choices especially those that have an understanding of helping people. We do this through the courses we study and learning how to apply knowledge and skills to real life. We want to help students develop into confident adults who will be ready to take on the challenges of life in today's ever-changing society.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	Unit 6 – Exam Personalisation How can we ensure person centred care is offered.		Unit 7 – Exam Safeguarding How can we safeguard the most vulnerable in society? As responsible adults what actions should we take if we believe safeguarding is not taking place?			
Big Idea/Theme	Unit 13 – C/W Sexual Health, reproduction and early development stages		Unit 24 – C/W Public health How can public health be promoted and protected especially as we are experiencing the covid pandemic.			
Big idea/Theme	Unit 9 – C/W Supporting people with disabilities					
Knowledge that needs to stick	Key legislation Values of Care HSC Settings Person-centred approach					
Demonstration of Knowledge	End of Learning Objective exam questions					

(Assessment)	Coursework assignments Flipped learning End of Learning Objective exam questions					
Links to key stage 4 prior knowledge needed	Life skills Biology		Biology Life skills Drama - Role play			
Skill set development	Learning to analyse, evaluate and justify points made Learning key terminology Developing answers Application of concepts Timings – answering questions within time constraints of exams					
Key Vocabulary (Tier 2/ Tier 3)	Authority, factors, legislation, statistical, facilitate, modification, professionals, institutionalised, benefits, concept, factors, individual, culture, evaluation, secure, physical, justify, sexual, accessible, professionals, communicate, summaries, mental, medical, welfare, monitor, bonding, discrimination, diversity, aids, advocacy, couples, guidelines, induced, inspections, scenarios, depression.					
Reading and Oracy	Class discussions, reading and understanding key terms					
Numeracy	Statistics Budgeting as a tool for PCA	Use of statistics and their validity to back up points made.	Use of graphs in public health to analyse trends and success of campaigns e.g. vaccinations.	All applications of care are subject to authority budgets and costing decisions		
Opportunities						
Careers	NHS, Social care sector and Early Years settings E.G. Art Therapists, Drama therapists, Music therapists, Dietitians, Occupational therapists, Operating Department Practitioners, Orthoptists, Osteopaths, Paramedics, Physiotherapists, Prosthetists and Orthotists, Radiographers, Speech and language therapists					

SMSC including British Values, Culture and Diversity	Exploring the values and beliefs of others Understanding the consequences of actions Understanding how communities and societies function Exploring, understanding and respecting diversity	Understanding human feelings and emotions Investigating moral values and ethical issues Developing personal qualities and using social skills Preparing for life in modern Britain	Understanding human feelings and emotions Developing and expressing personal views and values Developing personal qualities and using social skills Understanding and appreciating personal influences	
Relationship and Sex Education and Health Education	Sexual Health and Sexual Health Act Reproduction Disabilities Diversity	Health conditions Hygiene Infections Abuse		

Key Documents:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf

<https://www.thecdi.net/write/CDI-Framework-Jan2020-web.pdf>