

**Psychology A Level Year 13 Curriculum Sequence**

**Subject Intent:** The aim of the Social Science faculty is to give students the opportunity to prepare for different career choices especially those that have an understanding of helping people. We do this through the courses we study and learning how to apply knowledge and skills to real life. We want to help students develop into confident adults who will be ready to take on the challenges of life in today's ever-changing society.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	<b>Issues and debates:pt2</b> -Holism and reductionism -Idiographic and nomothetic approaches -Ethical implications	<b>Research methods 2:</b> Inferential testing -The sign test -Probability and significance, statistical tables	<b>Research methods 2:</b> Factors affecting the choice of statistical tests, Spearman's rho, Pearson's r, Wilcoxon, Mann-Whitney, Related t-tests and unrelated t-tests, Chi-squared test	<b>Forensics:</b> -Psychological explanations of offending behaviour -Dealing with offending behaviour	<b>Revision</b>	
Big Idea/Theme	<b>Schizophrenia:</b> -Classification of schizophrenia -Reliability and validity in diagnosis and classification -Biological explanations for schizophrenia	<b>Schizophrenia:</b> -Psychological explanations -Drug therapy -Cognitive behaviour therapy -The importance of an interactionist approach	<b>Forensics:</b> -Offender profiling -Biological explanations of offending behaviour	<b>Gender:</b> -Psychodynamic explanation of gender development -Social learning theory as applied to gender development -Atypical gender development	<b>Revision</b>	
Big idea/Theme			<b>Gender:</b> -Sex and gender -The role of chromosomes and hormones			

			-Cognitive explanations of gender development				
Knowledge that needs to stick	Approaches and how the explain behaviour Application of concepts Research methods						
Demonstration of Knowledge (Assessment)	End of topic assessment Essay questions homework Flipped learning						
Links to key stage KS4 prior knowledge needed	Psychology Biology	Psychology Biology Maths	Psychology Biology Maths	Psychology			
Skill set development	Learning key terminology Developing answers Application of concepts Evaluating (PEEL paragraphs) Timings – answering questions within time constraints of exams						
Key Vocabulary (Tier 2/ Tier 3)	Distribution, Individual, Issues, Methodology, Percentage, Research, Evaluation, Attitude, Implication, Investigate, Mental, Monitored Gender, Instructions , Underlying  Concept, Identify, Process, Procedure, Theory, Variables, Culture, Participation, Reliability, Hypothesis, Discrimination						
Reading and Oracy	Class discussions, reading articles. Understanding key psychological terms.						
Numeracy	Statistics used in experiments and studies.	Statistical tests					

Opportunities					
Careers	Clinical/Educational Psychologist Mental Health Nurse Teaching Counselling/Therapist Sport and exercise psychologist Health psychologist Forensic psychologist				
SMSC including British Values, Culture and Diversity	Understanding human feelings and emotions Investigating moral values and ethical issues Developing personal qualities and using social skills	Exploring the values and beliefs of others Developing and expressing personal views and values Developing personal qualities and using social skills Exploring, understanding and respecting diversity			
Relationship and Sex Education and Health Education	Understanding mental health conditions	Chromosomes and genetics Hormones Development	Atypical gender development Development		

Key Documents:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/908013/Relationships Education Relationships and Sex Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf) / <https://www.thecdi.net/write/CDI-Framework-Jan2020-web.pdf>