

Psychology GCSE Year 10 Curriculum Sequence

Subject Intent: The aim of the Social Science faculty is to give students the opportunity to prepare for different career choices especially those that have an understanding of helping people. We do this through the courses we study and learning how to apply knowledge and skills to real life. We want to help students develop into confident adults who will be ready to take on the challenges of life in today's ever-changing society.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	<p>Key Skill building: Generic description, application and evaluation skills</p> <p>Core research methods</p>	<p>Research Methods: Hypothesis & Variables Sampling methods</p>	<p>Memory: Factors affecting the accuracy of memory.</p>	<p>Research Methods: Designing research. Research planning & procedures. Ethical considerations.</p>	<p>Research Methods: Types of data: Qualitative & quantitative data. Primary & secondary Descriptive statistics Displaying data</p>	<p>Social Influence: Conformity Obedience</p>
Big Idea/Theme	<p>Memory: Processes of memory. Structures of memory. Memory as an active process.</p>	<p>Perception Gibson & Gregory Theories Factors affecting perception.</p>	<p>Development: Early brain development. Piaget's stage theory and the development of intelligence. The role of Piaget's theory in education</p>	<p>Development: The effects of learning on development.</p>	<p>Consolidation</p>	<p>Brain & Neuropsychology: Structure and function of the nervous system</p>
Knowledge that needs to stick	Theories & key studies Research methods					
Demonstration of Knowledge (Assessment)	Early baseline assessment	Mid topic assessment	Mid topic assessment	Research assignment	End of year PPE – Paper 1	Mid topic assessment
Links to key stage 3/prior knowledge needed		Science - hypothesis	Biology			Biology

Skill set development	Learning key terminology – using mastery test and glossary Developing answers Evaluating Timing – to answer questions				
Key Vocabulary (Tier 2/Tier 3)	Methodology, definitions, research, researcher, conclusions, culture, consent, evaluation, participant, perception, instructions, reaction, scheme, validity, implication, psychologists, participate, predict, motivation, volunteer, randomly, ethics, unethical. Concept, structure, theory, affect, region, reliable, located, automatic, duration, vision, accommodate, manipulate, visual, inference, primacy, implications, theorist				
Reading and Oracy	Class discussions, reading studies and understanding key terms				
Numeracy	Statistics used in experiments and studies.	Statistics used in experiments and studies. Sampling methods	Types of data. Descriptive statistics. Displaying data		
Opportunities					
Careers	Clinical/Educational Psychologist Mental Health Nurse Teaching Counselling/Therapist				
SMSC including British Values, Culture and Diversity	Using imagination and creativity in learning. Developing and expressing personal views and values. Developing personal qualities and using social skills. Exploring, understanding and respecting diversity	Exploring the values and beliefs of others Developing and expressing personal views and values Understanding how communities and societies function Exploring, understanding and respecting diversity	Using imagination and creativity in learning Investigating moral values and ethical issues Developing personal qualities and using social skills	Developing personal values and beliefs Developing and expressing personal views and values	

Relationship and Sex Education and Health Education	Memory problems		Brain development			
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Key Documents:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships Education Relationships and Sex Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf)

<https://www.thecdi.net/write/CDI-Framework-Jan2020-web.pdf>

Psychology GCSE Year 11 Curriculum Sequence

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	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	Social Influence: Prosocial behaviour Crowd and collective behaviour	Language, Thought & Communication: Non-verbal communication. Explanations of non-verbal behaviour Differences between human and animal communication	Language, Thought & Communication: The possible relationship between language and thought The effect of language and thought on our view of the world	Psychological Problems: An introduction to mental health How the incidence of significant mental health problems changes over time	Psychological Problems: Characteristics of addiction. Theories of addiction Interventions or therapies for addiction	
Big Idea/Theme	Brain & Neuropsychology: Structure and function of the nervous system. Neuron structure and function	Brain & Neuropsychology: Structure and function of the brain	Brain & Neuropsychology: An introduction to neuropsychology	Psychological Problems: Effects of significant mental health problems on individuals and society	Revision	
Big idea/Theme	Recap research methods			Psychological Problems: Characteristics of clinical depression. Theories of depression		

				Interventions or therapies for depression		
Knowledge that needs to stick	Theories & key studies Research methods					
Demonstration of Knowledge (Assessment)	Early topic assessment	Mid topic assessment	End of topic assessment	Mid topic assessment	Exams	
Links to key stage 3/prior knowledge needed	Biology	Biology Drama		Biology Life Skills		
Skill set development	Learning key terminology – using mastery test and glossary Developing answers Evaluating Timings					
Key Vocabulary (Tier 2/Tier 3)	Methodology, definitions, research, researcher, conclusions, culture, evaluation, participant, perception, reaction, scheme, validity, implication, psychologists, motivation, volunteer, randomly, ethics, unethical. Concept, structure, theory, affect, region, reliable, located, stress, recover, automatic					
Reading and Oracy	Class discussions, reading studies and understanding key terms					
Numeracy	Statistics used in experiments and studies.					
Opportunities						
Careers	Clinical/Educational Psychologist Mental Health Nurse Teaching Counselling/Therapist					

<p>SMSC including British Values, Culture and Diversity</p>	<p>Understanding human feelings and emotions Understanding the consequences of actions Developing personal qualities and using social skills. Exploring, understanding and respecting diversity</p>	<p>Exploring the values and beliefs of others Developing and expressing personal views and values Understanding how communities and societies function</p>	<p>Developing personal values and beliefs Developing and expressing personal views and values Developing personal qualities and using social skills</p>	<p>Understanding human feelings and emotions Investigating moral values and ethical issues Participating, cooperating and resolving personal conflicts Understanding and appreciating personal influences</p>	<p>Understanding human feelings and emotions Developing and expressing personal views and values Participating, cooperating and resolving personal conflicts</p>	
<p>Relationship and Sex Education and Health Education</p>	<p>Damage to parts of the brain e.g. stroke, brain injury</p>			<p>Mental Health Issues Depression Stigma about mental health</p>	<p>Mental Health Issues Drug and Alcohol abuse Addiction</p>	