

Year 12 Sociology Curriculum Sequence OCR – History H505						
Big idea/Theme	Family – Paper 2	Education – Paper 1	Family – Paper 2	Research Methods	Media – Paper 2 –	Crime and Deviance –
	Option B		Option B	with Education –	Option	Paper 3
			Media – Paper 2 –	Paper 1		
			Option G			
Knowledge that	Perspectives: How	Perspectives: How	Changing gender	Practical issues:	Producer and	Perspectives:
needs to stick	functionalists see the	functionalists see the	roles and functions	Time, Cost, Influence	consumer media.	How functionalists see
	role of family; Marxist,	role and function of	of familes	and researcher bias.	Traditional media	crime as a means to
	Feminist and	the education system	Changes to family	Ethical issues:	and its relationship	maintain social order
	Postmodernist	for socialising young	structures and how	Safeguarding,	to the media. New	and achieve social
	criticisms.	people and preparing	these have affected	vulnerability,	media and the	change. Criticisms by
	Impact of social policy	them for work.	the role and	gatekeeping	blurring of producer	Marxist, Feminist and
	upon family structures	Educational outcomes:	functions of the	Positivist – Rules,	and consumer.	Post-modernists.
	Impact of gender	Why different groups	family.	Reliability and	Monetisation of new	
	rights, divorce and	perform well or badly		Results – Use of	media and control of	Labelling and the
	welfare reforms upon	in exams/school/ FE/	Ownership and	hypothetico-	social media.	causes of crime:
	the family.	University	media values	deductive method.		Importance of Stop and
	Impact of immigration	Relationships in		Interpretivist –		Search/ Profiling.
	and other cultures	schools including	Influence of owners	Views, verstehen and		Streets vs suites – social
	upon family structures.	labelling and sub-	and editorial. Vertical	voice. Use of		construction of crime
	Changing gender roles	cultures teacher/pupil	and Horizontal	immersive methods.		and focus on working
	and functions of	relationships, pupil	ownership;	Different methods		class crime.
	familes	identities and	Hegemonic,	Primary and		Anomie, sub cultures
	Changes to family	subcultures.	manipulative,	secondary data;		and status frustration.
	structures and how	Educational policies	pluralist models.	Interviews; Surveys		Institutional racism and
	these have affected	Inc. Marketisation,		and sampling;		patriarchal views of
	the role and functions	League tables, OFSTED,		Observation – overt		women.
	of the family.	Academies and Pupil		vs covert.		
		Premium				
		Globalisation				
Demonstration	Fortnightly questions	Fortnightly questions	Fortnightly questions	Fortnightly questions	Fortnightly questions	Fortnightly questions
of Knowledge	from past papers	from past papers	from past papers	from past papers	from past papers	from past papers
(Assessment)						



Demonstration of Knowledge

(Assessment)

Fortnightly questions

from past papers

Fortnightly questions

from past papers

Year 13 Sociology Curriculum Sequence **Big Question: Autumn Term Autumn Term Spring Term Spring Term Summer Term Summer Term** Big idea/Theme **Theory and Methods** Revision – Focus on Crime and Deviance -Media – Paper 2 Revision – Focus on Paper 3 - Paper 3 Paper 1 and Paper 2 Paper 3 **Knowledge that** Influence: Revision techniques Planning essays **Reasons for** Perspectives: Gender, social and race needs to stick differential crime -Functionalism, identities. Significance Class, gender, age and Marxism, Feminism of the media in and Social Action race. labelling. theories **Issues in Crime:** Including globalisation, Folk devils and moral Positivism and can environmental crime panic – the role of the sociology be a and state crime media in creating science? 'other' and Values in Sociology -'scapegoats' Should sociology be value free or value driven – Whose side are you on? **Sociology and Social** Policy

Fortnightly questions

from past papers

Fortnightly questions

from past papers

Fortnightly questions

from past papers