

Criminology Diploma Year 13 Curriculum Sequence

Subject Intent: The aim of the Social Science faculty is to give students the opportunity to prepare for different career choices especially those that have an understanding of helping people. We do this through the courses we study and learning how to apply knowledge and skills to real life. We want to help students develop into confident adults who will be ready to take on the challenges of life in today's ever-changing society.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	Unit 3 – Timed Coursework Crime scene to courtroom LO1 Understand the process of criminal investigations	Unit 3 – Timed Coursework Crime scene to courtroom LO3 Be able to review criminal cases	Unit 4 – Exam Crime and Punishment LO1 Understand the criminal justice system in England and Wales	Unit 4 – Exam Crime and Punishment LO3 Understand measures used in social control	Unit 4 Revision	
Big Idea/Theme	Unit 3 – Timed Coursework Crime scene to courtroom LO2 Understand the process for prosecution of suspects	Unit 3 – Timed Coursework Crime scene to courtroom Revision	Unit 4 – Exam Crime and Punishment LO2 Understand the role of punishment in a criminal justice system	Unit 4 – Exam Crime and Punishment Revision		
Knowledge that needs to stick	Types of investigations Trials Application		Social control Justice system Punishment			
Demonstration of Knowledge (Assessment)	Timed Coursework assignments Flipped learning		End of Learning Objective exam questions Flipped learning			

Links to key stage 4 prior knowledge needed	Psychology Science Life skills IT/Media	Psychology Biology	
Skill set development	Learning key terminology Developing answers Applying knowledge to designing campaigns for change Justifying ideas Timings – answering questions within time constraints of exams	Learning key terminology Developing answers Application of concepts Evaluating Timings – answering questions within time constraints of exams	
Key Vocabulary (Tier 2/ Tier 3)	Analyse, Distribution, Individual, Interpretation, Issues, Method, Research, Similarities, Conclusions, Design, Range, Resources, Funding, Outcomes, Technology, Attitude, Investigate, Summarise, Awareness, Media Identify, Legislation, Policy, Impact, Strategies, Justify, Statistics, Biased		
Reading and Oracy	Class discussions, reading and understanding key terms	Class discussions, presentations, reading and understanding key terms	
Numeracy	Statistics	Statistics Funding	
Opportunities			
Careers	Police detective. Correctional officer. Forensic scientist. Crime scene technician. Private investigator. Crime analyst. Lecturer. Forensic pathologist.		
SMSC including British Values,	Developing personal values and beliefs	Exploring the values and beliefs of others Recognising right and wrong and applying it	

Culture and Diversity	Developing and expressing personal views and values Understanding how communities and societies function Preparing for life in modern Britain	Developing personal qualities and using social skills Preparing for life in modern Britain			
Relationship and Sex Education and Health Education	Types of crimes				

Key Documents:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships Education Relationships and Sex Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf)

<https://www.thecdi.net/write/CDI-Framework-Jan2020-web.pdf>