

## Curriculum intents

Business, IT and Media	Our aim is to inspire and develop students with digital, entrepreneurial and creative skills that will give them the opportunities to succeed with confidence and find fulfilment in the fast-paced world within which they live.
Design & Technology	<p>The curriculum for Design Technology and Art is designed with 3 main aims;</p> <p>1 – Many of our students that take subjects within the department go on to vocational careers so the curriculum is designed to allow entry into a very broad range of vocational careers, courses and apprenticeships.</p> <p>2- Developing students to be informed consumers able to make reasoned decisions about product choices including food, taking into account health, sustainability and social issues.</p> <p>3 – Provide life skills for adulthood including practical ability and an appreciation of the arts in the home, for leisure activity and for mental wellbeing.</p> <p>Art at KS3</p> <p>Students will develop their creativity and ideas and become more efficient in executing them. They will look critically at the work of artists, architects, and designers, making their own judgements whilst critically analysing their work.</p> <p>Students will be taught to:</p> <ul style="list-style-type: none"> <li>• Use a range of techniques to record their observations in sketchbooks.</li> <li>• Use a range of techniques and media, including painting and drawing.</li> <li>• Become proficient in handling different materials.</li> <li>• Analyse and evaluate their own work and other people's.</li> <li>• Understand the history of art, craft, design and architecture, including periods, styles throughout history to the present day.</li> </ul> <p>Students will become increasingly independent when developing own ideas as they move through the KS3 curriculum in preparation for taking the subject further at GCSE.</p>
English	<b>To develop holistic skills in reading, writing and speaking &amp; listening, equipping pupils with the skills they need to feel confident in themselves and their ability to succeed in education and society.</b>

Expressive Arts	<p><b>Drama</b></p> <p>Our aim is that students will gain a detailed knowledge of different styles of theatre, create opportunities for students to do their own practical work that displays varied drama skills (both on and off the stage) and develop many of the skills that they will need throughout their lives. These drama skills include role play, design, thought-tracking, character creation and development, structuring and developing scripts, improvisation, vocal and movement work. These skills will be practised regularly in order to gain a level of success in them. The life skills that they will learn and develop in drama are teamwork, empathy, confidence, creativity, independence and memory work. Thus enabling our students to develop pride and confidence in both their own work and that of others.</p> <p><b>Music</b></p> <p>The Music curriculum is designed to foster a deeper understanding of music and develop students into capable performers and keen composers, with the focus on perseverance to gain better musical accuracy, especially in an ensemble situation. Students, regardless of previous musical experiences will be encouraged to improve their skills. The curriculum will fill gaps from KS2 and focusses on the key vocabulary needed for a better understanding of music; the elements of music.</p>
Humanities	<p><b>Geography</b></p> <p>We welcome our Apprentice Geographers to explore the changing world with us. Geography encourages young minds to evaluate and analyse the ways the human world interacts with the physical world. As apprentices you will encounter the diversity of places and people in the world, and to take pride in your place within it. To be confident in your understanding of natural and human environments, and how to use this knowledge to be successful in your own life. Whether that is in a Geography based career, or with the skills you develop on your journey with us.</p> <p>Throughout a student's time with us they will develop a concern for the environment and how it should be looked after now and moving forwards. Students will build an understanding of the Earth's key physical and human processes and develop skills of interpreting a range of sources of geographical information including through maps, numerical and quantitative data. Students will also utilise skills of collecting, analysing and communicating with a range of data gathered through fieldwork.</p> <p>Understanding our local area is an important feature of our curriculum and areas of study will include our local town, March, the Fens, the north Norfolk coastline, local agribusiness, urban regeneration in Kings Lynn and coastal management at Hunstanton.</p>

### History

We aim to instil a curiosity in each student which will make them want to discover more about the past, understand the links between past and present by connecting things through time and encourage students to delve deeper into cultures, traditions, events and people and how they have influenced the world today. Our History curriculum will provide opportunities to inspire students to think critically, question and challenge sources and interpretations, make substantiated judgements, and have the confidence to question the world around them and the reasons why society is the way that it is.

### RS

For young people to **succeed** in the modern world, they must have the **confidence** to think for themselves and seize the **opportunities** presented to them. Religious Education at Neale Wade plans to open minds and encourage young people to understand why different peoples have contrasting views of the world.

As Apprentice Philosophers our learners will be asked to explore some of the ethical questions which divide the UK and the wider world. The Religious Education classroom will create a safe environment for students to form their own opinions and develop **pride** in their own community and their place within it. Debating issues from their personal perspective and opposing perspectives are key skills needed to develop confident and successful thinkers.

In the global world, cultural capital is important for success. Religious education gives young people the opportunity to understand and appreciate the significance of key features of six major world religions and non-religious viewpoints. Through this we can promote tolerance, cultural respect, and awareness of different cultures and communities and hope that our students will become citizens who can pride themselves on being able to debate, empathise, reason and consider other's views without bias or preconceived ideas.

### Life Skills

The aim of our Life Skills curriculum is to create **confident** individuals who are able to live healthy, safe and fulfilling lives. Our students will become responsible citizens who make informed decisions and **pride** themselves on making a positive contribution to society.

Our curriculum is influenced by the ethos, learning and relationships throughout the academy. Our spiral curriculum gives us the ability to be flexible, at times bespoke and to be innovative and current in the topics we teach. We can be reactive to events within school and society.

We strive to create a safe environment where students have the **opportunity** to explore, take risks and discuss and debate contentious issues from a personal perspective. This allows students to experience **success** in that others respect their opinions and they feel able to challenge views in a positive way which further helps to build their **confidence**.

Languages	<p>Languages are an opportunity for students to meet, experience, and communicate with other cultures. Students will develop transferable skills such as independent research, problem-solving and resilience, which will enable them to communicate confidently and accurately in the target language, show empathy and understanding of other countries and cultures and raise their aspirations. A positive and inclusive classroom environment encourages our learners to take pride in their successes and gives them the confidence to pursue challenge and to perceive mistakes as a crucial step in learning. Our curriculum provides students with opportunities to be independent in their learning, recycle and retrieve previous learning, and improve their skills in literacy and oracy.</p> <p>Our vision is for all students to achieve a <b>knowledge</b> of:</p> <ul style="list-style-type: none"> <li>- Vocabulary and grammar covering a range of relevant and interesting topics and themes.</li> <li>- Functional language to enable students to partake in real life situations such as holidays abroad</li> <li>- Cultural norms and traditions and how these compare with students' own experiences.</li> <li>- Phonics and patterns to help their fluency &amp; pronunciation</li> </ul>
Maths	<p>Our intent is for every learner to be confident and fluent mathematicians who enjoy and succeed in mathematics, leaving school with a solid foundation of mathematical skills, knowledge and understanding, primed for their chosen fields in the 21<sup>st</sup> century.</p>
PE	<p>Our PE curriculum enables all students to experience a multitude of sports and activities, so when they leave the academy it is with a love for physical activity and an understanding of how to maintain a healthy active lifestyle. We provide opportunities for students to develop skills and characteristics that are transferable across whole school and in life.</p>
Science	<p>Develop the ability to problem solve and work scientifically whilst nurturing a passion for science to develop an appreciation of the importance and wider social responsibility of science. To help shape the next generation of young scientists to further advances in Science.</p>
Social Sciences	<p>The aim of the Social Science faculty is to give students the opportunity to prepare for different career pathways and life choices after leaving school. We aim to help students develop into confident adults who take pride and succeed in their future choices. We do this by helping students develop the knowledge and skills to be ready to take on the challenges of life as an adult in today's society.</p>