

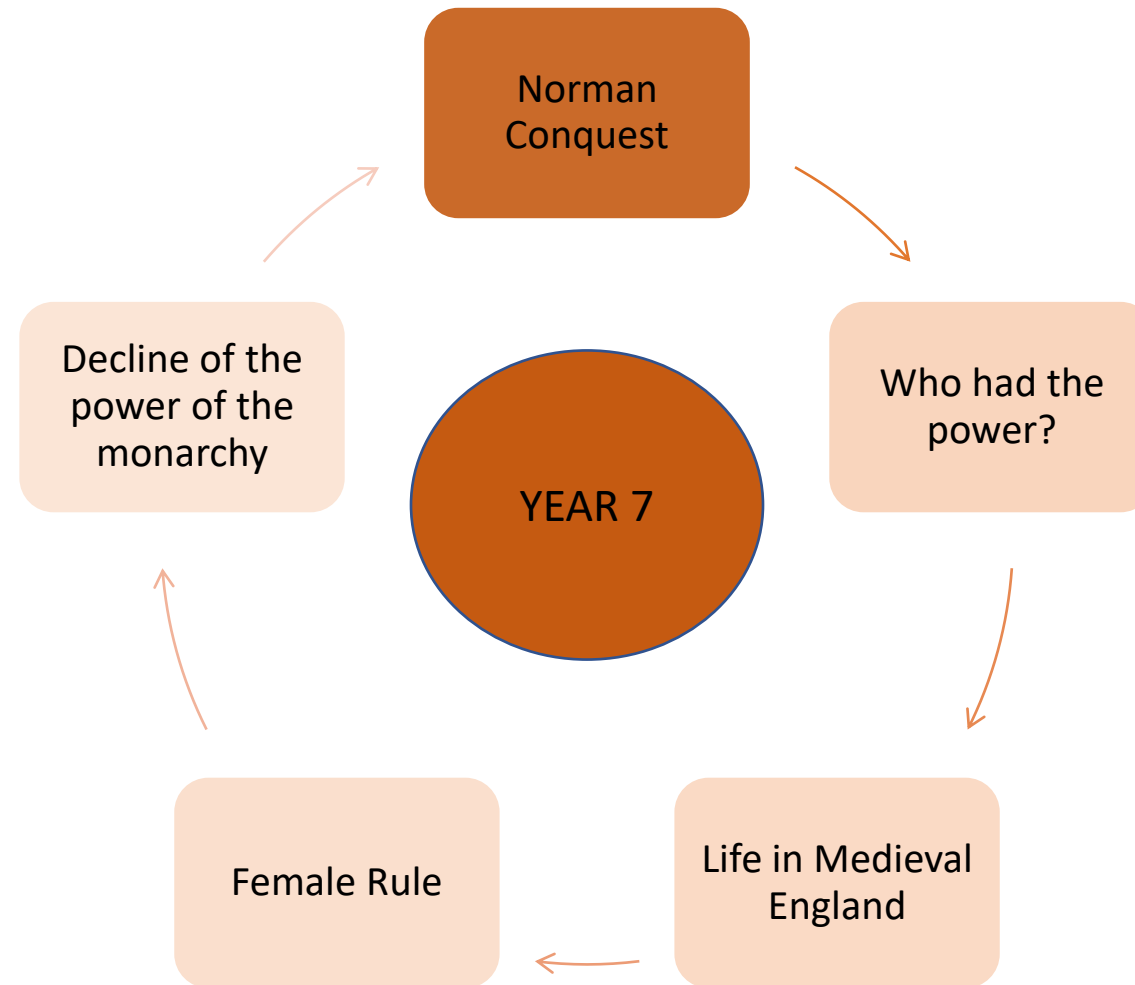


# *History – piecing together the past*

*Be inspired by the past, developing curiosity about what links the past and present by investigating cultures, traditions, events and society*

*Take advantage of all opportunities to question and think critically about the world and confidently communicate ideas to others*

# YEAR 7 How does power and challenge to authority impact British monarchy, government and church?

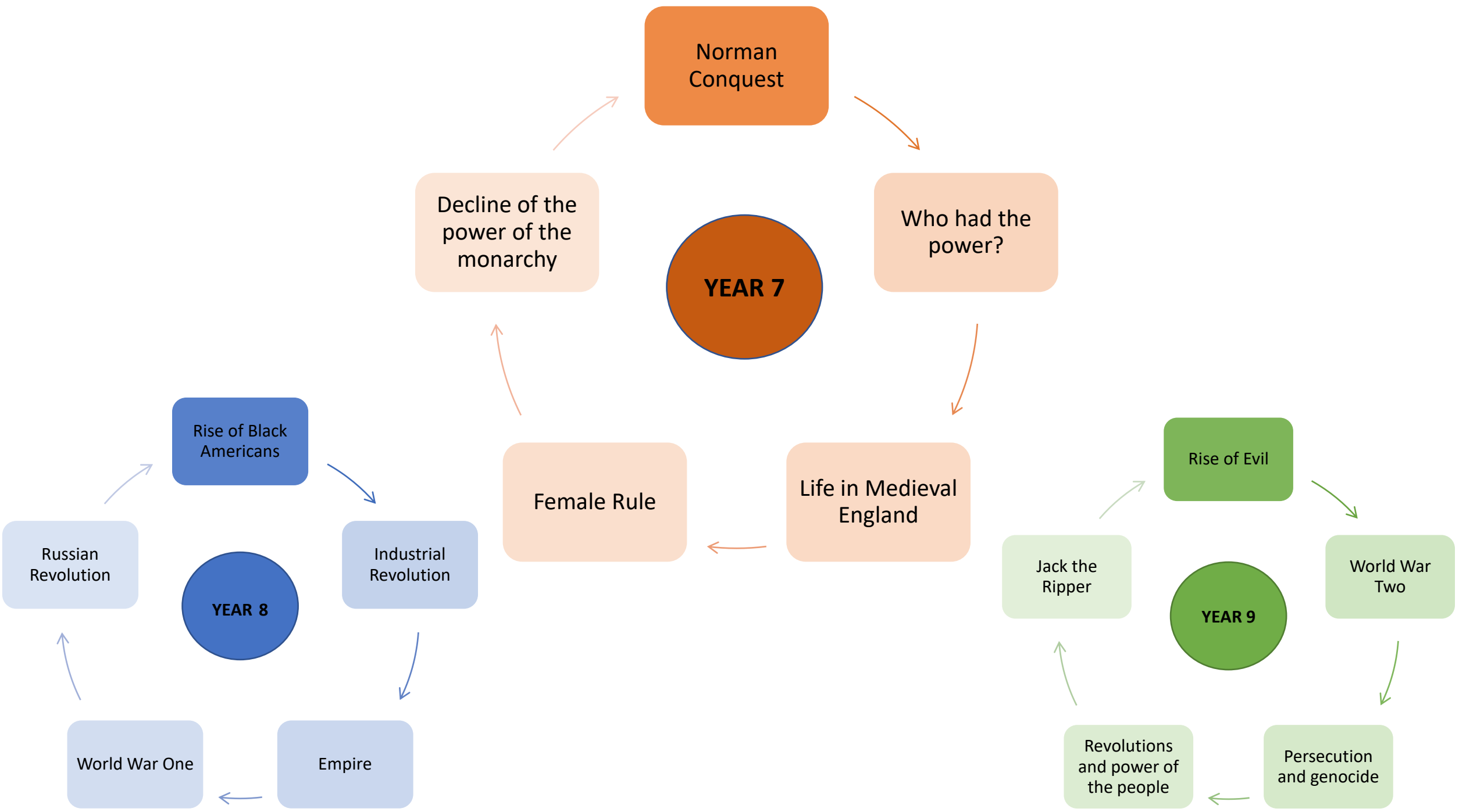


## Learning links

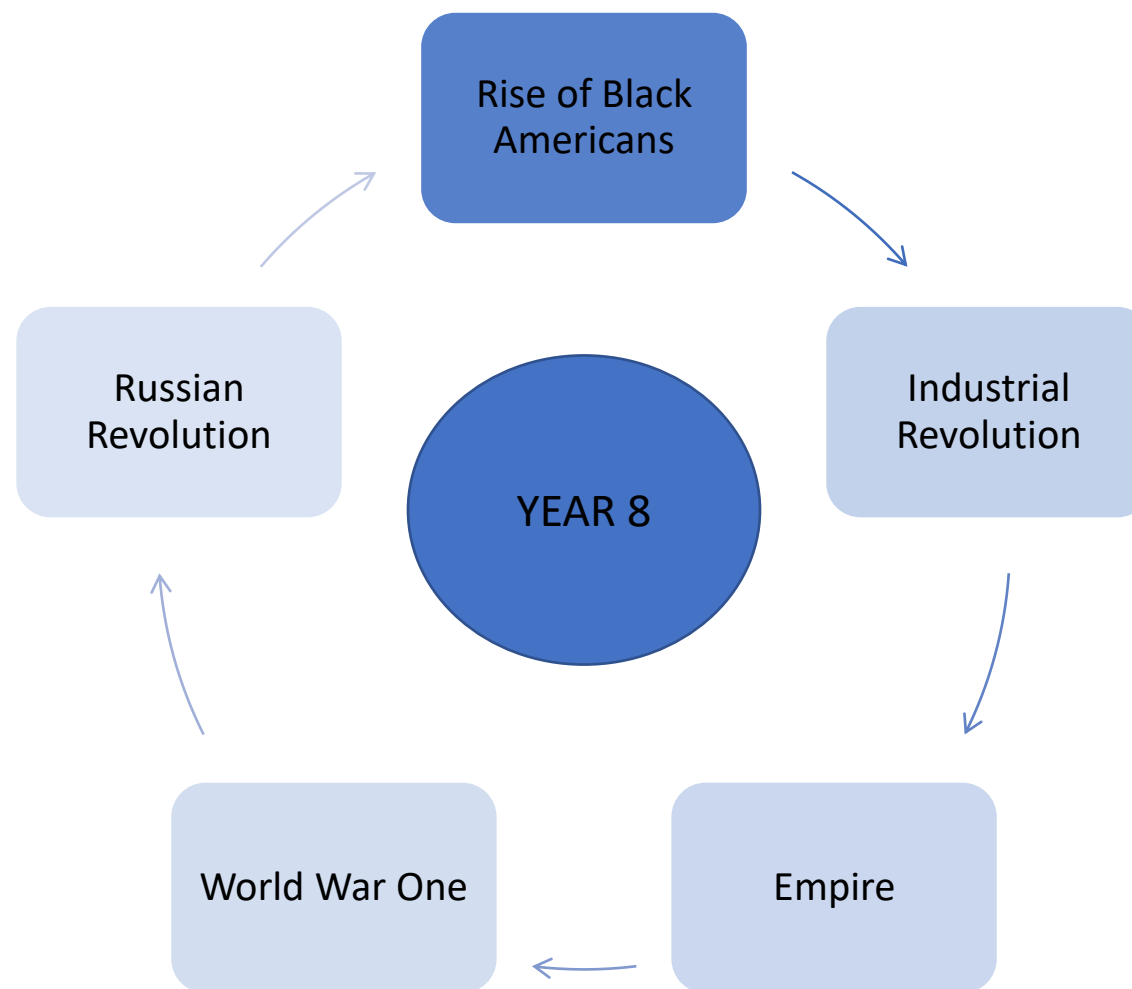
Power and authority  
Monarchy  
Oppression  
Revolution  
Social mobility  
Religious conflict  
Imperialism and  
Empire

By the end of Year 7, as an Apprentice Historian I will be able to understand key themes of monarchy, government and church and how they are impacted by power and challenges to authority

- I will have a clear understanding of the links between power and challenge to authority in relation to monarchy, government and church
- I will have good knowledge of key periods of history which relate to monarchy, government and church
- I will begin to develop an understanding of historical concepts e.g. cause and consequence, change and continuity
- I will begin to develop my source analysis skills
- I will develop my understanding of key vocabulary



## YEAR 8 How did Britain's imperialism influence change in the world?

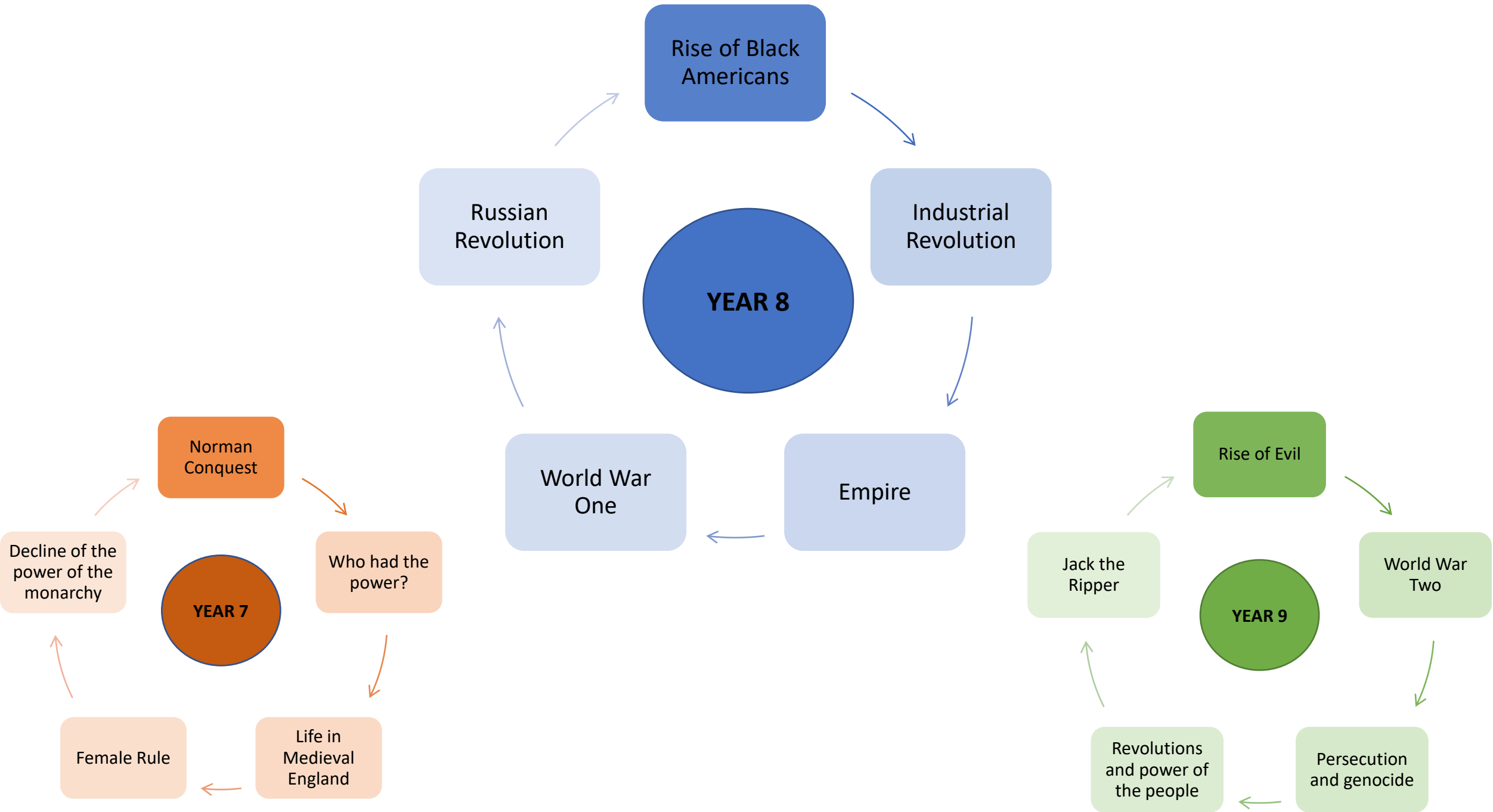


### Learning links

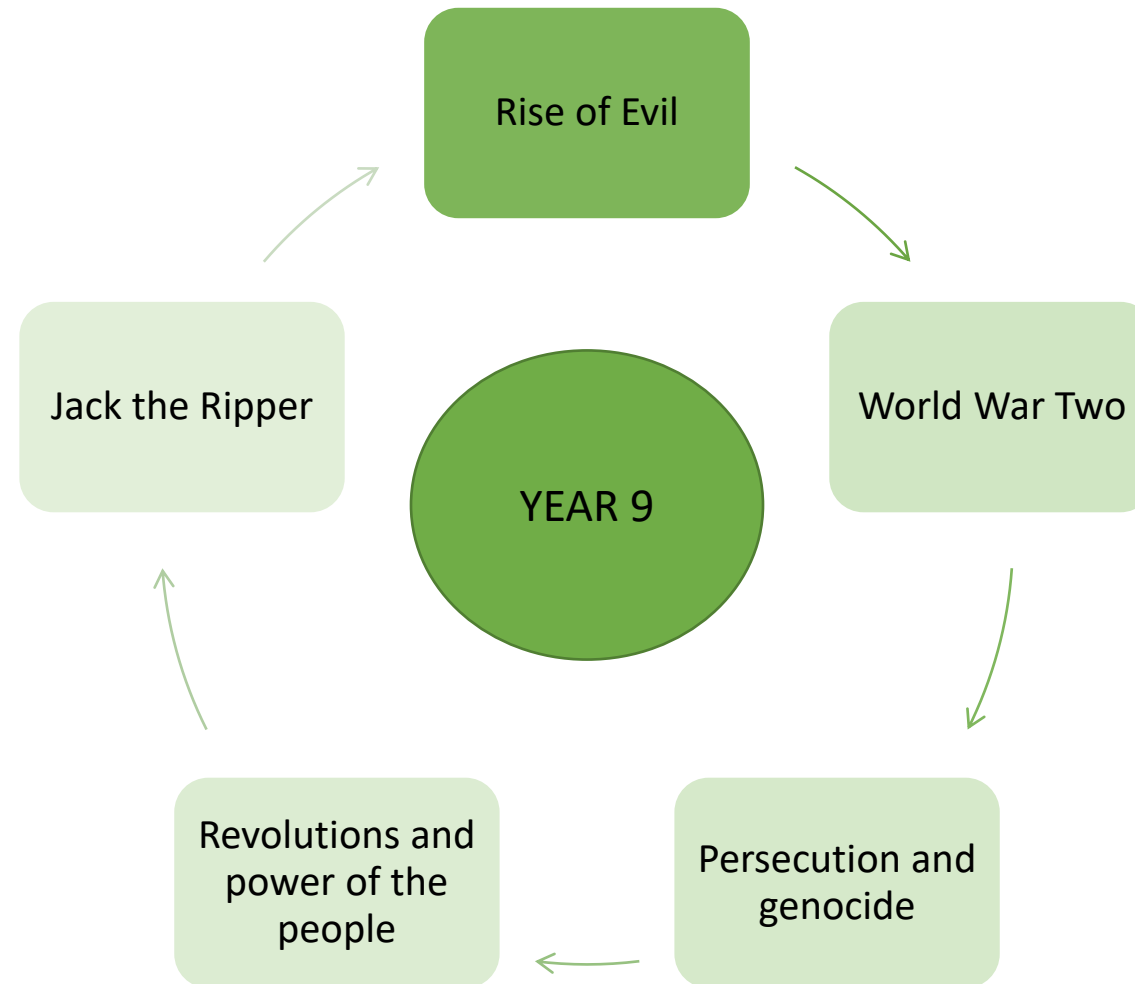
Power and authority  
Monarchy  
Oppression  
Revolution  
Social mobility  
Ideologies and beliefs  
Imperialism and Empire

By the end of Year 8, as an Apprentice Historian I will be able to understand key themes of imperialism, nationalism and challenge to power and how this leads to a changing world:

- I will have a clear understanding of the links between governance and challenges to power
- I will have good knowledge of key periods of history which relate to a changing demographic and power shift
- I will continue to develop an understanding of historical concepts e.g. cause and consequence, change and continuity
- I will continue to develop my source analysis skills
- I will understand that there are different interpretations of events or people
- I will improve my understanding of key vocabulary and subject specific vocabulary



# YEAR 9 Why did evil, conflict and persecution change attitudes across the world?



## Learning links

Power and authority  
Monarchy  
Oppression  
Persecution  
Revolution  
Social mobility  
Ideologies and beliefs  
Imperialism and Empire

By the end of Year 9, as an Apprentice Historian I will be able to understand key themes of persecution and revolution and how this leads to change politically, socially and culturally:

- I will have a clear understanding of the links between power, governance and society and the impact this has on people's lives
- I will have good knowledge of key periods of history
- I will have a good understanding of historical concepts e.g. cause and consequence, change and continuity, significance
- I will understand how to analyse a source
- I will understand that interpretations differ
- I will have a broad knowledge and understanding of key subject specific vocabulary

Rise of Evil

Jack the Ripper

World War Two

YEAR 9

Revolutions and power of the people

Persecution and genocide

Rise of Black Americans

Russian Revolution

YEAR 8

Industrial Revolution

World War One

Empire

Norman Conquest

Decline of the power of the monarchy

Who had the power?

YEAR 7

Female Rule

Life in Medieval England