Year 7 Mathematics Curriculum						
Subject Intent: For every learner to be confident and fluent mathematicians who enjoy and succeed in mathematics, leaving school with a solid						
foundation of mathematical skills, knowledge and understanding, primed for their chosen fields in the 21 <sup>st</sup> century.						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	Making	<ul> <li>Making</li> </ul>	<ul> <li>2D geometry</li> </ul>	<ul> <li>The Cartesian</li> </ul>	<ul> <li>Fractions</li> </ul>	<ul> <li>Ratio and</li> </ul>
	generalisations	generalisations		plane		proportion
	about the number	about the number				
	system	system				
Big Idea/Theme	<ul> <li>Number systems</li> </ul>	<ul> <li>Positive and</li> </ul>	<ul> <li>Angles and</li> </ul>	<ul> <li>Coordinates</li> </ul>	<ul> <li>Primes, factors</li> </ul>	Ratios
	and the axioms	negative numbers	classifying 2d		and multiples	
			shapes			
Big idea/Theme	• Factors, multiples	• Expressions,	<ul> <li>Constructing</li> </ul>	Area of 2D shapes	<ul> <li>Fractions</li> </ul>	<ul> <li>Ratio and</li> </ul>
	and order of	equations and	triangles and	<ul> <li>Transforming 2D</li> </ul>		proportion
	operations	inequalities	quadrilaterals	figures		

Year 8 Mathematics Curriculum						
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	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Big idea/Theme	<ul> <li>Equations and</li> </ul>	<ul> <li>Equations and</li> </ul>	<ul> <li>Proportional</li> </ul>	<ul> <li>Representations</li> </ul>	<ul> <li>Angles</li> </ul>	<ul> <li>Area, volume</li> </ul>
	Inequalities 1	inequalities 2	reasoning	and reasoning		and surface area
				with data		
Big Idea/Theme	<ul> <li>Sequences</li> </ul>	<ul> <li>Linear graphs</li> </ul>	• Ratio	• Univariate data	<ul> <li>Angles in polygons</li> </ul>	<ul> <li>Circles and</li> </ul>
	<ul> <li>Forming and</li> </ul>		<ul> <li>Real life graphs</li> </ul>			composite shapes
	solving equations		and rate of change			
Big idea/Theme	<ul> <li>Forming and</li> </ul>	<ul> <li>Accuracy and</li> </ul>	<ul> <li>Direct and inverse</li> </ul>	• Bivariate data	<ul> <li>Bearings</li> </ul>	<ul> <li>Volume and</li> </ul>
	solving inequalities	estimation	proportion			surface area of
						prisms

	Year 9 Mathematics Curriculum Sequence						
Subject Intent: For every learner to be confident and fluent mathematicians who enjoy and succeed in mathematics, leaving school with a solid foundation of mathematical skills, knowledge and understanding, primed for their chosen fields in the 21 <sup>st</sup> century.							
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Big idea/Theme	Calculating	Algebra:	Patterns	Calculating space	Algebra: visualising	Probability	
	<ul> <li>Calculate with powers and roots</li> <li>Explore the use of standard form</li> <li>Explore the effects of rounding</li> </ul>	<ul> <li>manipulation</li> <li>Understand equations and identities</li> <li>Manipulate algebraic expressions</li> <li>Construct algebraic statements</li> </ul>	<ul> <li>Investigate Fibonacci numbers</li> <li>Investigate Fibonacci type sequences</li> <li>Explore quadratic sequences</li> </ul>	<ul> <li>Solve problems involving arcs and sectors</li> <li>Solve problems involving prisms</li> <li>Investigate right- angled triangles</li> <li>Solve problems involving Pythagoras' theorem</li> </ul>	<ul> <li>Investigate features of straight line graphs</li> <li>Explore graphs of quadratic functions</li> <li>Explore graphs of other standard non- linear functions</li> <li>Create and use graphs of non- standard functions</li> <li>Solve kinematic problems</li> </ul>	<ul> <li>Understand and use tree diagrams</li> <li>Develop understanding of probability in situations involving combined events</li> <li>Use probability to make predictions</li> </ul>	
Big Idea/Theme	Visualising and	Proportional	Solving equations	Conjecturing	Solving equations	Presentation of	
	constructing	reasoning	and inequalities	Explore the	and inequalities	data	
	<ul> <li>Know standard mathematical constructions</li> <li>Apply standard mathematical constructions</li> <li>Explore ways of representing 3D</li> </ul>	<ul> <li>Solve problems involving different types of proportion</li> <li>Investigate ways of representing proportion</li> <li>Understand and</li> </ul>	<ul> <li>Explore the meaning of an inequality</li> <li>Solve linear inequalities</li> </ul>	<ul> <li>congruence of triangles</li> <li>Investigate geometrical situations</li> <li>Form conjectures</li> </ul>	<ul> <li>Solve simultaneous equations</li> <li>Use graphs to solve equations</li> <li>Solve problems involving simultaneous</li> </ul>	<ul> <li>Construct and interpret graphs of time series</li> <li>Interpret a range of charts and graphs</li> <li>Interpret scatter diagrams</li> </ul>	
	shapes	solve problems			equations		

involving	Create a		Explore
congruence	mathema	tical	correlation
Understand and	proof		
solve problems			
involving			
similarity			
Know and use			
compound units			
in a range of			
situations			