



Neale-Wade
Academy

ACADEMY PROSPECTUS



Active
Learning
Trust

Opportunity • Confidence • Success • Pride



**Neale-Wade
Academy**

I think that seeing a person so motivated to teach others about what they really enjoy doing can stick with us and despite the fact I wasn't able to do as well as I did in the mock exams, I can look back and be very proud of what I have achieved with your help. Thank you for everything.

Neale-Wade Student

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Principal's Welcome

Dear Parent / Carer,

As a parent, I understand the importance of instilling confidence and pride in our children and wider community. With these attributes I know that we can be happier and approach the future with optimism.

We are very proud of our school, students and community that we serve. We are committed to ensuring your child has access to the best possible opportunities and experiences that Neale-Wade Academy can offer.

On a daily basis we strive to ensure that all of our community achieves their potential. This can only be done by fostering strong relationships with home and with our students. We believe that we will be more successful if we work in a safe, secure and happy environment. Our aim is not only to achieve at our best academically, but also develop the skills and attributes needed to be successful in later life.

We are delighted to welcome your son/daughter and look forward to playing a part in the next phase of their development.

Yours faithfully

Graham Horn

Mr Graham Horn - Principal



Leaders have prioritised improving the support for pupils with special educational needs and/or disabilities (SEND).

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Opportunity Success Pride Confidence



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Opportunity



+

Success



=

Pride



+

Confidence





Active Learning Trust is a values-driven organisation with five core values that shape our culture and guide every aspect of our work.

In addition to our own school values, the Trust values influence our school's strategic direction and ensure a clear, consistent framework for how we work – from every day decisions to long-term planning.

They unite us with other schools within the Trust and create a supportive culture that enables our school to deliver better outcomes for our students and the wider community.



**I aspire,
we achieve**



**We're curious,
creative and bold**



**A family,
not house share**



**Comfortable
being candid**



**Humour,
humility, humanity**



Vision and Values

Our vision is simply explained as:

Opportunity + Success = Pride + Confidence

Simply put, having opportunities to be successful, will result in growth



Our vision for Neale-Wade and our community is one of opportunity, success, confidence and pride.

Experience tells us that we are happiest when we are at our most confident. It is confidence in ourselves and others, that enables us to be proud of who we are and our community.

Being able to progress with our learning and approach the future with optimism is crucial, not only for our own well being, but also ensuring we are successful in our ventures.

Confidence is learned. It is only through opportunity that we are able to discover new talents, develop our interests or progress our learning. Providing a range of opportunities in and out of the classroom is fundamental to our curriculum at Neale-Wade.

Recognising our successes is how we embed and reinforce these attributes. It is only through the support and recognition from others, that we are able to have the courage and motivation to continue our development.



*I can now look back on all of the hard work
that we put in and be so very proud of what
we achieved on that journey as a class.*

Neale-Wade Student



The Academy has established a well-considered set of teaching approaches. Teachers use these consistently. This means pupils have a more coherent experience of learning. Teachers use appropriate activities to help pupils understand the intended learning. For example, teachers regularly recap recent content. This helps pupils to remember the most important knowledge and build on it.

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The **Neale-Wade** Way

To enable us to access the opportunities afforded to us and to be able to foster confidence and pride in ourselves and others, we, as a school community will be:

READY

Ready to learn
Ready for the next phase of our lives
Ready for our next challenge / opportunity

RESPECTFUL

Respect ourselves
Respect others
Respect our environment

SAFE

Keep ourselves safe
Ensure others are safe







I would like to thank you for all the help and guidance you have given my son. It has been a big help and I feel he was always happy to talk to you about anything, which is a big thing for him.

Parent

Curriculum Overview

Our curriculum at Neale-Wade Academy is underpinned by our Vision and Values.

Opportunity + Success = Pride + Confidence

Neale-Wade Academy is an inclusive learning environment where high expectations and positive relationships underpin a dual focus on academic progress and personal development.

Students in all key stages follow a curriculum which is broad, balanced, and designed to meet their needs. There is a clear rationale that the curriculum should allow our students to develop the knowledge, skills and cultural capital to make sense of the world they live in. We believe that knowledge sticks to knowledge and that exposure to carefully sequenced knowledge and concepts will allow students to develop into inquisitive and analytical thinkers who can apply key skills across a variety of contexts. Confidence can only be built through successful experiences. Being able to acquire new knowledge, learn new skills, and build our cultural capital is vital for our personal development and our goal is to provide these opportunities for all.

It is our belief, that the curriculum should be as broad as possible for as long as possible. We value our students as individuals with different skills and talents. We want them to experience a full range of subjects so that they can make informed decisions about areas of specialism as they progress through the school. Whilst there should always be a focus on academic outcomes, there is a strong moral imperative that our curriculum must create strong, independent citizens who can ask important questions and critically assess the information they receive. In this context, skills such as literacy and numeracy, evaluation and communication skills, hold value alongside academic knowledge.

Equal weight is placed on academic, creative, and vocational opportunities because we recognise the place these have in modern Britain and the part they can play in inspiring and proud learners. Pride in ourselves, our school and community are paramount. This enables us to be outward looking, have the capacity to support one another, whilst being positive about our own well-being and happiness.

Promoting the personal development of our students is a key driver of our curriculum design which maintains a significant focus on the explicit provision of PSHE, Religious Studies, SMSC and extensive extra-curricular opportunities. Pride is only consolidated by our confidence. The confidence to know what we are good at or not, what we enjoy or not, is so important in building our own identity. The more confident we are in our own abilities, skills and attributes, we become more resilient and happier within ourselves.

Opportunity



Success



Pride



Confidence



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Curriculum Overview

- Assessment
- English
- Maths
- Science
- History
- Geography
- Modern Foreign Languages
- Art
- Drama
- Design & Technology
- Food & Catering
- Life Skills & Religious Studies
- Music
- Physical Education
- Social Sciences



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Curriculum Overview - continued

We believe that our curriculum must prepare our students for life in modern Britain. The formal taught curriculum dovetails with extra-curricular to provide **opportunities** for our students to succeed and make themselves stand out. In this context, we are clear that our curriculum and its delivery must counterbalance some of the barriers created by social disadvantage to allow all our students an opportunity for success.

In summary our curriculum intent is to:

- 1: Provide opportunities for students to acquire and apply knowledge so that they can successfully navigate the world they live in.
- 2: Provide opportunities for students to acquire and develop the knowledge, skills, qualities, and values that will allow them to be proud and confident citizens who actively promote values such as tolerance, fairness, equality and inclusion.
- 3: Provide a broad and balanced curriculum that allows all students to achieve success and develop a lifelong confidence.





Support for the weakest readers is a strength of the school. Appropriately trained staff quickly identify and support pupils who have fallen behind.

Staff help pupils to catch up with their peers and become confident readers. Leaders' comprehensive plans to promote reading for enjoyment are beginning to work.

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I just wanted to say how immensely proud we are of our son and his fantastic results today.

His success is the result of his hard work and determination this year, but also largely to the support, understanding and love that you have surrounded him and his peers with.

Parent



Primary Transition Programme

As one of the most significant steps in your child's education, we take pride in providing a transition programme which is tailored to each individual's needs.

Students and parents are invited to enjoy our open evening which will allow you to look round the Academy and experience some sample activities, meet our students as well as hearing from key people such as Mr Graham Horn, our principal and Miss Imogen Newell our Transitions Lead.

Throughout the year we liaise closely with our partnership primary schools and students are invited into the Academy for various sports and cultural events. During May and June I visit all our local primary schools to launch the transition process. We meet with all the Year 6 primary school teachers to understand the needs of every student and ensure that they are placed appropriately in tutor groups as well as teaching groups.

In July, Year 6 students have the opportunity to come to Neale-Wade and experience two days with their new year group. The students partake in a variety of lessons and get a real taste of what the school day will bring.

This is designed to help them bond and reduce any anxieties they may have. In addition to this there is a parent information evening in July which will give parents the opportunity to meet the tutor and ask any questions. If you would like any more details about the transition programme, please don't hesitate to contact me at the Academy.



Imogen Newell

Imogen Newell
Transitions Lead



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Pupils access a well-planned life skills programme. They learn about a range of topics including democracy, healthy relationships and careers.

Pupils value this programme as well as the wide range of after-school enrichment clubs available to them.

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Neale-Wade Facilities

Neale-Wade was formed in 1876 on a site in Station Road, March. We moved to Wimblington Road in 1964 and then underwent a full re-build under the BSF initiative in 2012.

As part of this the Academy has an impressive atrium area which is used as a social gathering space and is the hub of the school. The 100 acre site has large sports fields, an Astro-turf facility as well as a large sports hall, dance studio and newly equipped gym.

Netball courts were refurbished in 2022 and are used for tennis as well. We have two fully equipped catering rooms, vast DT and art spaces, two drama studios with a stage which backs onto the Main Hall with tiered seating for performances and new lighting.

The Academy hosts a 60 seater lecture theatre, five computer suites as well as five laptop trolleys. We have music teaching rooms as well as various practise rooms for one to one lessons.

Our SEND department has a decompression room. All English, Maths, MFL, Humanities and Science rooms are fitted with large ultra high definition screens. We employ our own catering team to serve a variety of delicious and nutritious meals every day. We have two libraries and dedicated reading rooms.

Our outside Quad spaces enable students to enjoy some fresh air during break times.



Safeguarding records are detailed and show prompt responses to concerns about pupils. Leaders work with a range of different partners to ensure pupils get the support they need.

Staff teach pupils about how to keep safe and, as a result, pupils know how to keep safe at school and in the community.

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Neale-Wade Facilities



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An Active Learning Trust School

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Active
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Trust

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