



Neale-Wade
Academy

SIXTH

FORM PROSPECTUS



Active
Learning
Trust

LOCAL OPPORTUNITY
ENDLESS POSSIBILITY



Neale-Wade Sixth Form programme

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Neale-Wade
Academy

WELCOME



Dear Students and Parents

As the Chief Executive Officer of The Active Learning Trust I am delighted to welcome you to our 2026/27 Post-16 Prospectus. It has been our privilege to have already played an important role in your journey through education, and we look forward to this continuing into this exciting new stage in your life.

I am incredibly proud of the vibrant and inspiring A level and vocational provision offered to our students. As you will see, there are many different options of study available at our sixth form, but you can be assured that whatever your chosen route may be, you will receive the highest quality of education and support.

Please take this opportunity to find out more about the courses we are offering and the wider experience of life in our sixth form, which will provide you with the ideal platform on which to build your futures.

I wish you all the very best in the remainder of your time with us in our schools and look forward to welcoming you back to continue your studies with us next year.

A handwritten signature in black ink, appearing to read "Lm".

Lynsey Holzer
CEO, The Active Learning Trust



Lynsey Holzer
CEO, The Active Learning Trust

We are delighted you are considering Neale-Wade Sixth Form for your studies.

We have high expectations for all our students, with dedicated support from our teachers, tutors and careers advisors, our students will develop the independent learning skills and self-confidence they require to realise their ambitions.

Our teachers are passionate about their subjects, keen to enrich and accelerate opportunities for all and we are confident you will fulfil your potential through diligence, expert teaching and pastoral support. We want our students to leave us as confident, articulate, and mature young adults, ready to face the challenges of life post 18.

A handwritten signature in black ink, appearing to read "C Gribble".

Cathryn Gribble
Head of Sixth Form, Neale Wade Academy

A handwritten signature in black ink, appearing to read "G Horn".

Graham Horn
Headteacher, Neale-Wade Academy



Active Learning Values

The Active Learning Trust is a values-driven organisation with five core values that shape our culture and guide every aspect of our work.

In addition to our own school values, the Trust values influence our school's strategic direction and ensure a clear, consistent framework for how we work – from everyday decisions to long-term planning.

They unite us with other schools within the Trust and create a supportive culture that enables our school to deliver better outcomes for our students and the wider community.

“Studying at Neale-Wade's sixth form gave me the opportunity to study in a place that was familiar and local to me, whilst having personal support from teaching and pastoral staff. Staying local allowed me to continue with extracurriculars, such as sport, alongside my studies as I had less travelling in my day.

This environment allowed me to be my best and excel in my studies, achieving the grades I needed to study psychology at university. After studying at Neale-Wade, every student can succeed on any path they decide to take after education.”

Chloe

Loughborough University - Psychology



I aspire,
we achieve



We're curious,
creative and bold



A family,
not house share



Comfortable
being candid



Humour,
humility, humanity



Neale-Wade
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WHICH COURSES ?

We want all our students to be successful on the courses they choose to study. They will be given advice and guidance at various stages of the application process and will select three subjects, all of which will be studied over two years.





ENTRY REQUIREMENTS



All students wishing to join Neale-Wade Sixth Form must meet the minimum grades required for their chosen subjects. Offers are based on predicted grades, which can be reviewed if actual GCSE results are higher.

Please note that some courses have specific entry requirements, please check the subject page for further information.

A Level qualifications

Minimum of 5 GCSEs at grade 5 or above including English Language and Maths.

Vocational qualifications

Minimum of 5 GCSEs at grade 4 or above including English Language and Maths.

Students may study a mixed programme of A Level and Vocational qualifications.



OUR **STUDY** CENTRE





ENRICHMENT & EXTRA-CURRICULAR ACTIVITIES

We strongly believe that being a sixth form student is about developing you as an individual, enabling you to develop a combination of skills, knowledge and practical abilities which, alongside excellent academic success, are valued by employers and universities.

We offer engaging enrichment opportunities which offer many benefits such as boosting motivation and confidence and provide a platform for students to collaborate, communicate and explore new interests, whilst developing essential skills outside the classroom.

Enrichment opportunities

- ▶ Certificate in Languages for Business
- ▶ Mathematical Studies
- ▶ Extended Project Qualification
- ▶ Spanish AS Level
- ▶ Ancient History AS Level
- ▶ Sports Leadership
- ▶ MOOCS/Gresham Lectures

Extra-curricular activities

- ▶ Prefect
- ▶ Mentoring
- ▶ Work experience/Volunteering
- ▶ British Sign Language
- ▶ Student Ambassadors
- ▶ Subject Ambassadors

Trips and visits

Sixth Form students enjoy a wide variety of trips to complement their academic studies and expand their personal development. These range from theatre trips to theme parks, to university taster days and experiencing The Royal Courts of Justice.

THE APPLICATION PROCESS

For a place at the Sixth Form,
please apply online at



Visit: www.mychoice16.co.uk

You will receive an acknowledgement of your application and a guidance consultation in the Spring term.

We look forward to welcoming you, and to you playing an active part in the life of our school and sixth form.



YOUR APPLICATION



SUPPORT AND GUIDANCE

Neale-Wade Sixth Form combines a strong academic record with an outstanding pastoral support system, ensuring students thrive both academically and personally. Tutors support students across a wide range of areas, from academic progress and personal development to university applications, career preparation and wellbeing.

Our support includes:

One to one academic mentoring to review educational development, assessing predicted grades, work ethic and homework.

Small group intervention sessions.

One to one career support.

Personal Development – we ensure that students have access to sessions covering topics such as driver safety, sexual health, mental wellbeing and financial management.

Financial support

We understand that financial pressures can sometimes make it challenging for students to fully participate in their studies. The good news is that there is support available from the 16-19 Bursary scheme.

The bursary is specifically designed to remove financial barriers that might prevent students from accessing further education. This includes support with:

- ▶ Transport costs.
- ▶ Food and meals.
- ▶ Essential equipment and materials.
- ▶ Textbooks and revision guides.

Application forms are available on the website and students are encouraged to speak to the sixth form team for further advice.



“Studying at Neale Wade Sixth Form was such a brilliant opportunity for me to pursue. It provided a study environment that was local, familiar, and very friendly, whilst receiving outstanding support from my teachers and the sixth form team.

This supportive and friendly environment allowed me to perform at my highest, and achieve the grades needed to support the next step on my academic journey, which secured my place at uni. This then allowed me to continue with my career aspirations. ”

Lewis
Nottingham Trent University – Computing



A LEVEL

AQA 603/0920/9

Assessment
100% Exam

Entry requirements
5 Grade 5's and above to
include a 6 in Maths

ACCOUNTING

COURSE OUTLINE

This course helps students to understand the responsibilities of the accountant and the impacts of their recommendations on the business and the wider environment. Students will build knowledge and understanding of key concepts, principles and techniques that they can apply to real-life scenarios, developing the ability to solve problems logically, analyse data methodically, make reasoned choices and communicate effectively.

Core Topics

- ▶ An introduction to the role of the accountant in business
- ▶ Accounting concepts used in the preparation of accounting records.
- ▶ Preparation of financial statements of sole traders.
- ▶ Analysis and evaluation of financial information.
- ▶ Standard costing and variance analysis.
- ▶ Absorption and activity-based costing.
- ▶ Accounting for organisations with incomplete records.
- ▶ Accounting for limited companies.
- ▶ Interpretation, analysis and communication of accounting information.
- ▶ The impact of ethical considerations.
- ▶ Types of business organisation.
- ▶ The double entry model.
- ▶ Verification of accounting records.
- ▶ Limited company accounts.
- ▶ Budgeting.
- ▶ Marginal costing.
- ▶ Capital investment appraisal.
- ▶ Partnership accounts.

A Level Accounting can lead to various career paths and educational opportunities. Below are some potential outcomes for those with this qualification:

- ▶ Higher Education: Many universities offer accountancy and finance-based degrees, providing a solid foundation for further study.
- ▶ Employment: Roles in book-keeping, accounts support, payroll, and administration are open to strong A Level candidates.
- ▶ Apprenticeships: A Level Accounting is a strong foundation for apprenticeships in finance and accounting.
- ▶ Professional Qualifications: A Level Accounting supports professional qualifications such as AAT (Association of Accounting Technicians) and other accounting certifications.





A LEVEL

WJEC A650QS

Assessment

Internal assessment

External moderation

Entry requirements

5 Grade 4's and above to include a 5 in Art or a portfolio of creative work

ART & DESIGN

COURSE OUTLINE

This course provides learners with engaging and innovative creative learning experiences and the opportunity to develop a broad foundation of critical, practical and theoretical skills.

It gives learners the opportunity to follow a programme of study which extends experience and personal response as well as developing imagination and critical and reflective thinking. Component 1 equates to 60% of the A Level.

You will produce a visual portfolio of coursework and outcomes, based around a personal theme.

The coursework element is led by you and supported through projects in 1:1 critique with your teachers, making your experience individualised.

This specification encourages creativity, sustained investigation and analysis, experimentation, and design and making, as a means of developing technical and expressive skills.

Component 2 is an externally set assignment worth 40% of the A Level.

The ability to innovate, adapt and work independently is valued by higher education and employers alike. Studying Art at A Level is the stepping stone towards a diverse range of creative careers.





EXTENDED CERTIFICATE

BTEC 601/7159/5

Assessment

Combination of internal & external assessment

Entry requirements

5 Grade 4's and above to include English & Maths

BUSINESS

COURSE OUTLINE

This qualification provides insight into, and experience of how businesses work, stimulating learners' curiosity and encouraging them to engage with commerce in their everyday lives and to make informed choices about further study and about career choices.

This qualification has three mandatory units:

- ▶ Exploring the Business Environment.
- ▶ Developing a Marketing Campaign.
- ▶ Personal and Business Finance.

One optional unit, chosen from below:

- ▶ Recruitment and Selection Process.
- ▶ Investigating Customer Service.
- ▶ Market Research.
- ▶ The English Legal System.
- ▶ Work Experience in Business.

This qualification, when studied with other level 3 qualifications, is designed primarily to support progression to employment after further study at university.

However, it can also support students progressing to employment directly, or via an apprenticeship.

It will give the successful student the transferable knowledge, understanding and skills that will be an advantage in applying for a range of industry linked training programmes or apprenticeships in the business or other sector of their choice.





EXTENDED CERTIFICATE

OCR 610/6213/3

Assessment

Combination of internal & external assessment

Entry requirements

5 Grade 4's and above to include English & Maths

COMPUTING: APPLICATION DEVELOPMENT

COURSE OUTLINE

Through a combination of theoretical study and hands-on experience, this qualification will help you develop independence and confidence in using skills that are relevant to the sector and that prepare you for progressing to university courses where independent study skills are needed. You will develop skills that can be used in both higher education and other life and work situations.

This qualification has three mandatory units:

- ▶ Fundamentals of application development.
- ▶ Developing application software.
- ▶ Designing and communicating UX /UI solutions.

Two optional units, chosen from below:

- ▶ Game development.
- ▶ Website development.
- ▶ Immersive technology solution development.
- ▶ Software development.

The subject-specific knowledge, understanding, and skills, along with the broader transferable skills developed through these units, will support your academic and professional growth.

They will help you progress to further study in related areas such as computer science, computer games development, computing, and web development.





CRIMINOLOGY

COURSE OUTLINE

This qualification looks at the types of crime that take place within our society. How do we decide which behaviour is criminal? How do we explain why some people commit crime and how can we use different theories of criminality to explain this behaviour? You will study real life cases to gain an understanding of the criminal justice system from the crime scene all the way to the courtroom and look at how social control is achieved within our society.

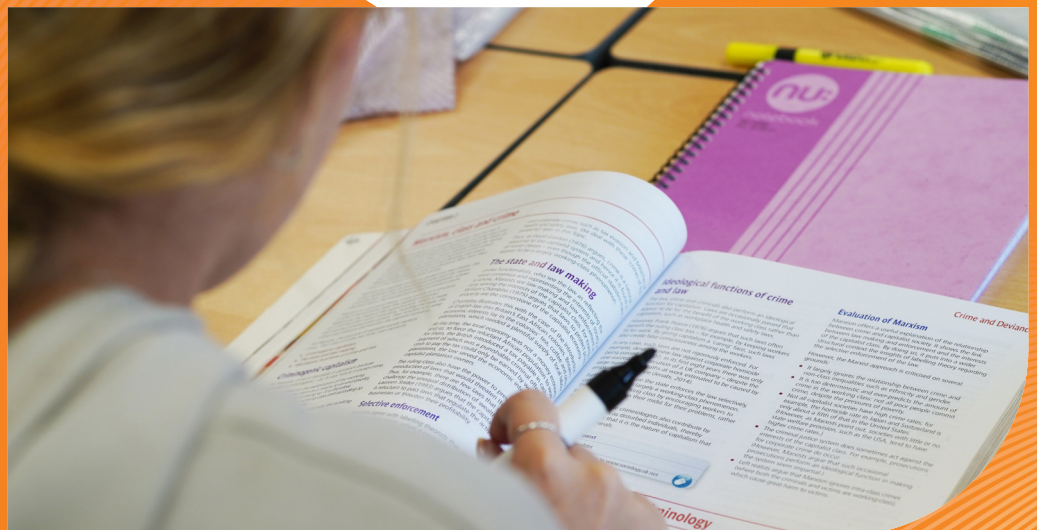
This qualification has four units:

- ▶ Changing Awareness of Crime.
- ▶ Criminological Theories.
- ▶ Crime Scene to Courtroom.
- ▶ Crime and Punishment.

Each unit within the qualification has an applied purpose which acts as a focus for the learning in the unit. The applied purpose demands learning related to authentic case studies.

It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment.

This qualification supports access to higher education degree courses but alternatively, the qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system.





EARLY CHILDHOOD DEVELOPMENT

COURSE OUTLINE

This course allows students to engage in a broad investigation of the children's care and education sector (0-8 years), with a view to progressing to a wide range of higher education courses, not necessarily in early years related subjects.

The internally assessed units give students the opportunity to engage in applied knowledge and understanding tasks, to develop their early childhood development knowledge. It is intended for students that wish to progress into higher education or as a pathway to employment.

This qualification has four mandatory units:

- ▶ Children's Development.
- ▶ Keeping Children Safe.
- ▶ Play and Learning.
- ▶ Research and Reflective Practice in an Early Childhood Setting.

You will develop a wide range of skills and knowledge that will enable you to either progress onto many higher education courses, or employment in early years settings and education facilities.

Assessment
Combination of internal & external assessment

Entry requirements
5 Grade 4's and above to include English & Maths





EXTENDED CERTIFICATE

OCR 610/3986/X

Assessment

Combination of internal & external assessment

Entry requirements

5 Grade 4's and above to include English & Maths

HEALTH & SOCIAL CARE

COURSE OUTLINE

The Extended Certificate in Health and Social Care covers equality, diversity and rights, health and safety, anatomy and physiology, person-centred approaches, mental health, long-term physiological conditions, public health strategies, sexual health and nutrition and lifestyles.

This qualification has four mandatory units:

- ▶ Principles of health and social care.
- ▶ Anatomy and physiology for health and social care.
- ▶ Person-centred approach to care.
- ▶ Supporting people with mental health conditions.

Two optional units, chosen from below:

- ▶ Supporting people with long term physiological conditions.
- ▶ Investigating public health.
- ▶ Supporting people in relation to sexual health, pregnancy and postnatal health.
- ▶ Supporting healthy nutrition and lifestyles.

Both the subject-specific knowledge, understanding and skills, and broader transferable skills developed in this qualification will help you progress to further study or employment.





A LEVEL

AQA 306/1009/1

Assessment
100% Exam

Entry requirements
5 Grade 5's and above to
include a 6 in English
Language

LAW

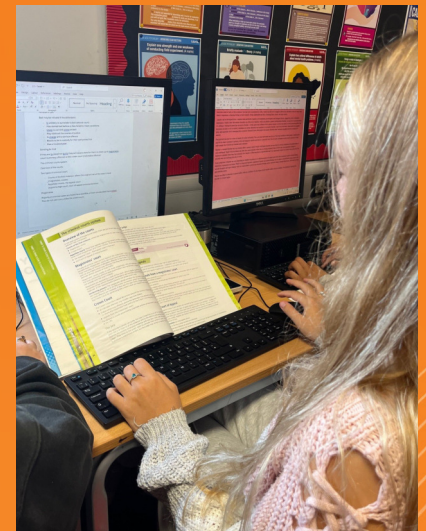
COURSE OUTLINE

Studying Law gives students an understanding of the role of Law in today's society and raises their awareness of the rights and responsibilities of individuals. By learning about legal rules and how and why they apply to real life, students also develop their analytical ability, decision making, critical thinking and problem-solving skills. All these skills are highly sought after by higher education and employers.

Core Topics

- ▶ The Nature of Law: Understanding the fundamental principles and concepts that underpin the legal system.
- ▶ Criminal Law: Examining offences, defences, and the legal processes involved in criminal cases.
- ▶ Tort Law: Exploring civil wrongs and the legal remedies available to individuals harmed by the actions of others.
- ▶ Contract Law: Analysing the formation, performance, and enforcement of contracts, including key principles and case law.
- ▶ Human Rights: Investigating the legal framework surrounding human rights, including relevant legislation and case studies.

Studying A Level Law is a decision that can lead to a variety of career paths and is recognised by universities and employers as a valuable qualification.





A LEVEL

EDEXCEL 603/1333/X

Assessment
100% Exam

Entry requirements
5 Grade 5's and above to
include a 7 in Maths

MATHEMATICS

COURSE OUTLINE

A Level Maths is designed to provide a comprehensive understanding of mathematical concepts and techniques, preparing students for a variety of career opportunities in STEM fields.

The course introduces new topics such as calculus and hypothesis testing and is divided into three sections: Paper 1 and 2 - Pure Mathematics and Paper 3 - mechanics and statistics.

People who have studied mathematics are in the fortunate position of having an excellent choice of career. Employers highly value mathematics qualifications as students become better at thinking logically and analytically.

Through solving problems, you can develop resilience and are able to think creatively and strategically.

“I enjoyed the wide variety of topics so I always found something I enjoyed, despite finding it challenging at times. The support from the teachers definitely helped throughout.”

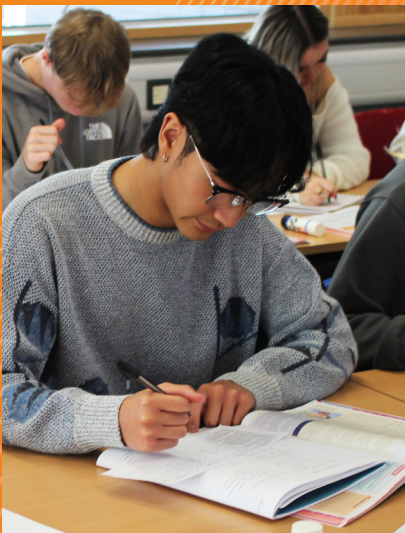
Aaliyah – Loughborough University - Psychology

“A Level Maths is a rollercoaster of academia, but with the quality of teaching and support available at Neale-Wade, it will be the best academic experience you could ever choose!”

Charlie
Loughborough University – Psychology

“It wasn't easy and it never will be easy, but it did start to get fun!”

Jake
University of Exeter - Zoology





EXTENDED CERTIFICATE

OCR 610/6213/3

Assessment

Combination of internal & external assessment

Entry requirements

5 Grade 4's and above to include English & Maths

MENTAL HEALTH: INDIVIDUALS & SOCIETY

COURSE OUTLINE

This course will enable you to develop knowledge, understanding and skills that will help prepare you for progression to undergraduate study and is relevant to mental health and wellbeing, within the broader health and social care sector. You will apply what you learn to practical, real-life contexts.

This qualification has four mandatory units:

- ▶ Fundamentals of mental health and the individual.
- ▶ Mental health, wellbeing and society.
- ▶ Supporting and promoting mental health and wellbeing in organisations.

One optional unit, chosen from below:

- ▶ Supporting mental health and wellbeing with physical activity.
- ▶ Supporting mental health and wellbeing with outdoor and creative activities.

Through a combination of theoretical study and hands-on experience, you will develop the necessary knowledge and skills that can support progression to higher education mental health and wellbeing study.

The qualification will help you develop independence and confidence in using skills that are relevant to the sector and that prepare you for progressing to university courses where independent study skills are needed.

You will develop transferable skills that can be used in both higher education and other life and work situations.





MEDICAL SCIENCE

COURSE OUTLINE

Medical Science is the science of dealing with the maintenance of health and the prevention and treatment of diseases. The Level 3 Applied Diploma in Medical Science is for learners who are interested in careers related to healthcare and medical research. Medical scientists are at the forefront of healthcare services, as they are vital in the diagnosis of disease, determining the effectiveness of treatments and searching for new cures.

This qualification covers the key topic areas of health, physiology and disease, as well as providing the opportunity to study the areas of pharmacology, physiological measurement, clinical testing and medical research.

This qualification has six mandatory units:

- ▶ Human health and disease.
- ▶ Physiological measurement techniques.
- ▶ Medical Science research methods.
- ▶ Medicines and treatment of disease.
- ▶ Clinical laboratory techniques .
- ▶ Medical case study.

Each unit has a clear medical science purpose which equips learners with scientific knowledge and understanding, as well as practical skills that would support progression to a range of job roles within healthcare. A significant proportion of career opportunities in this sector are at degree level.

When supported by other appropriate qualifications, the Level 3 Applied Diploma in Medical Science will enable progression to higher education to a range of Applied Science programmes, such as biomedical science, life sciences, and physiology.





A LEVEL

AQA 601/4838/X

Assessment
100% Exam

Entry requirements
5 Grade 5's and above
to include English,
Maths & Science

PSYCHOLOGY

COURSE OUTLINE

This course offers a comprehensive exploration of psychological concepts, theories, and research methods and offers an engaging and effective introduction to Psychology.

It covers core areas such as:

- ▶ **Cognitive Psychology:**
Understanding how we think and perceive the world.
- ▶ **Social Psychology:**
Exploring how we are influenced by others.
- ▶ **Developmental Psychology:**
Examining how we develop over our lifespan.
- ▶ **Biological Psychology:**
Investigating the biological underpinnings of behaviour.

If you have a natural curiosity about the complexities of the human mind, studying A Level Psychology can take you on an exciting journey into a fascinating career.

Employers across multiple industries highly favour the knowledge gained from taking psychology as an A Level and welcome the transferrable skills such as critical thinking and decision making.

A Level Psychology will prepare you for university level study and opens doors to careers in therapy, forensic psychology, teaching, sports psychology, law enforcement and marketing to name a few.





EXTENDED CERTIFICATE

BTEC 601/7218/6

SPORT

COURSE OUTLINE

This course covers core topics such as Anatomy and Physiology, Fitness Training and Programming, and Professional Development in the sports industry.

This qualification has three mandatory units:

- ▶ Anatomy and Physiology.
- ▶ Fitness Training and Programming for Health, Sport and Well-being.
- ▶ Professional Development in the Sports Industry.

One optional unit, chosen from below

- ▶ Sports Leadership.
- ▶ Application of Fitness Testing.
- ▶ Sports Psychology.
- ▶ Practical Sports Performance.

This qualification supports progression to higher education courses in sports science, coaching, or physical education, as well as employment or apprenticeships in the sport and leisure sectors.

The course encourages personal development, teamwork and communication, preparing students for real-world experiences in a dynamic and growing industry.





WHAT OUR STUDENTS SAY

“Neale-Wade Sixth Form offers a unique and valuable opportunity for students to develop essential independent study skills, within a nurturing environment where teachers provide personalised support and guidance.”

Megan – Year 13

“I chose Neale-Wade Academy not just because it's close to home, but because I already knew many of the teachers and students. That familiarity made the transition into sixth form much easier and helped me feel more comfortable and confident from the start.

Being in a familiar environment meant I could focus more on my studies without the stress of adjusting to a completely new setting. The supportive relationships I already had with staff and peers gave me a sense of belonging and reassurance, which has made my sixth form experience more positive and enjoyable.”

Hattie – Year 13

“I believe every student should seize the opportunity to study at such an inspiring sixth form. It's more than just a school, it's like Hogwarts – an adventure and your first steps to a world of opportunity!”

Harry – Year 13

“An advantage of attending Neale-Wade Sixth Form is the wide range of opportunities available to students. You have access to your own private study space, which encourages independence, while also benefiting from regular input from external visitors and professionals.

These experiences, such as career talks, provide valuable insights and support, helping you prepare for life beyond sixth form.”

Jess – Year 13



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Trust**





“While in sixth form you will have the opportunity to visit universities. I had a great time at ARU, it was very interactive and informative on university life, student finance, and courses.

I highly recommend everyone to attend as it was extremely useful and gave me significant insights on how the university experience will be.”

Lena – Year 13



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