## Reading for Pleasure Strategy:

## Targets:

- 95% of students to borrow at least five books in an academic year;
- 95% of children to have a reading book on them at all times; monitoring system devised with student, tutor and parental involvement;
- 95% of students at chronological reading age

Objectives:	What will you do	When / how often will you do it? Time scale?	How it is measured?	Review Notes
95% of students to borrow at least five books in an academic year;	Set up library hubs in all year groups including 6 <sup>th</sup> form and Subject Hubs Complete induction/re-introduction for all Monitor and communicate with tutors/parents Establish baseline using data; identify groups which are low and devise an incentive scheme to target this	KS3 - By 01/12/20 KS4 – By 31/01/20 KS5 – by 25/02/20 By 31/01/20 for KS3 Humanities Hub created Sept 2021 English and Science Hubs to be complete by Oct 21	Eclipse borrowing data	-KS3 hubs complete -6 <sup>th</sup> Form in hand -All year 7 and 8 inducted
	Ensure books are engaging for students by auditing current stock and completing reading survey; audit diversity; order suitable books			-Audit complete -survey done but not collated -book order complete

95% of children to have a reading book on them at all times;	Devise monitoring system with student, tutor and parental involvement; Use Daily Standards Check to monitor	By Oct half term 2021	Monitoring checking rota	Covid delay
95% of students at chronological reading age	Thinking Reading for those more than 20% below Academic Reading development through Gold Thread Rules and Reading Champions training; CPD Clusters	Training Jan and Feb From Sept 2021	Reading Age tests	Thinking Reading testing training completed; intervention training to take place from Feb 20 Programme fully up and running for Year
	Develop programme of Tutor Time reading across Years 7-10 with resources and books linked to diversity and supporting well-being	By Sept 2021		11 and Year 8 (Sept 21)
	Create calendar of 'Library Events' which includes poet and author visits, parent evenings, reading book clubs throughout the week for all year groups;	From Jan 2021		
	Ensure all faculties access to relevant subject libraries through the creation of new break out library spaces -	Autumn Term 2021		

mapped and monitored to consistency across all facu and year groups;		
Create and run before scho and lunch time reading op for all students;		
Devise paired reading sche 6 <sup>th</sup> formers and lower scho students for tutor time;		
Devise and deliver a progra effective transition and pro reading for primary school	omotion of	