



An Active Learning Trust School

Vocabulary Building Workbook

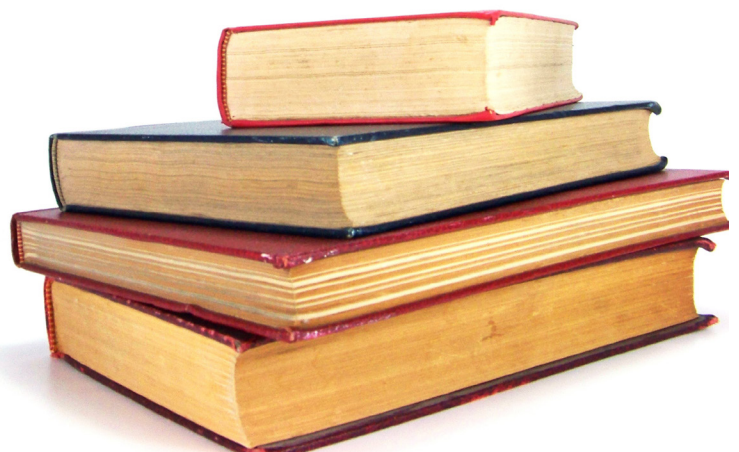


Importance of Vocabulary

We have identified reading as the **golden thread** in our curriculum and within that vocabulary plays **a vital part in learning to read....** It is harder for a beginning reader to figure out words that are not already part of their speaking (oral) vocabulary. Vocabulary is key to reading comprehension. Readers cannot understand what they are reading without knowing what most of the words mean. It is thought that to comprehend a text properly you should know 95% of the words contained in it.

When students are at secondary school they begin to be exposed to far more academic language as opposed to everyday language which they experience more of in their everyday lives and at primary school.

This booklet is designed to help students to master what's called the **Tier 2 vocabulary**; these are the words found frequently in written academic texts but not so frequently used in speech or in fictional books.





We have selected the words most needed for subjects studied at Neale Wade and identified across the subjects the **most frequently** needed ones to form our '**NWA Dictionary**'. These words will be taught explicitly in lessons but acquisition of them will be greater the more they are used, so we have embedded them into our home-learning strategy too.

You should spend 20 minutes per day working on your vocabulary; try to learn a word a day! Begin by RAG rating them – Red, Yellow or green to ascertain which ones you know already and which ones you need to work on more.

It is up to you to work through the booklet at your own pace choosing the words you would like to work with. Your tutor will check your booklets and discuss it with you regularly. Let us know if you have any questions!

Happy vocabulary building!

| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|---|------------|--|--|
| Abstract | Social Sciences, Drama, DT | | | |
| Academic | English, Social Sciences, PE | | | |
| Accessibility | English, Social Sciences, Maths, PE, Business Studies, IT and Media | | | |
| Accommodation | English, Humanities, Social Science, PE, MFL | | | |
| Accompany | Social Sciences, Drama, PE | | | |
| Accumulate | Science, Maths, Business Studies, IT and Media | | | |
| Accuracy | English, Social Sciences, lifeskills, Maths, PE, MFL | | | |
| Achievement | English, Social Sciences, lifeskills, Maths, PE, MFL | | | |
| Acknowledge | English, Social Sciences, science, PE, Business, IT and Media, MFL | | | |
| Adapt | Social Sciences, Humanities, science, PE Business, IT and Media | | | |
| Adequate | English, Science, PE | | | |
| Adjust | Science, PE, Humanities | | | |
| Aid | Social Sciences, PE, MFL | | | |
| Alternate | English, Maths, PE, Business, IT and Media, DT | | | |
| Alternative | English, Humanities, Social Sciences, Lifeskills, Maths, PE, MFL | | | |
| Amend | Maths, PE, Business, IT and Media, DT | | | |

RAG - **Red** - don't know this word; **Yellow** - know it but can't use it; **Green** - I know it and can use it

[illegible]

| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|---|------------|--|--|
| Analyse | English, Humanities, Social Sciences, DT, Science, Lifeskills, Maths, PE, Business, IT and Media, English | | | |
| Annual | Science, Maths, Business Studies, IT and Media | | | |
| Appendix | Social Sciences, Business, Media and IT | | | |
| Appreciate | Social Sciences, PE, Business, Media and IT | | | |
| Appreciation | Maths, Business Studies Media and IT | | | |
| Approach | Science, Lifeskills, English, social sciences, PE | | | |
| Appropriate | Social Sciences, Lifeskills, Maths, PE, | | | |
| Approximate | Science, Social Sciences, maths, PE | | | |
| Area | DT, Science, Maths | | | |
| Assign | Social Sciences, Science, PE, Business, IT and Media | | | |
| Assist | Life Skills, PE, Business, IT and Media | | | |
| Assistant | Drama, Lifeskills | | | |
| Assumption | English, Science, Lifeskills, Maths, Business IT and Media | | | |
| Attach | Social Sciences, Science, Business, IT and Media | | | |
| Attitude | Social Sciences, Science, PE, Business, It and Media, MFL | | | |
| Attribute | English, PE, Business, It and Media, Lifeskills | | | |

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|--------------------|--|------------|--|--|
| Authoritative | English, Social Sciences, Lifeskills, Humanities | | | |
| Authority | Life Skills, PE, Humanities, English | | | |
| Automatic | Social Sciences, Science, Business, IT and Media, MFL, PE | | | |
| Available | Maths, Business Studies, IT and Media, DT, Lifeskills, Science | | | |
| Awareness | Drama, Lifeskills, Business, It and Media, MFL | | | |
| Beneficial | DT, Science, Lifeskills, Business, Media and IT | | | |
| Bias | Maths, Social Sciences, English, Humanities, Science, Business, IT and Media | | | |
| Bond | Social Sciences, Science, Maths | | | |
| Capable | Science, Social Sciences | | | |
| Capacity | Maths, science, PE, Social Sciences | | | |
| Categories | Social Sciences. Lifeskills, Maths, Business, It and Media | | | |
| Categorisation | Social Sciences, PE, Lifeskills | | | |
| Category | MFL, Maths, PE, Business Studies, IT and Media, Science, Lifeskills, Social Sciences | | | |
| Challenge | English, Science, Lifeskills, PE, MFL, Social Sciences | | | |
| Chart | Maths, Business, IT and Media, Social Sciences | | | |
| Chemical | Science, PE | | | |

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|--------------------|--|------------|--|--|
| Circumstance | Science, Lifeskills, Drama | | | |
| Clarify | English, Humanities, Social Sciences, PE, | | | |
| Clause | English, Life Skills | | | |
| Code | Maths, Business, IT and Media, Science | | | |
| Coding | Science, Maths, Business Studies, IT and Media | | | |
| Collapse | Social Sciences, PE | | | |
| Colleague | Social Sciences, Drama, PE, Business, IT and Media | | | |
| Comment | English, Science, Lifeskills, Maths, Music, PE, Business, Media and IT, DT | | | |
| Commission | Science, Lifeskills, | | | |
| Commitment | Life Skills, Business, IT and Media, Drama | | | |
| Commodity | PE, Lifeskills | | | |
| Communicate | English, PE, MFL, Social Sciences, Lifeskills, Social Sciences, Business, IT and Media | | | |
| Communities | PE, MFL, Social Sciences, Lifeskills, Social Sciences, Business, IT and Media, DT | | | |
| Compensate | Maths, Life Skills, Social sciences, PE | | | |
| Complex | Maths, Business, IT and Media, Social Sciences | | | |
| Component | Science, PE | | | |

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| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|--|------------|--|--|
| Compound | Life Skills, Social Sciences, PE, Business It and Media | | | |
| Concentrate | Maths, Science, Lifeskills | | | |
| Concept | PE, Lifeskills, Social Sciences, Science, Maths | | | |
| Conclude | ALL | | | |
| Conduct | Maths, Social Sciences, Science, Music | | | |
| Conductor | Social Science, PE, Science | | | |
| Conflict | English, Humanities, Life Skills, Social Sciences, Science | | | |
| Conform | Life Skills, Maths, PE | | | |
| Consent | English, PE, Lifeskills, Social Sciences, Science, Maths, PE | | | |
| Consequence | Business Studies, IT and Media, Social Sciences, Lifeskills, Maths | | | |
| Considerable | English, Maths, Business, IT and Media, Science, Lifeskills | | | |
| Consist | Business Studies, IT and Media, Lifeskills, Maths | | | |
| Consistency | Business Studies, IT and Media, PE, Lifeskills | | | |
| Consistently | Life Skills, Maths, Business, It and Media | | | |
| Constant | Social Sciences, Maths, Lifeskills | | | |
| Constitute | Business Studies, IT and Media | | | |

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| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|---|------------|--|--|
| Constrain | English, Maths, DT, | | | |
| Construct | DT, PE, Social Sciences, Lifeskills | | | |
| Consume | DT, Science, Lifeskills, Business, Media and IT | | | |
| Consumer | DT, Lifeskills, Business, It and Media, Social Sciences, Science | | | |
| Contact | Social Sciences, Science, Lifeskills | | | |
| Contemporary | Business Studies, IT and Media, Maths | | | |
| Context | Science, Lifeskills, English, social sciences, PE | | | |
| Contract | Business Studies, IT and Media | | | |
| Contradict | Business Studies, IT and Media, Drama, Social Sciences, Science, Music, PE | | | |
| Contrast | English, MFL, Social Sciences, PE, MFL, Lifeskills, maths | | | |
| Contribute | English, Life Skills, maths, Business, IT and Media, Social Sciences, Lifeskills, | | | |
| Controversial | English, Humanities, Life Skills, Social Sciences, Lifeskills, Drama, English | | | |
| Controversy | English, Humanities, Maths, Science | | | |
| Convention | Maths, English, Humanities, MFL | | | |
| Converse | Maths, Lifeskills, English | | | |
| Conversion | Life Skills | | | |

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|--------------------|---|------------|--|--|
| Convert | Business Studies, IT and Media, MFL | | | |
| Convince | Life Skills, Business IT and Media, Lifeskills, PE | | | |
| Cooperate | Business Studies, IT and Media, maths, Science, Social Sciences, PE | | | |
| Coordinate | Maths, PE, | | | |
| Core | Social Sciences, DT | | | |
| Correspond | Life Skills, PE, Maths | | | |
| Create | Science, Lifeskills, Drama, DT, English | | | |
| Creation | PE, DT, Business, It and Media | | | |
| Credit | Life Skills, Business, IT and Media, Lifeskills, PE | | | |
| Criteria | Business Studies, IT and Media, DT, Lifeskills | | | |
| Crucial | English, Humanities, DT, Lifeskills | | | |
| Cultural | English, Humanities, Social Sciences, DT, Lifeskills, PE, MFL | | | |
| Culture | English, Humanities, Maths, Business IT and Media, MFL | | | |
| Currency | MFL, Social Sciences, Science, PE, Business Media and IT | | | |
| Cyclical | English, Humanities, Science, Maths | | | |
| Debate | English, Maths, Social Sciences, Science, Maths | | | |

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| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|--|------------|--|--|
| Decline | Humanities, Maths, Business, It and Media, Science, Lifeskills, Social Sciences,DT | | | |
| Deduce | English, Life Skills | | | |
| Define | English, MFL, Business Studies, IT and Media, Maths, Science, Social Sciences, PE | | | |
| Definite | Drama, DT, Lifeskills, | | | |
| Definitely | Maths | | | |
| Definition | MFL, English, Business Studies, IT and Media, PE, Social Sciences, Drama, DT | | | |
| Demonstrable | Science, Maths | | | |
| Demonstrate | PE, Business, It and Media, Lifeskills, PE, DT, English | | | |
| Denial | Life Skills, Social Sciences | | | |
| Deny | Maths, Business, IT and Media | | | |
| Depress | Sciences, Maths, Business Studies, IT and Media | | | |
| Deregulation | Drama, Social Science | | | |
| Derive | English, DT, Lifeskills | | | |
| Design | Maths, PE, Business, It and Media, Life Skills, Drama, DT | | | |
| Designer | MFL, Business, IT and Media | | | |
| Detect | Maths, Business, IT and Media | | | |

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|--------------------|--|------------|--|--|
| Deviate | Maths, Business Studies, IT and Media, Music, PE, Social Sciences | | | |
| Device | Science, English, Maths, PE, Business, IT and Media | | | |
| Differentiate | Maths, Social Sciences, Business Studies, IT and Media, Science, Music | | | |
| Diminish | Business Studies, IT and Media, Social Sciences, Lifeskills, Maths, PE | | | |
| Discrete | English, Life Skills, Business, IT and Media, | | | |
| Discriminate | Humanities, Social Sciences, Lifeskills, English, Business Studies, IT and Media, Science, Drama | | | |
| Disestablishment | Maths, Science | | | |
| Disposable | Social Sciences, Business, Media and IT, DT | | | |
| Disproportion | English, Science, Business, IT and Media | | | |
| Distinction | English, Life Skills, Business, IT and Media | | | |
| Distort | English, Humanities, Science, Social Sciences, Maths | | | |
| Distribution | Life Skills, Science, Business, IT and Media, MFL | | | |
| Diverse | Humanities, Life Skills, Business IT and Media, Lifeskills, PE, MFL | | | |
| Document | Social Sciences, DT, Science, Lifeskills, Maths, PE, Business, IT and Media, English | | | |
| Documentation | Business Studies, IT and Media, Science, Maths | | | |
| Domain | Social Sciences, Lifeskills, Science | | | |

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|--------------------|--|------------|--|--|
| Domestic | English, Humanities, Maths | | | |
| Dominant | English, Maths, Social Sciences, Business Studies, IT and Media | | | |
| Draft | Drama, PE, Business Media and IT, Social Sciences | | | |
| Drama | Music, Drama, PE, English | | | |
| Duration | PE, Lifeskills, Business, IT and Media | | | |
| Economic | Science, Business Studies, IT and Media, Lifeskills, Social Sciences, DT | | | |
| Economy | English, Business Studies, IT and Media, Science | | | |
| Edit | Social Sciences, Maths, Music, Drama | | | |
| Element | Science, Business Studies, IT and Media, Social Sciences, Maths | | | |
| Eliminate | English, Humanities, Business Studies, IT and Media, Eliminate, Maths, Social Sciences, DT | | | |
| Emergence | English, Maths, Lifeskills, Humanities | | | |
| Emphasis | PE, English, Lifeskills, Science, Social Sciences | | | |
| Empirical | English, Science, Business Studies, IT and Media | | | |
| Enable | Business Studies, IT and Media, Science, Lifeskills, PE, | | | |
| Energetic | Life Skills, PE | | | |
| Energy | Humanities, PE, Maths, Lifeskills, Science | | | |

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|--------------------|---|------------|--|--|
| Enforce | Life Skills, PE, Lifeskills, Drama | | | |
| Enhance | Business Studies, IT and Media, PE, DT | | | |
| Ensure | DT, Science | | | |
| Entity | English, PE, Lifeskills | | | |
| Environment | Humanities, Business Studies, IT and Media, Social Sciences, DT, Lifeskills, PE | | | |
| Equation | Business Studies, IT and Media, Science, Maths, PE | | | |
| Equip | English, Business Studies, IT and Media, PE, Maths, Social Sciences | | | |
| Equivalence | Maths, Social Sciences Business Studies, IT and Media | | | |
| Error | Science, Lifeskills, Business Studies, IT and Media | | | |
| Establish | English, Life Skills, Social Sciences, DT, Science, Maths | | | |
| Estimate | Maths, PE, DT, Business Studies, IT and Media, Social Sciences | | | |
| Ethic | English, Humanities, Social Sciences, PE, DT | | | |
| Ethical | Business Studies, IT and Media, social sciences, PE | | | |
| Ethnic | Humanities, Science, Lifeskills | | | |
| Evaluate | ALL | | | |
| Eventual | PE | | | |

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|--------------------|---|------------|--|--|
| Evidence | Business Studies, IT and Media, Lifeskills, Social Sciences, Science, English | | | |
| Evolution | Maths, Business Studies, IT and Media | | | |
| Exceed | English, Science, Business Studies, IT and Media, Maths, PE, DT, Social Sciences | | | |
| Exhibit | English, Humanities, Business Studies, IT and Media, Social Sciences, Science, Maths, MFL | | | |
| Expand | English, Maths, PE, Social Science, Science, Humanities, Business Studies, IT and Media | | | |
| Expert | Business Studies, IT and Media, Maths, Social Sciences, Lifeskills, | | | |
| Explicit | English, Business, IT and Media, Life Skills | | | |
| Exploitation | Business Studies, IT and Media, Humanities, English | | | |
| Export | Science, Maths, Social Sciences | | | |
| External | Social Sciences, Science | | | |
| Extract | Science, English, Business Studies, IT and Media | | | |
| Facilitate | PE, Business Studies, IT and Media | | | |
| Factors | English, Social Sciences, Drama, DT, Science, Maths, Music | | | |
| Feature | Music, PE, Business Studies, IT and Media, MFL, Social Sciences, Drama, DT, Maths | | | |
| Finite | PE, Science, Music | | | |
| Fluctuate | English, Humanities, Business Studies, IT and Media, Social Sciences, Drama, DT, Maths | | | |

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|---------------|---|-----|---------------------------------|---|
| Format | Business Studies, IT and Media, science, Maths, PE, | | | |
| Formula | Business Studies, IT and Media, maths, Social Sciences, Lifeskills, | | | |
| Formulae | Science, PE, Maths | | | |
| Foundation | Science, Maths | | | |
| Framework | Maths | | | |
| Function | Maths, PE, Business Studies, IT and Media, DT, Lifeskills, Science | | | |
| Functional | Science, PE, Social Sciences | | | |
| Fundamental | Life Skills, PE | | | |
| Furthermore | English, Social Sciences | | | |
| Gender | Life Skills, MFL, Social Sciences, Science, Maths, Business Studies, IT and Media | | | |
| Generate | Business Studies, IT and Media, Maths, MFL, PE | | | |
| Generation | Business Studies, IT and Media | | | |
| Globalisation | PE, Business Studies, IT and Media | | | |
| Guarantee | Science, Drama, | | | |
| Guideline | English, Science, PE | | | |
| Hierarchy | Business Studies, IT and Media, MFL, Humanities, English | | | |

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|--------------------|--|------------|--|--|
| Hypothesis | English, Science, Social Sciences, Maths, Lifeskills | | | |
| Hypothetical | Life Skills | | | |
| Identical | Sciences, Social Sciences, Life Skills | | | |
| Identification | Maths, PE | | | |
| Identify | English, Business Studies, IT and Media, Lifeskills, Social Sciences, Science, English | | | |
| Identity | English, Life Skills | | | |
| Ignorance | Life Skills | | | |
| Illegal | DT, Science, Maths, | | | |
| Illogical | Business Studies, IT and Media, DT | | | |
| Illustrate | Social Sciences, DT, Science, Lifeskills, Maths, PE, Business, IT and Media, English | | | |
| Imagery | English, Business Studies, IT and Media, MFL, Life Skills | | | |
| Imagery | Business Studies, IT and Media | | | |
| Immigrant | MFL, Lifeskills, Business Studies, IT and Media | | | |
| Immigrate | Life Skills, Business Studies, IT and Media, Social Sciences, Drama, DT | | | |
| Immigration | DT, Science | | | |
| Impact | English, Life Skills, Maths, PE, Business Studies, IT and Media, | | | |

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|--------------------|--|------------|--|--|
| Implement | Social Sciences, Business Studies, IT and Media, Maths, PE | | | |
| Implication | Social Sciences, Business Studies, IT and Media, English | | | |
| Implicit | English, Business Studies, IT and Media, Science, Lifeskills, PE, | | | |
| Implied | English, Social Sciences, Maths, Lifeskills Business Studies, IT and Media | | | |
| Imprecise | Maths | | | |
| Inaccessible | Life Skills, Maths, | | | |
| Inaccuracy | Life Skills, Social Sciences, PE, Maths | | | |
| Inappropriate | Social Sciences, Business Studies, Media and IT, | | | |
| Incentive | PE, Social Sciences, Lifeskills | | | |
| Incidence | Life Skills, Maths, | | | |
| Incident | PE, Maths, Lifeskills, Science, Business Studies, Media and IT | | | |
| Incline | Social Sciences, Lifeskills | | | |
| Inconclusive | Life Skills, Business Studies, Media and IT | | | |
| Inconsistency | PE, Business Studies, IT and Media, Social Sciences | | | |
| Incorporate | Business Studies, IT and Media, MFL, Maths, PE, Science | | | |
| Indicate | English, Life Skills, Social Sciences | | | |

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|--------------------|---|------------|--|--|
| Indistinct | Science, Lifeskills | | | |
| Individual | Maths, PE, Lifeskills | | | |
| Induced | English, Humanities, PE, Business Studies, IT and Media, Maths, Social Sciences | | | |
| Infer | English, Business Studies, IT and Media | | | |
| Inferences | Maths, Business Studies, IT and Media | | | |
| Infinite | Science, Social Sciences, Business Studies, IT and Media | | | |
| Infrastructure | DT, Social Sciences | | | |
| Inherent | English, Humanities, Social Sciences | | | |
| Inhibition | PE, Science | | | |
| Innovation | Science, Maths, Business Studies, IT and Media | | | |
| Input | Maths, Science, Business Studies, IT and Media, Life Skills | | | |
| Insecure | Business Studies, IT and Media | | | |
| Insecurity | Maths | | | |
| Instability | PE | | | |
| Institute | English, Science | | | |
| Institution | English, Science, PE, Maths | | | |

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|--------------------|--|------------|--|--|
| Instruction | MFL, PE, Social Sciences, Business, Media and IT | | | |
| Insufficient | Maths, Business Studies, IT and Media, Social Sciences | | | |
| Integrate | English, Humanities, Science, Business Studies, IT and Media Social Sciences | | | |
| Integrity | Social Sciences | | | |
| Interaction | Science, Maths, PE, Social Sciences, Business Studies, IT and Media | | | |
| Internal | English, Humanities, Social Sciences, DT, Science | | | |
| Interpret | English, Business Studies, IT and Media, Social Sciences, English, DT, Maths, PE | | | |
| Interpretation | Humanities, English, Social Sciences, Science, Maths, PE | | | |
| Interval | English, Maths, PE, Business Studies, IT and Media, DT, Lifeskills, Science, | | | |
| Intrinsic | Life Skills, Maths | | | |
| Invariable | Maths | | | |
| Invest | Business Studies, IT and Media, Social Sciences, science, maths, PE | | | |
| Investigate | Social Sciences, Maths, PE, Business Studies, IT and Media | | | |
| Involvement | Science, social sciences, maths, Lifeskills | | | |
| Irrational | PE, Social Sciences | | | |
| Isolate | English, Humanities, PE, DT, Science, Social Sciences, Lifeskills | | | |

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|--------------------|--|------------|--|--|
| Justifiable | DT, Lifeskills, PE, Business Studies, IT and Media | | | |
| Justify | English, PE, MFL, DT, Lifeskills, Soial Sciences, Business Studies, IT and Media | | | |
| Legally | DT, Lifeskills, PE | | | |
| Legislation | English, Life Skills, PE, Business Studies, IT and Media | | | |
| Logical | Science, Lifeskills, Maths, PE | | | |
| Mechanism | PE | | | |
| Mediate | Science, Lifeskills, PE, | | | |
| Mentality | Science, maths, PE, Social Sciences, Business Studies, IT and Media | | | |
| Methodology | Science, MFL, Business Studies, IT and Media | | | |
| Minimalise | Business Studies, IT and Media | | | |
| Minimise | English, Huamnities, Social Sciences, Business Studies, IT and Media, science, Maths, PE, Lifeskills | | | |
| Minority | English, Lifeskills, Business Studies, IT and Media | | | |
| Misinterpret | Social Sciences, Science, Maths | | | |
| Modification | PE, Social Sciences, Business Studies, IT and Media | | | |
| Mutual | Social Sciences, Lifeskills, Maths | | | |
| Negative | English, Maths, social sciences Business Studies, IT and Media, Lifeskills | | | |

RAG - **Red** - don't know this word; **Yellow** - know it but can't use it; **Green** - I know it and can use it

[illegible]

| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------|---|-----|---------------------------------|---|
| Objectively | PE, MFL | | | |
| Orientated | DT, Maths, Business Studies, IT and Media, PE | | | |
| Parallel | Maths, science, PE, Social Sciences | | | |
| Parameter | MFL, Social Sciences, Science, PE, Business, Media and IT | | | |
| Participant | Maths, PE, Business Studies, IT and Media, DT, Lifeskills, Science | | | |
| Perceive | English, DT, Lifeskills, Maths, Business Studies, Media and IT, Social Sciences | | | |
| Percentage | English, PE, Maths, Business Studies, Media and IT, Music | | | |
| Perception | English, Science, Business Studies, IT and Media | | | |
| Perspective | Maths, science, English, Social Sciences, DT, Business Studies, IT and Media | | | |
| Phenomenon | Humanities, English, Drama | | | |
| Potential | English, PE, Social Sciences, Maths, Business Studies, IT and Media | | | |
| Practitioner | English, Science, Social Sciences | | | |
| Precede | Maths, PE, Business Studies, IT and Media, DT, Lifeskills, Humanities | | | |
| Precise | Business Studies, IT and Media, Social Sciences, Science, Maths, PE | | | |
| Presume | Maths, Lifeskills, DT, | | | |
| Principle | Humanities, PE, Science, Maths, Business Studies, IT and Media, Social Sciences | | | |

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| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|---|------------|--|--|
| Priority | Science, Social Sciences, Drama, DT, Maths | | | |
| Procedure | English, DT, Science | | | |
| Prohibit | Lifeskills, Science, Business Studies, IT and Media | | | |
| Proportion | Business Studies, IT and Media, DT, Maths | | | |
| Psychological | English, Humanities, PE, Social Sciences, Business Studies, IT and Media, | | | |
| Qualitative | Social Sciences | | | |
| Qualitative | social sciences, Business Studies, IT and Media | | | |
| Random | DT, Maths, PE, Business Studies, Media and IT, Social Sciences | | | |
| Range | English, Maths, Science, PE, Business Studies, IT and Media | | | |
| Ratio | Maths, Business Studies, IT and Media | | | |
| Reaction | English, Life Skills, Social Sciences, Lifeskills | | | |
| Reactive | PE, Business Studies, IT and Media | | | |
| Recovery | PE, Business Studies, IT and Media, Lifeskills, Social Sciences | | | |
| Redrafts | Maths, Lifeskills, Social Sciences, PE | | | |
| Regional | English, Maths, Business Studies, IT and Media | | | |
| Regulate | English, Business Studies, IT and Media, Social Sciences, DT, PE | | | |

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| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|---|------------|--|--|
| Reinforcement | English, Humanities, Lifeskills, Business Studies, IT and Media | | | |
| Relevance | English, Social Sciences, DT, Science, Lifeskills, Maths, Business Studies, IT and Media | | | |
| Reliability | English, Humanities, Life Skills, PE, Business Studies, IT and Media | | | |
| Research | Life Skills, PE, Social Sciences, DT | | | |
| Residence | English, Humanities, Social Sciences, DT, Lifeskills | | | |
| Residential | Humanities, English, Science, Maths, PE, DT | | | |
| Resource | English, Social Sciences, Science, Drama, DT, Maths, PE, Business Studies, Media and IT, Lifeskills | | | |
| Respond | Maths, English, PE, Lifeskills, Social Sciences | | | |
| Restrain | Social Sciences, Lifeskills, PE | | | |
| Restriction | English, Maths, Science | | | |
| Retaining | Maths, Business, IT and Media, Science | | | |
| Revenue | Maths, PE | | | |
| Reverse | Maths, PE, MFL | | | |
| Scenario | English, Business Studies, IT and Media, Social Sciences, PE, DT, Maths | | | |
| Schedule | Science, PE | | | |
| Selection | English, Maths, Social Sciences, Music, PE, Business Studies, IT and Media | | | |

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| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|---|------------|--|--|
| Sequence | English, Maths, PE, Lifeskills, Science | | | |
| Significance | Lifeskills, Maths, PE, Social Sciences, DT | | | |
| Signify | English, Maths, PE, Science, Life Skills | | | |
| Similarity | DT, Maths, Lifeskills, Drama, PE, Business Studies, IT and Media | | | |
| Specifically | English, Maths, Drama, DT, | | | |
| Specification | Maths, PE, Lifeskills, Social sciences, DT, Business Studies, IT and Media | | | |
| Sphere | Science, PE, | | | |
| Stability | Science, Maths, Business Studies, IT and Media | | | |
| Statistic | English, Maths | | | |
| Statistic | Maths, English, Business Studies, IT and Media, Social Sciences, | | | |
| Strategy | English, Science, PE, Lifeskills, MFL, Social Sciences | | | |
| Structural | Science, Lifeskills, Music, PE, Business Studies, IT and Media, DT, Social Sciences, Drama, MFL | | | |
| Submission | PE, Maths | | | |
| Subordinate | English, Humanities, Social Sciences, Business Studies, IT and Media | | | |
| Subsidising | Maths, PE, Science, Life Skills, Business, IT and Media, | | | |
| Substitute | Maths, Science, Social Science, Business, IT and Media, DT | | | |

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|--------------------|---|------------|--|--|
| Sufficient | Maths, science, Business Studies, IT and Media, Social Sciences | | | |
| Summarise | Maths, science, PE, English, Social Sciences, Business Studies, IT and Media | | | |
| Survey | Social Sciences, Business Studies, Media and IT, Science, PE | | | |
| Survive | Maths, PE, Drama, Social Sciences | | | |
| Symbol | English, Maths, PE, Music, Business Studies, IT and Media, Science, Social Sciences | | | |
| Technical | English, Business Studies, IT and Media, DT, Science, PE | | | |
| Technique | DT, PE, Business Studies, IT and Media, English, Social Sciences, Science | | | |
| Technology | Social Sciences, Business Studies, IT and Media, Social sciences, PE | | | |
| Temporary | Science, PE, Social Sciences, MFL | | | |
| Tension | English, Business Studies, IT and Media, Maths | | | |
| Theory | English, PE, Maths, MFL, Science, Lifeskills | | | |
| Traditional | DT, PE, Business Studies, IT and Media, English, Social Sciences, Science | | | |
| Transfer | Maths, Business Studies, Media and IT | | | |
| Transform | Maths, Business Studies, Media and IT, PE, Social Sciences, English | | | |
| Unbiased | English, Life Skills | | | |
| Underestimate (v) | Science, PE | | | |

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| Tier 2 Word | Subject it is important for | RAG | Definition - what does it mean? | Type of word? (noun, adjective, adverb, verb) |
|--------------------|---|------------|--|--|
| Unethical | PE, Lifeskills, | | | |
| Unreliable | PE, Lifeskills, Business Studies, IT and Media | | | |
| Unresponsive | Science | | | |
| Unresponsive | Science, Business Studies, IT and Media | | | |
| Utilise | Science, Maths, PE | | | |
| Utilise | Maths | | | |
| Validity | English, Maths, Business Studies, PE, Science | | | |
| Variables | English, Maths, Business Studies, Media and IT | | | |
| Variation | English, Humanities, PE, Science, Maths, Business Studies, IT and Media, Social sciences, | | | |
| Visibility | Business Studies, IT and Media, Social Sciences, PE | | | |
| Visualise | DT, Drama, Science, Maths, English | | | |
| Volume | PE, DT, Maths, Lifeskills, MFL, Social Sciences, Science, Business Studies, Media and IT | | | |
| Voluntary | English, Humanities, Maths, Social Sciences, Lifeskills, PE | | | |

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An Active Learning Trust School

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