



**NEALE-WADE ACADEMY  
WORD PROCESSOR POLICY (EXAMS)**

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1	April 2021	New Policy
<b>Policies/Documents referred to in this policy</b>		<b>Post holders/Persons named in this policy</b>
This policy links to other school policies on:		

This policy is reviewed annually to ensure compliance with current regulations

# Word Processor Policy (exams)

**2020/21**

This policy on the use of word processors in examinations and assessments is reviewed and updated annually, on the publication of updated JCQ regulations and guidance contained in the publications Access Arrangements and Reasonable Adjustments and Instructions for Conducting Examinations.

References to 'AA' relate to JCQ *Access Arrangements and Reasonable Adjustments 2020/21* and ICE to JCQ *Instructions for conducting examinations 2020/2021*

## Introduction

The use of a word processor in exams and assessments is an available access arrangement.

(AA 4.2.1)

The purpose of an access arrangement is to ensure, where possible, that barriers to assessment are removed for a disabled candidate preventing him/ her from being placed at a substantial disadvantage as a consequence of persistent and significant difficulties.

The integrity of the assessment is maintained, whilst at the same time providing access to assessments for a disabled candidate.

(AA 4.2.2)

Although access arrangements are intended to allow access to assessments, they cannot be granted where they will compromise the assessment objectives of the specification in question

(AA 4.2.3)

Candidates may not require the same access arrangements in each specification. Subjects and their methods of assessments may vary, leading to different demands of the candidate, SENCoS must consider the need for access arrangements on a subject-by-subject basis.

(AA 4.2.1)

The SENCo must ensure that the proposed access arrangement does not disadvantage or advantage a candidate.

(AA 4.2.7)

The candidate must have had appropriate opportunities to practise using the access arrangement(s) before their first examination.

## Purpose of the policy

This policy details how the Neale-Wade Academy complies with AA (chapter 4) Adjustments for candidates with disabilities and learning difficulties and (chapter 5.8) Word processor and ICE (sections 14.20-25) when awarding and allocating a candidate the use of word processor in examinations.

The term “word processor” is used to describe for example, the use of a computer, laptop or tablet.

## The use of a word processor

The centre will

- Allocate the use of a word processor to a candidate with the spelling and grammar check/ predictive text disabled (switched off) where it is their normal way of working within the centre (AA5.8.1)
- Award the use of a word processor to a candidate if it is appropriate to their needs

Needs may include

- A learning difficulty which has a substantial and long term adverse effect on his/ her ability to write legibly
  - A medical condition
  - A physical disability
  - A sensory impairment
  - Planning and organisational problems when writing by hand
  - Poor handwriting (AA 5.8.4)
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- Only permit the use of a word processor where the integrity of the assessment can be maintained (AA 4.2.1)
  - Not grant the use of a word processor where it will compromise the assessment objectives of the specification in question (AA 4.2.2)
  - Consider on a subject-by-subject basis if the candidate will need to use a word processor in each specification (AA 4.2.3)
  - Consider the needs of the candidate at the start of the candidate's course leading to a qualification based on evidence gathered that firmly establishes the candidate's needs and "normal way of working" in the classroom, internal tests/ exams, mock exams etc. and confirm arrangements in place before the candidate takes an exam or assessment (AA 4.2.4)
  - Provide access to word processors to candidates in non-examination assessment components as standard practice unless prohibited by the specification (AA 5.8.2)
  - The centre will not simply grant the use of a word processor to a candidate because they prefer to type rather than write or can work faster on a keyboard, or because they use a laptop at home (AA 5.8.4)

### Exceptions

The only exceptions to the above where the use of a word processor would be considered for a candidate would be

- In the event of a temporary injury or impairment, or a diagnosis of a disability or manifestation of an impairment relating to an existing disability arising after the start of the course (AA 4.2.4)
- Where a subject within the curriculum is delivered electronically and the centre provides word processors to all candidates (AA 5.8.4)

### Arrangements at the time of the assessment for the use of a word processor

A candidate using a word processor is accommodated in the main exam venue with the main cohort.

In compliance with the regulations the centre

- Provides a word processor with the spelling and grammar check facility/predictive text disabled (switched off) unless an awarding body's specification says otherwise (ICE 14.20)

- (Where a candidate is to be seated with the main cohort without the use of a power point) checks the battery capacity of the word processor before the candidate's exam to ensure the battery is sufficiently charged for the duration of the exam (ICE 14.21)
- Ensure the candidate is reminded that their centre number, candidate number and the unit / component code appear on each page as a header or footer e.g. 12345/7685- 8700/1 (ICE 14.22)
- If a candidate is using the software application Notepad or Wordpad these do not allow for the insertion of a header or footer. In such circumstances once the candidate has completed the examination and printed of their typed script, they are instructed to handwrite their details as a header or footer. The candidate is supervised throughout this process to ensure that they are solely performing this task and not re-reading or amending their work in any way.
- Ensures the candidate understands that each page of the typed script must be numbered e.g. 1 of 6 (ICE 14.23)
- Ensures the candidate is reminded to save their work at regular intervals. (or where possible, an IT technician will set up "autosave" on each laptop/tablet)
- Instruct(s) the candidate to use a minimum of 12pt font and double spacing in order to make marking easier for examiners (ICE 14.24)

(ICE14.25)

The centre will ensure the word processor

- Is only used in a way that ensures a candidate's script is produced under secure conditions
- Is not used to perform skills which are being assessed
- Is not connected to an intranet or any other means of communication
- Is in good working order at the time of the exam
- Is accommodated in such a way that other candidates are not disturbed and cannot read the screen
- Is used as a typewriter, not as a database, although standard formatting software is acceptable and is not connected to the intranet or any other means of communication
- Is cleared of any previously stored data, as must any portable storage medium used
- Any portable storage medium used is provided by the centre
- Does not give access to other applications such as a calculator (where prohibited in the examination), spreadsheets etc.
- Does not include graphic packages or computer aided design software unless permission has been given to use these
- Does not have any predictive text software or an automatic spelling and grammar check enabled unless the candidate has been permitted a scribe or is using speech recognition technology (a scribe cover sheet must be completed), or the awarding body's specification permits the use of automatic spell checking
- Does not include speech recognition technology unless the candidate has permission to use a scribe or relevant software
- Is not used on the candidate's behalf by a third party unless the candidate has permission to use a scribe

### **Printing the script after the exam is over (ICE 14.25)**

The centre will ensure

- The candidate is present to verify that the work printed is their own, the candidate will either be escorted to the exams officer for work to be printed or the exams officer will bring the work to the candidate once completed for verification before the candidate is allowed to leave the exam.
- word processors are either connected to a printer so that a script can be printed off, or have the facility to print from a portable storage medium

- word processed scripts are inserted / attached to any answer booklet which contains some of the answers
- a word processor cover sheet (form 4) is completed where an awarding body requires this and included with the candidate's typed script (according to the relevant awarding body's instructions)

## Appendix 1

### The criteria Neale-Wade Academy uses to award and allocate word processors for examinations

**A member of the centre's senior leadership team must produce a statement for inspection purposes which details the criteria the centre uses to award and allocate word processors for examinations. [AA 5.8]**

The "normal way of working" for exam candidates, as directed by the head of centre, is that candidates handwrite their exams. An exception to this is where a candidate may have an approved access arrangement in place, for example the use of a scribe/speech recognition technology.

#### The use of word processors

There are also exceptions where a candidate may be awarded/allocated the use of a word processor in exams where he/she has a firmly established need, it reflects the candidate's normal way of working and by not being awarded a word processor would be at a substantial disadvantage to other candidates.

Needs might include where a candidate has, for example:

- a learning difficulty which has a substantial and long term adverse effect on their ability to write legibly
- a medical condition
- a physical disability
- a sensory impairment
- planning and organisational problems when writing by hand
- poor handwriting

The only exception to the above where the use of a word processor may be considered for a candidate would be

- on a temporary basis as a consequence of a temporary injury at the time of the assessment
- where a subject within the curriculum is delivered electronically and the centre provides word processors to all candidates

#### Arrangements for the use of word processors at the time of the assessment

Appropriate exam-compliant word processors will be provided by the IT department in liaison with the SENCo and the exams officer. In exceptional circumstances where the number of appropriate word processors may be insufficient for the cohort of candidates approved to use them in an exam session, the cohort will be split into two groups. One group will sit the exam earlier than or later than the awarding body's published start time. The security of the exam will be maintained at all times and candidates will be supervised in line with *section 7 of ICE*.

Statement produced by:

Statement date: