

# Year 10

## March 2023

# GCSE Mock Exams

*Revision Topics*



**This Booklet has been designed by the Curriculum Leaders for each subject as a guide to the topics that you may be assessed on in the March 2023 Mock Exams. Some of you will already be working on your own revision plans and timetables. Those of you who have not started this yet will find the information and weekly plans in this booklet a useful guide of how to organise your time and what topics to cover each week.**

**Alongside the information in this booklet you should also access the resources available on the additional support packages that have been purchased for you, to support you in reaching your full potential in the summer 2024 final year 11 exam series.**



**[www.gcsepod.com](http://www.gcsepod.com)**

- Username/email address: this will be your school email address
- Password: (This is the password that you set when you first logged in to GCSEPOD)

## Year 10 Science Exam March 2023

You will have 3 exam papers to sit for your PPE's. There is one paper for each subject and each combined paper will be 1 hr 15 minutes and each triple paper will be 1hr 45 minutes.

Use the GCSE Pod resources to revise the following topics. The GCSE pod is particularly useful for revising the required practical's as the GCSE pods show the practical's step by step and go over common questions asked in exams.

<b>Week 1:</b> <b>w/c</b> <b>13/02/23</b>	Monday	<ul style="list-style-type: none"> <li>Cell biology (biology)</li> </ul>	Cell structure and transport/Cell division
	Tuesday	<ul style="list-style-type: none"> <li>Organisation (biology)</li> </ul>	Organisation and the digestive system/organising animals and plants.
	Wednesday	<ul style="list-style-type: none"> <li>Infection and response(biology)</li> </ul>	Communicable diseases/Preventing and treating disease
	Thursday	<ul style="list-style-type: none"> <li>Infection and response(biology)</li> </ul>	Non-communicable diseases
	Friday	<ul style="list-style-type: none"> <li>Bioenergetics(biology)</li> </ul>	Photosynthesis
<b>Week 2:</b> <b>w/c</b> <b>20/02/23</b>	Monday	<ul style="list-style-type: none"> <li>Bioenergetics(biology)</li> </ul>	Respiration
	Tuesday	<ul style="list-style-type: none"> <li>Atomic structure and the periodic table (chemistry)</li> </ul>	Atomic structure
	Wednesday	<ul style="list-style-type: none"> <li>Atomic structure and the periodic table (chemistry)</li> </ul>	The periodic table.
	Thursday	<ul style="list-style-type: none"> <li>Bonding structure and the properties of matter (chemistry)</li> </ul>	Structure and bonding
	Friday	<ul style="list-style-type: none"> <li>Quantitative chemistry</li> </ul>	Chemical calculations
<b>Week 3:</b> <b>w/c</b> <b>27/02/23</b>	Monday	<ul style="list-style-type: none"> <li>Chemical changes (chemistry)</li> </ul>	Chemical changes
	Tuesday	<ul style="list-style-type: none"> <li>Chemical changes (chemistry)</li> </ul>	Electrolysis
	Wednesday	<ul style="list-style-type: none"> <li>Energy changes (chemistry)</li> </ul>	Energy changes
	Thursday	<ul style="list-style-type: none"> <li>Energy (physics)</li> </ul>	Conservation and dissipation of energy/
	Friday	<ul style="list-style-type: none"> <li>Energy (physics)</li> </ul>	Energy transfer by heating/Energy resources.
<b>Week 4:</b> <b>w/c</b> <b>06/03/23</b>	Monday	<ul style="list-style-type: none"> <li>Electricity (physics)</li> </ul>	Electric circuits/Electricity in the home.
	Tuesday	<ul style="list-style-type: none"> <li>Particle model of matter (physics)</li> </ul>	Molecules and matter.
	Wednesday	<ul style="list-style-type: none"> <li>Atomic structure (physics)</li> </ul>	Radioactivity
	Thursday	<ul style="list-style-type: none"> <li>Required practical's (biology, physics and chemistry)</li> </ul>	
	Friday	<ul style="list-style-type: none"> <li>Required practical's (biology, physics and chemistry)</li> </ul>	

## Year 10 Geography Exam March 2023

Topic	Example	Key points
<b>Week 1:</b> <b>w/c 13/02/23</b>  <b>Urban issues and challenges</b>	<b>LIC Case study (Lagos, Nigeria)</b>	<b>Physical</b> On the Gulf of Guinea Lagos Island & Lagoon Grown around Lagos Lagoon  <b>Social impact</b> Growth 600 000 per Year Population 20 million Massive rural to Urban migration Massive difference Rich (Victoria Island) v Poor (Makoko)  <b>Economic impact</b> Eko Atlantic v 98% Work in informal sector Inadequate public transport Only 10% have piped water Lack of reliable electricity  <b>Environmental impact</b> 10 000 tonnes of waste a day Sewage and industrial Pollution of Lagos Lagoon Air pollution for cars and Private generators
	<b>UK Case study (London)</b>	<b>Physical</b> Built at lowest bridging point of the Thames Is a major port (London Gateway)  <b>Social impact</b> 8 million people Is multi-ethnic East End is poorer and where recent migrants arrive e.g. Jewish or Bangladeshi  <b>Economic impact</b> Generates more money than any other part of the UK Transport improvements – Cross Rail  <b>Environmental impact</b> Air pollution v high Congestion Charge lowered pollution in centre but increased it outside ¼ of London’s waste goes to Landfill, aiming for no landfill by 2030

<p><b>Week 2:</b> w/c 20/02/23</p>	<p><b>Rural Urban Fringe</b> (South Cambridgeshire)</p>	<p><b>Olympics regeneration</b> Old factories and derelict land gone Landscaped parks (Queen Elizabeth Parks is 100 hectares) Created new jobs (The International Quarter 25 000 new jobs) East Village, was the athletes village 2800 new homes, aiming for 8000 more Good tube and public transport a green cycle network</p> <p><b>44% population increase expected by 2050</b> New villages e.g. Cambourne 3300 new houses being built.</p> <p><b>Social impact</b> Many well-paid middle-class commuters are moving in forcing out locals as house prices rise</p> <p><b>Economic</b> Local services change middle class professionals are money rich, time poor so more likely to use supermarkets or shop online</p> <p><b>Environmental</b> Loss of habitat as countryside is built upon Commuting by road causes air and noise pollution plus more congestion during morning and evening commuting; public transport is too inflexible to meet the needs of commuters from small villages</p>
<p><b>Week 3:</b> w/c 27/02/23</p> <p><b>The changing economic world</b></p>	<p><b>LIC Tourism (Kenya)</b></p>	<p><b>Physical</b> Top attractions Safari holidays e.g Tsavo National Park or beach holidays e.g. Mobasa all year round</p> <p><b>Social impact</b> Preserves tribal culture e.g. Maasai, tribal dancing is profitable to tourism</p> <p><b>Economic impact</b> Contributes 15 % of countries GDP and over 200 000 paying jobs taxes help pay for schools and infrastructure e.g. roads and schools</p> <p><b>Environmental impact</b></p>

	<p style="text-align: center;"><b>LIC Economic development (Nigeria)</b></p>	<p>Tourists pay to visit the National Parks which helps to pay for preserving wildlife but safari vehicles destroy vegetation and caused soil erosion. Air travel to Kenya contributes to climate change</p> <p><b>Physical</b> Nigeria has the 2<sup>nd</sup> largest oil and gas reserves in Africa, mainly in the Niger Delta</p> <p><b>Social impact</b> Tribes in the delta have lost land and had their land polluted by oil leaks. Nigeria has an expanding middle class so demand for education is high</p> <p><b>Economic impact</b> Oil revenue has helped expand the Nigerian economy The oil industry is a major economic multiplier Nigeria has the highest GDP in Africa</p> <p><b>Environmental impact</b> Serious oil pollution (caused by leaks) of water and soil in the Niger delta Rapid development has also led to air pollution from cars and waste disposal in Lagos</p>
<p><b>Week 4: w/c 06/03/23</b></p>	<p style="text-align: center;"><b>UK Sustainable Industry</b></p>	<p><b>Physical</b> The London Sustainable Industries Park is well-connected by the underground network, the national rail network, the M25 motorway and City airport.</p> <p><b>Social impact</b> Provides income so maintains living standards for the area</p> <p><b>Economic impact</b> Provides thousands of badly needed sustainable green jobs</p> <p><b>Environmental impact</b> The London Sustainable Industries Park will be the UK's largest concentration of</p>

	<p>(Cambridge Science Park)</p>	<p>environmental industries and recent investment in new roads, green infrastructure and over 800 trees Is built on a brownfield site (ex – Ford site at Dagenham)</p> <p><b>Physical</b> Located just north of Cambridge next to A14</p> <p><b>Economic impact</b> There are close links with the university, allowing researchers from there to work in tandem with researchers from the companies of the Science Park. E.g research and development in areas such as pharmaceuticals and micro-electronics.</p> <p><b>Environmental impact</b> Its green features include access to sustainable public transport (has 2 Guided Busway stops), many solar panels to reduce energy use and large areas of trees and grass to offset carbon production and reduce water runoff to local streams.</p>
<p>The challenge of resource management</p>	<p>No case study needed</p>	

## Year 10 History exam – March 2023

Paper 1	Topics	Revision Tasks	Practice Questions
<b>Week 1</b> <b>13<sup>th</sup></b> <b>February</b> <b>2023</b>	<b>Crime and Punishment</b> <b>Medieval and Early Modern</b> <b>1000-1700</b> <b>Anglo-Saxon</b> – Hue and Cry, wergild, Trial by ordeal <b>Norman</b> – Tithings; Forest Laws, Trial by combat, church courts <b>Medieval:</b> Juries, Nightwatchmen; Henry II and Becket; Peasants Revolt <b>Tudor/Stuart:</b> Heresy and Religious settlement; Vagabondage; Gunpowder Plot Early Modern: Bloody Code; Smuggling; Highway men	Watch GCSEPOD schedule  Create mindmaps/ revision cards on these 3 topics  Use Quizlet to download ready made revision cards	<u>Religion had the most important influence on crime between 1000 and 1700. To what extent do you agree with this statement (16)</u> <i>You can use:</i> <i>Trial by Ordeal</i> <i>Heresy</i> <u>Crimes against property were more important than crimes against people between 1500 and 1700 (16)</u> <i>You can use:</i> <i>Bloody Code</i> <i>Smuggling</i>
<b>Week 2</b> <b>20<sup>th</sup></b> <b>February</b> <b>2023</b>	<b>Crime and Punishment</b> <b>Industrial and Victorian Britain</b> <b>1700-1900</b> Peel and the end of Smuggling, Highwaymen, Bloody Code. Peel, Prisons and Police Tolpuddle Martyrs Separate and Silent Systems	Watch GCSEPOD schedule  Create mindmaps revision cards on these 3 topics  Use Quizlet to download ready made revision cards	<u>Robert Peel’s biggest impact on Crime was the Bloody Code. (16)</u> <i>You can use:</i> <i>Bloody Code</i> <i>Metropolitan Police</i> <u>Prison reform was more interested in control. To what extent do you agree.</u> <i>You can use:</i> <i>Elizabeth Fry</i> <i>Silent System</i>
<b>Week 3</b> <b>27<sup>th</sup></b> <b>February</b> <b>2023</b>	<b>Crime and Punishment</b> <b>Modern Britain 1900-Modern</b> Conscientious Objectors Abolition of the Death Penalty Technology and Science Specialisation in the police force New Crimes	Watch GCSEPOD schedule  Create mindmaps revision cards on these 3 topics  Use Quizlet to download ready made revision cards	<u>The Death Penalty was abolished because of social change? To what extent do you agree (16)</u> <i>You can use:</i> <i>Media and newspapers</i> <i>World War Two</i> <u>Globalisation has had the biggest impact on the work of the police since 1900 (16)</u> <i>You can use:</i> <i>Drugs</i> <i>Science</i>
<b>Week 4</b> <b>6<sup>th</sup> March</b> <b>2023</b>	<b>Crime and Punishment</b> <b>Whitechapel</b> Living conditions and social issues in Whitechapel Organisation of the police and the methods of detection Jack the Ripper murders and the investigation by the police	Watch GCSEPOD schedule  Create mindmaps revision cards on these 3 topics  Use Quizlet to download ready made revision cards	Describe two features of the workhouse (4)  Describe two features of a rookery (4)  Describe two features of the investigation into the Ripper murders (4)

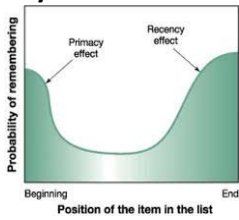



## Year 10 RE Exam March 2023



RE Paper 1	Topic 1	Revision Tasks	Practice Questions
<b>Week 1</b> <b>13<sup>th</sup></b> <b>February</b> <b>2023</b>	<b><u>Christian Beliefs</u></b> <b>Beliefs and teachings</b> The nature of God: God as omnipotent, loving and just, and the problem of evil and suffering the oneness of God and the Trinity: Creation	Watch GCSEPOD schedule  Create mindmaps revision cards on these 2 topics  Use Quizlet to download ready made revision cards	<b>'For Christians, it is impossible to understand the nature of God.'</b> Evaluate this statement. In your answer you should: <ul style="list-style-type: none"> <li>• refer to Christian teaching</li> <li>• give reasoned arguments to support this statement</li> <li>• give reasoned arguments to support a different point of view</li> <li>• reach a justified conclusion.</li> </ul> [12 marks] <b>'Prayer is the most important part of Christian life.'</b> Evaluate this statement. In your answer you should: <ul style="list-style-type: none"> <li>• refer to Christian teaching</li> <li>• give reasoned arguments to support this statement</li> <li>• give reasoned arguments to support a different point of view</li> <li>• reach a justified conclusion.</li> </ul> [12 marks]
<b>Week 2</b> <b>20<sup>th</sup></b> <b>February</b> <b>2023</b>	<b><u>Christian Beliefs</u></b> <b>Beliefs and teachings</b> The afterlife: resurrection and life after death; judgement, heaven and hell. Jesus Christ and salvation Jesus as the Son of God the crucifixion, resurrection and ascension; sin, salvation, <b>Practices</b> Worship and festivals liturgical, non-liturgical and informal, including the use of the Bible private worship. Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. The sacraments: Pilgrimage and celebrations The role of the church in the local and worldwide community	Watch GCSEPOD schedule  Create mindmaps revision cards on these 2 topics  Use Quizlet to download ready made revision cards	
<b>Week 3</b> <b>27<sup>th</sup></b> <b>February</b> <b>2023</b>	<b><u>Christian Practices</u></b> Worship and festivals liturgical, non-liturgical and informal, including the use of the Bible private worship. Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. The sacraments:	Watch GCSEPOD schedule; Create mindmaps revision cards on this topic; Use Quizlet to download ready made revision cards	<b>'Prayer is the most important part of Christian life.'</b> Evaluate this statement. In your answer you should: <ul style="list-style-type: none"> <li>• refer to Christian teaching</li> <li>• give reasoned arguments to support this statement</li> <li>• give reasoned arguments to support a different point of view</li> <li>• reach a justified conclusion.</li> </ul> [12 marks]
<b>Week 4</b> <b>6<sup>th</sup> March</b> <b>2023</b>	<b><u>Christian Practices</u></b> Pilgrimage and celebrations The role of the church in the local and worldwide community		

## Year 10 Psychology exam – March 2023


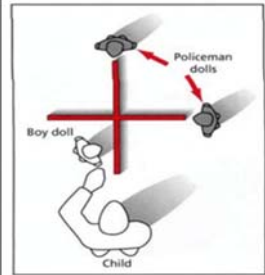
### Chapter 1 Memory w/c 13/02/23

Content	Additional Information	Nearly There!	Know it!
Processes of memory: <ul style="list-style-type: none"> <li>• encoding (input)</li> <li>• storage and retrieval (output)</li> </ul>	<ul style="list-style-type: none"> <li>• Different types of memory: episodic memory, semantic memory and procedural memory.</li> <li>• How memories are encoded and stored.</li> </ul>		
Structures of memory	<ul style="list-style-type: none"> <li>• The multi-store model of memory: sensory, short term and long term.</li> <li>• Features of each store: coding, capacity, duration.</li> <li>• Primacy and recency effects in recall: the effects of serial position.</li> <li>• <i>Murdock's serial position curve study.</i></li> </ul>		
Memory as an active process	<ul style="list-style-type: none"> <li>• The Theory of Reconstructive Memory, including the concept of 'effort after meaning'.</li> <li>• <i>Bartlett's War of the Ghosts study.</i></li> <li>• Factors affecting the accuracy of memory, including interference, context and false memories.</li> </ul>		
<b>Key studies</b>  	<p>Murdock: Serial Position Curve</p> <p>Bartlett: War of the Ghost</p>		

**Chapter 2 Perception w/c 20/02/23**

Content	Additional Information	Nearly There!	Know it!
Sensation and perception	The difference between sensation and perception.		
Visual cues and constancies	<ul style="list-style-type: none"> <li>• Monocular depth cues: height in plane, relative size, occlusion and linear perspective.</li> <li>• Binocular depth cues: retinal disparity, convergence.</li> </ul>		
Gibson's direct theory of perception – the influence of nature	The real world presents sufficient information for direct perception without inference. Role of motion parallax in everyday perception.		
Visual illusions	<ul style="list-style-type: none"> <li>• Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy.</li> <li>• Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube.</li> </ul>		
Gregory's constructivist theory of perception – the influence of nurture	Perception uses inferences from visual cues and past experience to construct a model of reality.		
Factors affecting perception	<ul style="list-style-type: none"> <li>• Perceptual set and the effects of the following factors affecting perception: culture, motivation, emotion, expectation.</li> <li>• <i>The Gilchrist and Nesberg study of motivation and the Bruner and Minturn study of perceptual set.</i></li> </ul>		
<p><b>Key Studies</b></p>  	<p>Gilchrist &amp; Nesberg – Motivation</p> <p>Bruner &amp; Minturn - Expectation</p>		

**Chapter 3 Development w/c 27/02/23**

Content	Additional Information	Nearly There!	Know it!
Early brain development	<ul style="list-style-type: none"> <li>• A basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition.</li> <li>• The roles of nature and nurture.</li> </ul>		
Piaget's stage theory and the development of intelligence The role of Piaget's theory in education	<ul style="list-style-type: none"> <li>• Piaget's Theory of Cognitive Development including concepts of assimilation and accommodation.</li> <li>• The four stages of development: sensorimotor, pre-operational, concrete operational and formal operational. Application of these stages in education.</li> <li>• Reduction of egocentricity, development of conservation.</li> <li>• <i>McGarrigle and Donaldson's 'naughty teddy study'; Hughes' 'policeman doll study'.</i></li> </ul>		
<p><b>Key Studies</b></p>  	<p>McGarrigle and Donaldson - Naughty teddy study</p> <p>Hughes - Policeman doll study.</p>		

## Chapter 4 – Research Methods w/c 06/03/23

Content	Additional Information	Nearly There!	Know it!
Formulation of testable hypotheses	Null hypothesis and alternative hypothesis.		
Types of variable	Types of variable Independent variable, dependent variable, extraneous variables.		
Sampling methods	Target populations, samples and sampling methods and how to select samples using these methods: <ul style="list-style-type: none"> <li>• random</li> <li>• opportunity</li> <li>• systematic</li> <li>• stratified.</li> </ul> Strengths and weaknesses of each sampling method. Understanding principles of sampling as applied to scientific data.		
Designing research	Quantitative and qualitative methods: <ul style="list-style-type: none"> <li>• the experimental method (experimental designs, independent groups, repeated measures, matched pairs, including strengths and weaknesses of each experimental design)</li> <li>• laboratory experiments</li> <li>• field and natural experiments</li> <li>• interviews</li> <li>• questionnaires</li> <li>• case studies</li> <li>• observation studies (including categories of behaviour and interobserver reliability).</li> </ul> Strengths and weaknesses of each research method and types of research for which they are suitable.		
Research procedures	The use of standardised procedures, instructions to participants, randomisation, allocation to conditions, counterbalancing and extraneous variables (including explaining the effect of extraneous variables and how to control for them).		
Planning and conducting research	How research should be planned, taking into consideration the reliability and/or validity of: <ul style="list-style-type: none"> <li>• sampling methods</li> <li>• experimental designs</li> <li>• quantitative and qualitative methods.</li> </ul>		
Ethical considerations	<ul style="list-style-type: none"> <li>• Informed consent</li> <li>• Deception</li> <li>• Privacy</li> <li>• Confidentiality</li> </ul> Ways of dealing with each of these issues.		
Quantitative and qualitative data	The difference between quantitative and qualitative data.		
Primary and secondary data	The difference between primary and secondary data.		

## Year 10 English and English Literature Exam March 2023

### Week 1 (20-24<sup>th</sup> February 2023):

- (Lesson 22) How significant is Eric's part in Daisy Renton's suicide? Complete reading of Eric's section; what, how why the question.
- (Lesson 24) 'Priestley persuades the audience to agree with the inspector.' To what extent do you agree with this statement? Complete reading up until Inspector Goole's exit; evaluative question response practise.
- (Lesson 26) 'The Birling's learn from their experience and are willing to change.' To what extent do you agree with this statement? Complete reading the play; evaluative question response practise.
- (Lesson 28) What happens and when? Create a timeline with key events, quotes and contextual links.

### Week 2 (27<sup>th</sup> February to 3<sup>rd</sup> March 2023):

- (Lesson 31) How well do you know the content and context? Revision and quiz on characters, events, context and quotes.
- (Lesson 32) What is the significance of Inspector Goole within the play? I do, we do, you do with group planning and peer assessment.
- (Lesson 35) How is the theme of social responsibility shown to be significant within the play? I do, we do, you do with group planning and peer assessment.
- How do I revise? Create a range of revision resources and model how to use them.

### Week 3 (6-10<sup>th</sup> March 2023):

- How does the writer use language to interest the reader? Introduce the 2019 Paper 1, language technique revision, group annotation; I do, we do, you do with what, how, why.
- How does the writer engage the reader through structure? Revise structural terminology, summarising shifts of focus; I do, we do, you do with what, how, why.
- Evaluative practise. Recap structures from Week 1. Group annotation of extract; I do, we do, you do with what, how, why.
- How do I create atmosphere? Using a stimulus, create a plan, using techniques, to create a description that builds and develops the atmosphere. Use a positive and negative word bank to support.

## Year 10 Spanish Exam March 2023

**Exam overview:** You will be doing a listening, reading, and writing paper during this mock series. You will only be asked to write about the topics you have covered so far in the course.

<b>Week 1:</b>	<b>Revise Module 1: Holidays</b> Spend 10 minutes a day learning vocabulary on memrise Make a minmap of key vocabulary Write 40-50 words on one of the subthemes below Use <a href="#">BBC BITESIZE LINK</a> or go back over the lessons on teams
<b>Week 2:</b>	<b>Revise Module 2: My school</b> Spend 10 minutes a day learning vocabulary on memrise Make a minmap of key vocabulary Write 40-50 words on one of the subthemes below Use <a href="#">BBC BITESIZE LINK</a> or go back over the lessons on teams
<b>Week 3:</b>	<b>Revise Module 3: My People</b> Spend 10 minutes a day learning vocabulary on memrise Make a minmap of key vocabulary Write 40-50 words on one of the subthemes below Use <a href="#">BBC BITESIZE LINK</a> or go back over the lessons on teams`
<b>Week 4:</b>	<b>Revise Golden Language (high frequency language)</b> Learn 4 – 5 of each category for the writing exam: Connectives, opinions, adjectives, comparatives (more/less than), past tense, future tense, question words (below).

**Remember, any revision you do is better than no revision. Memorise key vocabulary. Then try to show off what you know in the exam.**

**Spanish Question Words**

¿Quién?	Who?
¿Qué?	What?
¿Cuándo?	When?
¿Dónde?	Where?
¿Por qué?	Why?
¿Cómo?	How?

Activities you can do for **Listening** – Spanish Netflix, lyricstraining.com, revision ppt on teams

Activities you can do for **Speaking** – practise your speaking booklet questions everyday, describe one of the photos below.

Activities you can do for **Reading** – GCSE pod, Oak National Academy, revision ppt on teams

Activities you can do for **Writing** – mind map vocab for each topic, practise writing a paragraph in timed conditions so you write quickly, answer one of the essay questions below and submit to teacher for feedback.

<u>Infinitive</u>	<u>Present</u>	<u>Past</u>	<u>Future</u>
COMER - to eat	Como	Comí	Voy a comer
ESCUCHAR - to listen	Escucho	Escuché	Voy a escuchar
HABLAR - to talk	Hablo	Hablé	Voy a hablar
LLEVAR - to wear/carry	Llevo	Llevé	Voy a llevar
JUGAR - to play	Juego	Jugué	Voy a jugar
IR - to go	Voy	Fui	Voy a ir
Hacer - to do	Hago	Hice	Voy a hacer

Subtopics to revise vocab:

Theme	Sub-topics	Resources
Identity & Culture	<p><b><u>Who am I?</u></b> Relationships, when I was younger, what my friends and family are like, what makes a good friend, interests, socialising with friends and family, role models</p> <p><b><u>Daily Life</u></b> Daily routine, food and drink, shopping, social media and technology (pros and cons)</p> <p><b><u>Cultural Life</u></b> Celebrations and festivals, reading, music, sport, film and TV</p>	<p>MEMRISE - Course name 'NWA GCSE Spanish' Levels 3.1/3.2/3.2/4.1/4.2/4.3/6.1/6.2/6.3 <a href="#">Link to memrise</a></p> <p>BITESIZE - select edexcel exam board and look for subtopic names - <a href="#">Bitesize links</a></p> <p><u>NOA Videos</u> <a href="#">Activities 1</a> <a href="#">Describing People 1</a></p>
Local area, holiday and travel	<p><b><u>Holidays</u></b> Preferences, experiences, destinations</p> <p><b><u>Travel and tourist transactions</u></b> Travel &amp; accommodation, asking for help, directions, eating out</p> <p><b><u>Town, region and country</u></b> Where you live, weather, places to see and things to do in your town</p>	<p>MEMRISE - Course name 'NWA GCSE Spanish' Levels 1.1/1.2/1.3/5.1/5.2/5.3 <a href="#">Link to memrise</a></p> <p>BITESIZE - select edexcel exam board and look for subtopic names - <a href="#">Bitesize links</a></p> <p><u>NOA Videos</u> <a href="#">What you do in the summer</a> <a href="#">Places around town</a></p>
School	<p><b><u>What school is like</u></b> Describe your school, the school day (timetable), subjects, rules</p> <p><b><u>School activities</u></b> School trips, events, exchanges</p>	<p>MEMRISE - Course name 'NWA GCSE Spanish' Levels 2.1/2.2/2.3 <a href="#">Link to memrise</a></p> <p>BITESIZE - select edexcel exam board and look for subtopic names - <a href="#">Bitesize links</a></p> <p><u>NOA Videos</u> <a href="#">Making plans for an exchange</a> <a href="#">Opinions on school subjects</a></p>



## Year 10 French Exam March 2023

**Exam overview:** You will be doing a listening, reading, and writing paper during this mock series. You will only be asked to write about the topics you have covered so far in the course.

<b>Week 1:</b>	<b>Revise Module 1: Friends and Family</b> Spend 10 minutes a day learning vocabulary on memrise Make a minmap of key vocabulary Write 40-50 words on one of the subthemes below Use <a href="#">BBC BITESIZE LINK</a> or go back over the lessons on teams
<b>Week 2:</b>	<b>Revise Module 2: Hobbies</b> Spend 10 minutes a day learning vocabulary on memrise Make a minmap of key vocabulary Write 40-50 words on one of the subthemes below Use <a href="#">BBC BITESIZE LINK</a> or go back over the lessons on teams
<b>Week 3:</b>	<b>Revise Module 3: Festivals</b> Spend 10 minutes a day learning vocabulary on memrise Make a minmap of key vocabulary Write 40-50 words on one of the subthemes below Use <a href="#">BBC BITESIZE LINK</a> or go back over the lessons on teams
<b>Week 4:</b>	<b>Revise Golden Language (high frequency language)</b> Learn 4 – 5 of each category for the writing exam: Connectives, opinions, adjectives, comparatives (more/less than), past tense, future tense, question words (below).

### French Question Words:

- Quand .... ?    When ... ?
- Pourquoi        Why
- Où                Where
- Comment        How
- Que / quoi      What
- Qui                Who
- Avec qui        With whom
- À quelle heure    At what time



Activities you can do for **Listening** – French Netflix, lyricstraining.com, revision ppt on teams

Activities you can do for **Speaking** – practise your speaking booklet questions everyday, describe one of the photos below.

Activities you can do for **Reading** – GCSE pod, Oak National Academy, revision ppt on teams

Activities you can do for **Writing** – mind map vocab for each topic, practise writing a paragraph in timed conditions so you write quickly, answer one of the essay questions below and submit to teacher for feedback.

<u>Infinitive</u>	<u>Present</u>	<u>Past</u>	<u>Future</u>
MANGER - to eat	Je mange	J'ai mangé	Je vais manger
ÉCOUTER - to listen	J'écoute	J'ai écouté	Je vais écouter
PARLER - to talk	Je parle	J'ai parlé	Je vais parler
PORTER - to wear/carry	Je porte	J'ai porté	Je vais porter
JOUER - to play	Je joue	J'ai joué	Je vais jouer
ALLER - to go	Je vais	Je suis allé(e)	Je vais aller
FAIRE - to do	Je fais	J'ai fait	Je vais faire

Subtopics to revise vocab:

Theme	Sub-topics	Resources
Identity & Culture	<p><b><u>Who am I?</u></b> Relationships, when I was younger, what my friends and family are like, what makes a good friend, interests, socialising with friends and family, role models</p> <p><b><u>Daily Life</u></b> Daily routine, food and drink, shopping, social media and technology (pros and cons)</p> <p><b><u>Cultural Life</u></b> Celebrations and festivals, reading, music, sport, film and TV</p>	<p>MEMRISE - Course name 'NWA GCSE French' Levels 1.1/1.2/1.3/2.1/2.2/2.3/3.3/3.2/3.3 <a href="#">MEMRISE COURSE LINK</a></p> <p>BITESIZE - select edexcel exam board and look for subtopic names - <a href="https://www.bbc.co.uk/bitesize/examspecs/zhy647h">https://www.bbc.co.uk/bitesize/examspecs/zhy647h</a></p> <p><u>NOA Videos</u> <a href="#">Talking about friends video</a> <a href="#">Describing life when I was younger video</a></p>
Local area, holiday and travel	<p><b><u>Holidays</u></b> Preferences, experiences, destinations</p> <p><b><u>Travel and tourist transactions</u></b> Travel &amp; accommodation, asking for help, directions, eating out</p> <p><b><u>Town, region and country</u></b> Where you live, weather, places to see and things to do in your town</p>	<p>MEMRISE - Course name 'NWA GCSE French' Levels 4.1/4.2/4.3/5.1/5.2/5.3 <a href="#">MEMRISE COURSE LINK</a></p> <p>BITESIZE - select edexcel exam board and look for subtopic names - <a href="https://www.bbc.co.uk/bitesize/examspecs/zhy647h">https://www.bbc.co.uk/bitesize/examspecs/zhy647h</a></p> <p><u>NOA Videos</u> <a href="#">Describing a region video</a> <a href="#">Saying what you do and did on holiday</a></p>
School	<p><b><u>What school is like</u></b> Describe your school, the school day (timetable), subjects, rules</p> <p><b><u>School activities</u></b> School trips, events, exchanges</p>	<p>MEMRISE - Course name 'NWA GCSE French' Levels 6.1/6.2/6.3 <a href="#">MEMRISE COURSE LINK</a></p> <p>BITESIZE - select edexcel exam board and look for subtopic names - <a href="https://www.bbc.co.uk/bitesize/examspecs/zhy647h">https://www.bbc.co.uk/bitesize/examspecs/zhy647h</a></p> <p><u>NOA Videos</u> <a href="#">Talking about school</a> <a href="#">Talking about school rules</a></p>

## Year 10 GCSE MATHS FOUNDATION TIER FOUR WEEK REVISION PLANNER for March 2023

<http://mrbartonmaths.com/students/legacy-gcse/gcse-maths-takeaway.html> and <https://corbettmaths.com/> have a huge bank of ideal resources for your GCSE Maths revision. Each day revise the topics on the calendar below. Print out the worksheets of exam/practice questions, or just get a piece of paper, and try as many of the questions as you can. If you are struggling, watch the video. Then return to the worksheet to fill in some more gaps. When you have done all you can, look at the answers and mark your work.

<b>Week 1</b> <b>13/02/</b> <b>2023</b>	Equivalent decimals, fractions and percentages  Index laws	Using timetables  Ordering fractions	Measuring lengths and angles  Percentage and fraction of amounts	Problems involving money  Volume of a cuboid	Simplifying expressions  Angles in triangles and quadrilaterals	Averages  Value for money	Factors  Scatter diagrams
<b>Week 2</b> <b>20/02/</b> <b>2023</b>	Ordering integers and decimals  Sampling	Frequency polygons  General term of a linear sequence	Evaluating powers  Product of primes	Speed  Composite bar chart	Using formulae in words  Distance-time graphs	Angles at a point or on a line  Pie charts	Multiples  Conversion graphs
<b>Week 3</b> <b>27/02/</b> <b>2023</b>	Solving equations  Combining fractions	Simple probabilities  Multiplying decimals	Converting metric units  Elevations	Speed  Stem and leaf diagrams	Continuing sequences  Sharing an amount in a ratio	Rounding  Describing a transformation	Transform shapes  Recipe questions
<b>Week 4</b> <b>06/03/</b> <b>2023</b>	Coordinates and midpoint  Proportion	Bar charts  Probability trees	Standard form  Similar shapes	Averages from a table  Reverse percentage	Place value  Column vectors	Bodmas  SohCahToa	Scale drawing  Compound interest



## Year 10 GCSE MATHS HIGHER TIER FOUR WEEK REVISION PLANNER for March 2023

<http://mrbartonmaths.com/students/legacy-gcse/gcse-maths-takeaway.html> and <https://corbettmaths.com/> have a huge bank of ideal resources for your GCSE Maths revision. Each day revise the topics on the calendar below. Print out the worksheets of exam/practice questions, or just get a piece of paper, and try as many of the questions as you can. If you are struggling, watch the video. Then return to the worksheet to fill in some more gaps. When you have done all you can, look at the answers and mark your work.

<b>Week 1</b> <b>13/02/</b> <b>2023</b>	Index laws  Pythagoras	Similar triangles  Direct and inverse proportion	2 way tables  Fractional and negative indices	Probability trees  Recurring decimals	Pressure  Circle theorems	Standard form  Sectors	Scatter diagrams  Solving inequalities
<b>Week 2</b> <b>20/02/</b> <b>2023</b>	Sampling  Algebraic fractions	General term of a linear sequence  Vectors	Product of primes  Histograms	Combining means  Gradient of a curve	SohCahToa  Combinations	Change of subject  Describing transformations	Compound area  Factorising harder quadratics
<b>Week 3</b> <b>27/02/</b> <b>2023</b>	Combining fractions  Error intervals	Multiplying decimals  Expanding 3 brackets	Elevations  Bounds	Percentage profit  Similar solids	Sharing an amount in a ratio  Capture-recapture	Compound interest  Transformation of graphs	Special points on a quadratic graph  Combining ratios
<b>Week 4</b> <b>06/03/</b> <b>2023</b>	Reverse percentage  Functions	Converting units of speed  Solving simultaneous equations	Plotting a cubic graph  Expanding brackets	Multiples and HCF  Combining ratios, percentages and Fractions	Volume of cylinders  Relative frequency	Cumulative frequency graphs and box plots  Regions of inequality	Equation of a straight line  Trigonometric graphs