


Year 9 Subject Marking and Assessment overview 5.1.21- 26.3.21		
Year group	Title of marked tasks and planned assessments	Completion dates
ART & DT <b>Food</b>	Food Poisoning Worksheets Meal Planning – Starter, Main, Dessert Practical - optional	22.01.21 26.02.21 Varies for groups
<b>Art</b>	Task1: Mood board exploring typography Task2: Onomatopoeia – Create 3 ideas  Task 3: Task 4: Create an image using letters (2 ideas)	12/2/21
<b>DT</b>	Product design. Plastics quiz Product design. Toolbox rendering Product design. Toy design	W/E 15/1 W/E 12/2 W/E 5/3
Drama	Verbatim information – lesson 1 completed Verbatim essay – lesson 6	12/2/21
English	<b>English Literature:</b> Macbeth. Who is responsible for Macbeth's downfall?	26 <sup>th</sup> March
French	Writing Tasks – What type of person are you? Reading/Listening Tasks – Advantages of different jobs Assessed Speaking Question – Vas-tu aller au université?	22/2/21 22/3/21 8/3/21
Geography	Coastal Management  Plastic (Interim Assessment)	26/2/21  26/3/21
History	Persecution of Jews in Nazi Germany Motivation of perpetrators  <b>Knowledge based assessment</b>	12/02/21 25/03/21  <b>26/02/21</b>
ICT	IT Students completing analysis of different websites. Students to plan a mind map for Hamerton Zoo website Students to create visualisation diagrams for Hamerton Zoo	12.02.2021 05.03.2021 19.03.2021
Life Skills	Human rights quiz – end of topic knowledge test  Law assessment – end of topic knowledge test	8-12 <sup>th</sup> February 22-26 <sup>th</sup> March

Maths	8 taught lessons Lesson 9 assessment task Lesson 10 Feedback session	On-going cycle
Music	Teams Assignment – Minor Swing Self-Assessment 2	5/2/2021
Science	Skills Assessments End of topic tests	On-going
Spanish	Reading/Listening Task – Mis Planes para el futuro Writing Tasks – Advantages & disadvantages of chosen path Assessed Speaking Question - ¿Qué te gustaría hacer?	22/2/21 22/3/21 8/3/21