

## **Neale-Wade: Provider Access Policy**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- to understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' year 8 to 9 and two encounters for pupils during the 'second key phase' year 10 to 11. For pupils in the 'third key phase' year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider including the opportunity to meet staff and pupils from the provider.
- answer questions from pupils.

### **Meaningful provider encounters**

One encounter is defined as one meeting or session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that who are able to provide live online engagement with our pupils.

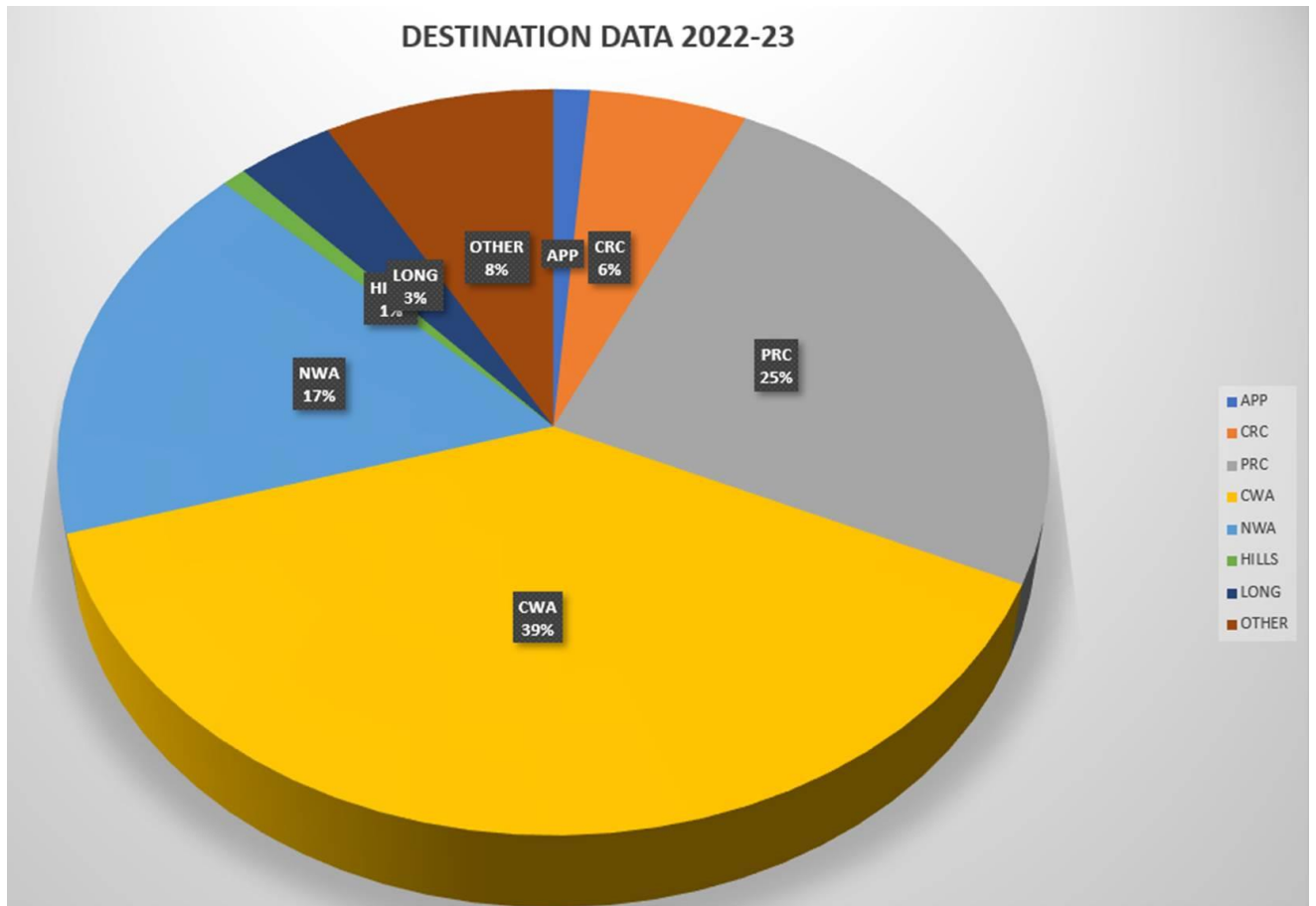
## Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- College of West Anglia
- Peterborough College
- Cambridge Regional College
- North Cambs Training Centre - Chatteris
- Aim Apprenticeships
- Anglia Ruskin University – Cambridge and Peterborough Campuses
- Lincoln University

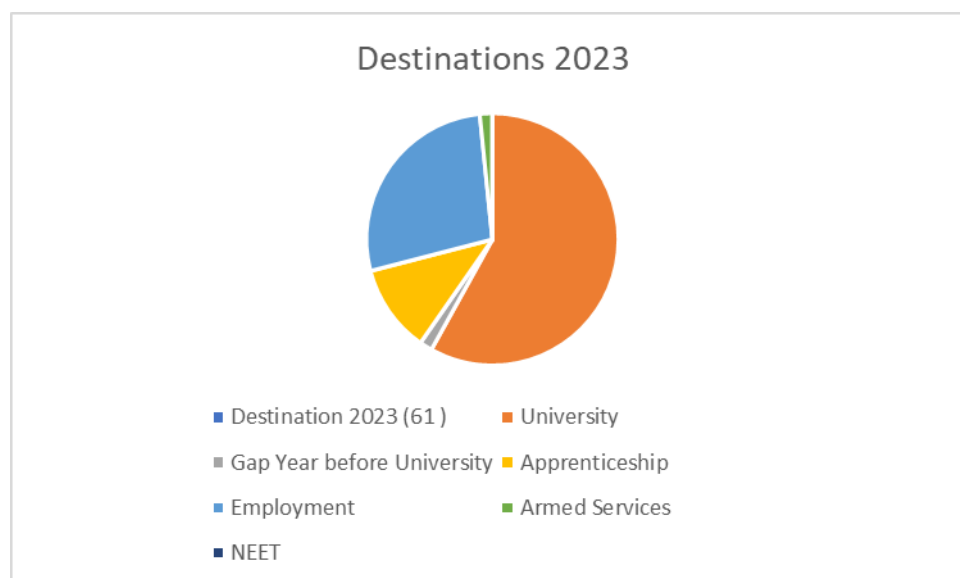
## Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area:



Last year our year 13 pupils moved onto a wide range of Post 18 destinations:

Destination 2023 (61 )	Number	%
University	36	60%
Gap Year before University	1	1.6
Apprenticeship	7	11.4
Employment	17	28%
Armed Services	1	4%
NEET	0	0



## Management of provider access requests

### Procedure

A provider wishing to request access should contact *Helen Parks, Career's Lead* by email at [HParks3@neale-wade.org](mailto:HParks3@neale-wade.org)

### Opportunities for access

The school offers the six provider encounters required by law and several additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

### Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers who are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature, which will be distributed to students.

**Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

**Approval and review**

Approved by Governors at Curriculum and Standards Committee dated

Next review date: 31 January 2025

Signed: Chair of Governors Lucetta Crosskill

Signed: Head teacher

