



An Active Learning Trust School

**Strategy to Improve the Outcomes  
for High Prior Attaining Students  
2021**



# HPA strategy statement

## School overview

Metric	Data
School name	Neale-Wade Academy
Pupils in school	1430
Proportion of HPA Students	21%
Proportion of HPA Students who are PP	4%
Academic year or years covered by statement	7-13
HPA SLT lead	S Mandley
Governor lead	Click or tap here to enter text.

## HPA pupil performance overview for last academic year (2019)

Measure	HPA	Overall	Gap	National
Progress 8	-0.17	-0.2	0.03	-0.03
Attainment 8	5.78	4.2	1.58	4.7
% of Grade 5+ in English and maths	60.34	30.4	29.9	43.2
% of Grade 7+ in English and maths	3.4	3.8	-0.4	
% Ebacc entry	87.93	42.1	45.8	40.0

## Strategy aims for HPA pupils

Aim	Target
Progress 8	2021 – P8 of 0 2022 – P8 of 0.2 2023 – P8 of 0.4
Attainment 8	2021 – A8 of 6.0 2022 – A8 of 7.0
Percentage of Grade 7+ in English and maths	2021 – 20% 2022 – 35% 2023 – 50%

## **Neale-Wade Academy Pupil Premium Strategy**

- **Informed by accurate data**
- **Closes the gap between Neale-Wade students and top 5% National**
- **Raises ambitions by providing enriching opportunities for all HPA students**
- **Involves a collaborative approach with all staff**

### **Identifies four priorities:**

- 1. Attainment - All KS3 students to achieve 'mastering' by the end of KS3 and KS4 students to A8 of 6.0 by end June 2021 including closing the gap between HPA Boys and HPA Girls**
- 2. English, Maths & Science – increase the % Passing at 7+**
- 3. Behaviour and Attitudes - HPA students are involved in leadership opportunities**
- 4. Enrichment – Raising aspirations through opportunities both through the curriculum and extended curriculum.**

# Plan

Priority	Links to SIP	Gap to close	Activities	Lead	Deadline	Monitoring
1. Attainment - All KS3 students to achieve 'mastering' by the end of KS3 and KS4 students to A8 of 6.0 by end June 2021 Including closing the gap between HPA Boys and HPA Girls	1.3 10.2		Mentoring of HPA PP students in Year 9 and 11	ECU	Start June with Year 10 & 8	EDUKEY tracking' Data tracking
			Ensure all HPA students have appropriate reading material		September 2021	
			Tracking of all HPA students using Edukey		Half termly impact report	
			Identify underperforming HPA boys in Years 9,10 & 11 and identify a staff mentor		Half termly impact report	
			Parental engagement to ensure all parents aware students within top 5% of students nationally		Attendance at PEs	
2.English and Maths and Science	1.11		TLR for responsibility for English, Maths & science HPA to ensure students reach potential	SM	September 2021	LM minutes QA, data tracking, curriculum mapping
			Enrichment activities for HPA students both formal and informal	CLs	September 2021	
			Timetabling to ensure all students have access to specialist teachers particularly for core subjects	SM	July 2021	
3.Behaviour and Attitudes– HPA students are involved in	2.12 2.8 12.2		90% of HPA students apply to NW Sixth Form	CS	Autumn 2021	Destination data
			HPA students involved in leadership activities across all year groups	JCR	September 2021	

leadership opportunities			Teachers aware of HPA students and award praise/ points appropriately	All	Ongoing – ECU to monitor	Behaviour tracking weekly
			After school enrichment programme targets HPA students	SM/CLs	September 2021	Attendance register
4.Enrichment - Raising aspirations through opportunities both through the curriculum and extended curriculum	11 11.1 12.2 4.8		HPA students on CEIAG events including university visits from Year 9	HPA	From September 2021	Attendance register
			All HPA students to have at least one personal guidance meeting per year during 9,10,11 &12	HPA	On going	Compass Plus – Unifrog interactions
			Russell Group programme for Year 12 students	CS	September 2021	

## High Attaining Pupil Contextual Data

Neale-Wade Academy is committed to maximising the potential of all of our students. We recognise our high prior attaining (or HPA) students as our more able students and these students have particular needs if they are to achieve success educationally, socially and emotionally. We provide a broad and balanced curriculum which entitles every student to have the opportunity to be involved in education that is appropriate to their needs. We aim to provide our HPA students with an education that challenges, motivates and rewards their ability.

### Identification

We identify HPA students through the end of KS2 school tests. For students joining the school in 2016 (or later) this is through the average scaled score of the English reading and Maths papers, which must be 106 or above. For students joining the school in 2020 and 2021 this is through the estimated average scaled score of the English reading and Maths papers, which must be 106 or above and by considering other details provided by feeder primary colleagues. Within this cohort, we also identify students who are both disadvantaged and HPA.

HPA Student contextual information							
Academic Year	2020/21	Total budget		Date of latest HPA Review			
Total number of students on roll	1430				Date of next internal review		
HPA Statistics							
Year Group	Number of HPA students	% of Roll	HPA Boys	HPA Girls	HPA EAL	PP HPA	HPA CLA
7	19	7.82	10	9	1	4	0
8	52	19.19	29	23	5	11	0
9	46	17.97	24	22	3	8	0
10	44	17.39	23	21	2	8	0
11	51	24.17	23	28	4	20	0
12	50	52.08	25	25	1	3	0
13	37	37	18	19	0	4	0
<b>Totals</b>	299	20.90	152	147	16	58	0

