



An Active Learning Trust School

Pupil Premium Strategy 2021-2022



Disadvantaged Funding Strategy

Metric	Data
School name	Neale-Wade Academy
Students in school	1429
Proportion of disadvantaged pupils	29.8 %
Pupil premium allocation this academic year	£329,000
Academic year or years covered by statement	7-13
Publish date	
Review date	
Statement authorised by	
Pupil premium lead	Mrs S Mandley
Governor lead	Mrs K Nightingale

Disadvantaged pupil performance overview for last academic year (2019)

Measure	PP	Non-PP	Gap	National
Progress 8	-0.4	-0.1	0.3	-0.03
Attainment 8	3.5	4.5	1.0	4.7
% of Grade 5+ in English and maths	14.7	37.6	22.9	43.2
% Ebacc entry	29.3	47.9	18.5	40.0

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Improve % for progress made by disadvantaged pupils to close the gap between PP and non PP students to less than 0.3.	July 22
Attainment 8	Improve average A8 grade of PP students to a gap of less than 0.5	July 22
Percentage of Grade 5+ in English and maths	Achieve a gap between PP and non PP of less than 15%	July 22
Other	Improve attendance to national average – 95%	July 22

Teaching priorities for current academic year

Measure	Activity
All KS3 PP students to achieve 'securing' by the end of KS3 and KS4 students to A8 of 4.0 by end July 2022	CPD for all staff to understand what being PP means including links to SEND students
	Set appraisal target for all staff linked to PP progress
	Tracking of all PP students using Edukey
	Ensure all students have the equipment and kit to access the curriculum e.g. catering ingredients, stationary, book, bag for kit etc
Barriers to learning these priorities address	All students are taught by specialist subject teachers
Projected spending	£27,058

Targeted academic support for current academic year

Measure	Activity
Improve reading ages	Thinking Reading programme to target all students, including SEND, with reading ages two years or below their chronological reading ages targeting 10 and 7(2021)
	Create Corrective Reading class for PP students not in Thinking Reading programme in 7,8,9
	Ensure all PP students have an appropriate reading book
	Implement a paired reading programme
All KS3 PP students to achieve 'securing' by the end of KS3 and KS4 students to A8 of 4.0 by end July 2022	Intervention programme through English, maths and Science at KS4 for underperforming PP students
Barriers to learning these priorities address	5-7 Minutes reading activity in each lesson
Projected spending	£155,195

Wider strategies for current academic year

Measure	Activity
There is no difference in behaviour between PP and non-PP students	Teachers aware of PP students and award points appropriately
	Mentoring of identified student group to reduce poor behaviour choices
	Behaviour support programmes for identified students
	Increase in attendance of parents of PP students attending parents evening
	30% of students involved in student leadership activities are PP students
Attendance – close the gap between PP and Non PP for attendance and persistence absence. PA to reduce to National (15%)	Identify PP students with 90-92% attendance in each Year group and implement mentoring programme
	Intervention measures with PP students with PA>15%
Enrichment – Reduce NEET for PP students Increase the % of PP students attending enrichment activities Increase the % of PP students attending CEIAG events	Collect destination data of Year 11 and 13 leavers in November and May of each academic year. Use destination data to inform career strategy.
	After school enrichment programme targets PP students
	PP students on CEIAG events including university visits
	All PP students to have at least one personal guidance meeting per year during 9,10,11 &12
Barriers to learning these priorities address	Parental engagement
Projected spending	£138,737

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring consistency is across the whole academy. All staff are aware and implement strategies.</p> <p>Timetabling to ensure all students have access to specialist teachers particularly for core subjects</p>	<p>Regular updates through middle leaders to identify gaps through data analysis</p> <p>Timetable carefully considering lessons and groups.</p>
Targeted support	<p>Monitoring of reading team. Ensure staff have sufficient time to implement an intervention programme at KS4.</p>	<p>TLR appointment staff to monitor whole strategy</p>
Wider strategies	<p>Raising aspirations through opportunities both through the curriculum and extended curriculum.</p> <p>Engaging with families facing the most challenges</p>	<p>Aligns with careers strategy to ensure students can make appropriate choices for their next steps</p> <p>Work closely with other agencies to ensure students have access to all opportunities.</p>

Review: last year's aims and outcomes

Aim	Outcome
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Appendix 2

Contextual Data

Neale-Wade academy aims to provide the best learning and achievement experience for all our students. We recognise that disadvantage in early years can create a gap between outcomes for disadvantaged pupils and those who have not experienced a disadvantaged environment. We aim, through clear and focussed strategy to eliminate the gap across a number of fields. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11. This financial year (2021-21) each pupil premium child attracts and additional £1320 of funding, LAC (Looked After Children) attract £2300 and Service Children attract £300.

The academy will share details of the FSM application process in the pupil premium section of its website.

Pupil Premium contextual information					
Academic Year	2020/21	Total budget	£329,000	Date of latest Pupil Premium review	Sept 2020
Total number of pupils on roll	1429	Number of pupils eligible for the Pupil Premium 2020/21	315	Date of next internal review	May 2021

Pupil Premium Statistics									
Year Group	Number of PP students	% of Roll	PP Boys	PP Girls	PP EHCP	PP EAL	PP HPA	PP MPA	PP LPA
7	69	28.04%	36	33	4				
8	77	28.62%	39	38	4	4	5	25	25
9	72	28.46%	31	41	4	3	7	25	29
10	74	29.25%	39	35	3	1	4	32	26
11	62	29.52%	35	27	1	3	6	23	23
12	10	10.42%	1	9	0	0	3	5	0
13	10	9.8%	5	5	0	1	3	5	1
Totals	315		156	159	13	12	28	115	104

Table 1						
Year Group	Disadvantaged	Non-disadvantaged	Pupil Premium	Non-Pupil Premium	CLA	Service
7	84	161	85	160	2	1
8	94	175	97	172	3	1
9	75	181	80	176	3	3
10	77	176	80	173	3	1
11	67	144	69	142	2	3
12	10	96	11	85	0	0
13	19	81	20	80	0	1
Totals	426	1014	442	988	13	10