

Summary of Literacy and Maths Interventions 2019-20

In 2019 to 2020, the Government are allocating funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2018 to 2019. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2019 census. For 2019-20 students will be identified as needing additional Literacy and Numeracy support via the use of in-house baseline assessments combined with KS2 scaled score of 90 and below. Students will be given additional curriculum time for small group Reading and GPS support along with small group numeracy work.

In 2019-2020, students will be withdrawn from non-core lessons for 1-1 or small group work accessing the following support packages.

- Spelling intervention
- Corrective Reading
- Everyone can read
- Literacy support comprehension
- Numeracy Support
- Learning Mentor
- Aces Nurture group.
- Progress Leader focused support.
- 6th form literacy mentors

Two additional small teaching groups will be created in Year 7 to enable targeted support for those students with low starting points from November 2019.

Part of the Catch-up Premium will be used to deliver literacy and Maths support days in November 2019, and May 2020, to address gaps identified as part of the Academy QLA process.

Attainment of this cohort across the academic year 2018/19 was 0.32 numeric points above the end of year target in English and 0.21 numeric points in Maths. Identified students have integrated in to full provision by May 2019 supported by some small group English and Maths classes.

Exact testing Avg. Cohort Improvement	
Reading accuracy	2.8
Reading Speed	6.7
Spelling	0.2

National lockdown in Spring 2020 prevented full evidence of impact being collated.