



NET Academies Trust

Pupil Achievement and Wellbeing Committee

Summary Remit

Under delegated authority from the NET Academies Trust Board to:

- monitor and report on academies' performance including, but not restricted to, data relating to student attainment and progress;
- commission internal and external reviews as necessary;
- liaise with and advise Local Governing Bodies as appropriate

NET Academies Trust

Pupil Achievement and Wellbeing

Terms of Reference

1. Powers of the Trust Board of Trustees

- 1.1. The Trustees of the Trust Board shall establish the Pupil Achievement and Wellbeing Committee as a Trust committee as empowered by the Trust's Articles of Association (Article 100B).
- 1.2. The Trustees shall determine and approve the Committee's Terms of Reference and shall review the Terms at the start of each academic year (Article 101).
- 1.3. The Trustees shall determine and approve the delegation of powers, responsibilities and duties to the Committee and shall review this Scheme of Delegation at the start of each academic year (Article 105).
- 1.4. The Trust Scheme of Delegation is in the NET Academies Governance Handbook.

2. Powers of the Pupil Achievement and Wellbeing Committee

- 2.1. The Committee shall exercise the powers, responsibilities and duties delegated by the Trust Board as set out in the Terms of Reference and Scheme of Delegation, and in particular:
 - 2.1.1. to scrutinise and report on academies' performance including, but not restricted to, data relating to student attainment and progress;
 - 2.1.2. to monitor and evaluate rates of progress and standards, including any underachieving groups;
 - 2.1.3. to monitor and evaluate the impact of any actions or interventions taken to address differential standards of achievement or rates of progress within groups of pupils (eg SEN, gender, free school meals, BME, EAL, children in care etc)
 - 2.1.4. to monitor the curriculum to check that it is balanced, broadly based, meets the needs of all pupils and complies with statutory requirements;
 - 2.1.5. to monitor the effectiveness of the curriculum in securing high standards of achievement for all (including those pupils with SEN);
 - 2.1.6. to review proposed pupil attainment and progress targets in advance of recommendation to the Board
 - 2.1.7. to monitor the quality of teaching and learning and ensure appropriate continuing professional development programmes are in place to raise standards;
 - 2.1.8. to identify and celebrate pupil achievements;
 - 2.1.9. to have an comprehensive overview of trust safeguarding procedures and ensure that the trust meets its statutory obligations;
 - 2.1.10. to review the trust safeguarding policy
 - 2.1.11. to commission internal and external reviews as necessary;
 - 2.1.12. to liaise with and advise Local Governing Bodies;
 - 2.1.13. to consider any other appropriate matters referred to it by the Board.

3. Composition and Appointment of the Pupil Achievement and Wellbeing Committee

3.1. The composition of the Committee shall be as follows:

- 3.1.1. Trustees with relevant knowledge, skills and expertise;
- 3.1.2. Chief Executive;
- 3.1.3. Persons with relevant knowledge, skills, expertise who will be appointed by the Trust Board;
- 3.1.6. Further Trustees such that the Committee has a majority of Trustees.

3.2. The membership of the Committee shall be detailed as [Annex 1](#).

4. Term of Office and Responsibilities of Committee Members

4.1. The Term of Office for all members is 4 years.

4.2. On appointment members are each required to familiarise themselves and to agree to comply with:

- 4.2.1. Trust Articles of Association;
- 4.2.2. Trust Master and Supplementary Funding Agreements;
- 4.2.3. these Terms;

5. Meetings of the Committee

5.1. The Committee shall meet at least once per term and in particular:

- 5.1.1. The Committee shall meet at the appropriate times set out in the Trust Governance Calendar;
- 5.1.2. The members will receive notice of each meeting 7 clear days before the date of the meeting;
- 5.1.3. The agenda, papers and minutes of Committee meetings will sent to the Governance Professional to the Trustees when they are issued to members;
- 5.1.4. Minutes will be signed by the Committee Chair at the next meeting to verify that the minutes are a true record.

5.2. Quorum for a meeting of the Committee will be half the members and a majority of members present being Trust Trustees.

5.3. Each question to be decided at a meeting of the Committee shall be determined by a majority of votes of members present and eligible to vote on the question. The Chair shall have the casting vote in the case of equal votes for and against the decision.

6. Appointment of the Committee Chair

6.1. The Trust Board shall appoint the Chair and Vice Chair.

6.2. The Trust Board shall have the right to remove the Chair, specifically in circumstances where they have cause for concern that the Committee is not fulfilling its responsibilities.

6.3. The term of office for Chair and Vice-Chair will be 1 year and they shall be appointed at the first meeting of each school year.

7. Appointment of a Governance Professional

7.1. The Trust Board shall appoint a Governance Professional to the Committee.

Declaration

The Pupil Achievement Committee, at its meeting on 12 October 2018, resolved to adopt these Terms of Reference. A copy has been forwarded to the Governance Professional to the Trustees for the formal Trust Board records. These Terms of Reference will be reviewed annually at the start of the academic year.

Signature
(Chair of the Committee)

Date of signature

NET Academies Trust

Pupil Achievement and Wellbeing Committee Committee Membership

The members of the Pupil Achievement and Wellbeing Committee are:

Peter Shephard	Trustee	Chair of Committee
Hayley Nicolaou	Trustee	
Luke Pledger	Trustee	
Louise Turner	Trustee	
Jo Coton	Chief Executive Officer	
Gareth Jones	Trust Assessment and Data Lead	

Governance Professional to the Committee	Peter Hobbs	
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