

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### The remote curriculum: what is taught to pupils at home

Newall Green High School Distance Learning offer is aligned to our Learning Model delivered in school to enable high quality teaching and learning for our students remotely. The aspects of remote live lessons focus on clarity of instruction; overlearning; presenting new material in small steps; modelling and scaffolding. Effective assessment for learning takes place in every lesson; at the end of a topic and at summative assessment points aligned with the school assessment calendar. There is full curriculum alignment for students who are learning in school or at home.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Distanced Learning will take place through MS Teams; our digital platform for sharing resources and live lessons.
- Pupils will have a blend of live lessons and independent study following their usual school timetable with access to the lessons and resources digitally.
- Students will be able to access their lesson materials which have been saved on MS Teams in each of their Class Teams; inside Files and then in Class Materials.
- Their daily lesson from each subject will be saved on MS Teams for them to follow from home, using their exercise book or class notebook to complete the work.
- Where a class bubble has been collapsed, students will move to a live lesson schedule almost immediately; which enables students' full access to live lessons.
- In the event of full school closure or lockdown, we will implement a full live lesson timetable for all Year 11 classes.
- In addition to this, parents and pupils will be signposted to additional materials, such as, recorded lessons from Oak National Academy which has been aligned to the curriculum in school for pupils to consolidate and extend their learning in addition to our usual digital platforms.
- Pupils will be encouraged to do a minimum of 15 minutes reading each day at home; each pupil received reading books from school before Christmas.
- A range of well-being activities will also be available during full school closure and bespoke pastoral support.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Our curriculum is fully aligned so that students are able to follow the full planned programme of study whether they are learning on site or at home. GCSE Practical subjects will continue; with a focus on content, exam preparation and theory. Practical activities may be suggested where appropriate.

## Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils working towards formal qualifications this year	Students will be expected to do 5 hours. Their full timetable of 5 hours will be provided for them with screen breaks built into live lessons and an extended lunch and break time to support student well-being.
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How will my child access any online remote education you are providing?

Distance Learning Provision, including live lessons, will be accessed through Microsoft Teams using the link below.

Pupils have all log in details on a small card and these have been sent home.

Username followed by @prospere.org.uk

Password: usual school computer password

For example: Username: 16bm01@prospere.org.uk

Please contact school with any password issues.

Additional Home Learning Platforms

<https://hegartymaths.com>

<https://www.educake.co.uk/my-educake>

<https://senecalearning.com/en-GB/>

<https://www.thenational.academy/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Digital access has been audited for all students in school and it is checked again before a child has to self-isolate due to a collapsed bubble.
- Laptops have been offered to all identified students in need, with training and usage information provided to students and parents.
- Internet dongles have been provided to students in need.
- ICT issues can be raised to class teachers and referrals can be made to ICT Technicians.
- All students have been provided for workbooks for all EBACC subjects
- Stationary and exercise books are available for collection at school reception.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Full Live Lesson Schedule; available for all students during full school closure or when there is a collapsed class bubble – delivering the full school timetable where possible. Live Lessons are developed in line with our school curriculum and include live teacher input, explanation, feedback, modelling, instruction, assessment and review.
- Class Materials for every lesson available in the Subject Team. All lesson materials are made available to students every day.
- CHAT function available for students to contact their teachers with any questions they might have or to submit work
- Assignments function available for students to submit their work for feedback
- Additional digital platforms to complement our provision such as: SENECA, Hegarty Maths and Educake are used across a range of subjects

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During full school closure, the expectations of the school day are as follows:

9.00am – Lesson 1

10.00am – Lesson 2

11.15am – Lesson 3

12.15pm – Lesson 4

13.45pm – Lesson 5

- During school opening, when there is a collapsed bubble or your child is self-isolating, they follow the normal school day timings.
- In addition to this, we encourage students to read for a minimum of 15 minutes per day. We also encourage regular screen breaks, and activities promoting good wellbeing.
- We encourage parents to support students in setting up a routine each day which reflects the school day timings provided. Our daily Timetable Text reminders will support you in encouraging attendance and engagement with their remote learning timetable. The lessons mirror that expected in school and therefore we are confident that the vast majority of students should be able to work independently with the support and guidance from their teacher. Students have direct communication with every one of their class teachers, including their form tutor and Senior Leader Team.
- If parents require any advice or guidance on how to support the individual needs of their child, they should contact us for further information.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- During live lessons, a register is taken. Parents will receive communication from the school rewarding full attendance and also if there are concerns about engagement or attendance to live lessons.
- If there are concerns about student attendance to live lessons or engagement with remote learning, parents will receive a text message from the school in the first instance. Where there are ongoing concerns, this will be followed up by a phone call/virtual meeting with the Assistant Headteacher responsible for remote learning.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assessment and Feedback are crucial parts of our remote learning provision. Every live lesson, staff will use a range of tools to check understanding and to provide live feedback to all students. These include questioning, quizzes, polls and use of the chat function.
- Feedback will also be provided to students on significant pieces of learning. This will include using the 'assignments' function to set work for marking. This may be marked using our individual feedback, instant feedback in the form of percentage scores or through whole class feedback.
- Students also have the option to send their work to their teacher through the CHAT function for individual feedback and monitoring.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our pastoral team will focus on connection, learning and progress during school closure or student self-isolation. This includes very specific student and family support. A number of support strategies are in place:

- Girls resilience group
- Boys resilience group
- EHCP group
- School Nurse Group
- Wellbeing support
- Vulnerable students support
- Specific additional communication and support to student and family through direct contact (phone call)
- Deliver work packs to students with specific adjustments
- Additional technology offered where appropriate
- Training provided to all students on use of MS Teams in September
- Access to key services, e.g. Educational Psychologist, School nurse and counselling remain in place
- Continue to hold online multiagency EHCP/SEN review meetings with parents and professionals to look at personalising student/family support

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Where a student is not in school because they are self-isolating, they will have access to their full timetable on MS Teams.
- Each of their lessons, each day, will be saved in 'Class Materials' in each of their Class Teams. They should follow the lesson independently.
- They have access to CHAT which they can use to ask their class teachers any questions that they may have. If they wish to send their work in for feedback, they can send it via CHAT to their Class Teacher.
- They will be set Assignments as normal through the 'Assignments' feature on Teams.