

Drama Year 9

LEARNING BLOCK 1

KNOWLEDGE	<p>Study of a whole play (exploring voice and movement skills in detail)</p> <ul style="list-style-type: none"> • Characterisation • Rehearsal techniques • Practice diaries • Preparing for a performance
SKILLS	<p>They study the entire play but the focus in lesson is on the application of practical performance skills (e.g tone, gesture or facial expression). Delivery of performance skills and application through the context of a play. By the end of the first term, students should have developed their performance skills. Whilst applying their theatrical skills is the primary objective of this project, they should also be able to understand how these skills create meaning on stage, be very familiar with the plot and the characters of the play they are studying and able to analyse and evaluate their performance work and the work of others.</p>
ASSESSMENT	<ol style="list-style-type: none"> 1. Create and develop ideas to communicate meaning for theatrical performance. 2. Apply theatrical skills to realise artistic intentions in live performance. 3. Demonstrate knowledge and understanding of how drama and theatre is developed and performed. 4. Analyse and evaluate their own work and the work of others. <p>A variety of methods are used to gather information that forms the basis of a student's mark.</p> <p>A student will be told when they are above, on or below target, depending on their final target grade.</p> <p>A series of short sketches will be used to develop their acting skills and awareness of the performing criteria.</p>

LEARNING BLOCK 2

KNOWLEDGE	Rehearsing and performing a play to an audience. Setting up a baseline assessment and strengths and weaknesses task. Understanding the process of: -Team work -Problem solving -Roles within a rehearsal -Strengths and weaknesses -Devising, learning and performing materials -Responsibilities -Skills and Qualities -Working with others -Responding to direction
SKILLS	Focusing on introducing key words from the KS4 Unit 02 Learning Outcomes and Assessment Objectives: <ul style="list-style-type: none">• Performing to an audience• Using feedback to create an action plan as a performer• Health and Safety• Voice and Movement skills• Stage proxemics
ASSESSMENT	<ol style="list-style-type: none">1. Recall knowledge and show understanding2. Apply knowledge and understanding3. Analyse and evaluate knowledge and understanding4. Demonstrate and apply technical skills and processes5. Manage and evaluate the project A mock performance will take place as well as a final performance in front of an audience.

LEARNING BLOCK 3

KNOWLEDGE	<p>Understanding the various aspects of the performance industry such as:</p> <ul style="list-style-type: none">-National organisations-Employment opportunities-Promotion and marketing-Production planning-Rehearsal processes
SKILLS	<p>Focusing on introducing key words from the KS4 Unit 01 Learning Outcomes and Assessment Objectives:</p> <ul style="list-style-type: none">•Roles and responsibilities•Understanding production and pre-production roles•The rehearsal process•Technical planning•Promoting actors, singers, dancers, musicians and musical theatre performers
ASSESSMENT	<ol style="list-style-type: none">1. Recall knowledge and show understanding2. Apply knowledge and understanding3. Analyse and evaluate knowledge and understanding4. Demonstrate and apply technical skills and processes5. Manage and evaluate the project <p>Students will all work towards a group performance, working as a small theatre company with various pre-production, production and performance roles</p>