

## English Year 10

### LEARNING BLOCK 1

<b>KNOWLEDGE</b>	<p>Conflict Poetry - Students will study the 15 conflict poems in the AQA Poetry Anthology. They will explore the themes and ideas in each poem, what the writer's purpose is and how language is used for effect. They will make links between the poems and develop comparative analysis.</p> <p>Language Paper 2 - Students will study a range of non-fiction texts. They will develop their ability to compare two texts developing skills for Q2 and Q4 of the paper. Students will also explore a range of controversial statements and write for specific audiences to argue a point of view in a convincing manner. There will also be a focus on literacy and solidifying understanding of core spellings and punctuation.</p> <p>A Christmas Carol - Students will revise the key themes, ideas and characters in the novel as they studied this in depth last year. They will develop analytical essay writing skills alongside this revision.</p>
<b>SKILLS</b>	<p>Reading: Students will be able to make apt comparisons between texts, include relevant references when making clear comparisons, embedding appropriate quotes to interpret both texts. They will be able to respond to a range of texts and clearly discuss ideas also making clear and thoughtful comments about language used. Students will develop their understanding of how a writer has used techniques to have an effect on the reader.</p> <p>Writing: Students will consistently use appropriate language to suit the tone, structure, audience, purpose and format of writing. They will be able to write purposefully using a range of appropriate linguistic devices to create effect. Students will improve their use of vocabulary and will think more carefully about phrasing. Students will write in a coherent manner, using paragraphs accurately and integrate discourse markers and will be able to independently plan their responses. Literacy focus will be on using a wider range of punctuation and a range of grammatical structures to achieve particular effects.</p>
<b>ASSESSMENT</b>	<p>Year 10 will be assessed in class through extended essay writing this block.</p> <p>Reading skills: Students will write essay comparing two poems from the anthology analysing the poet's intentions and ideas.</p> <p>Writing skills – Students will write to argue on a topical issues using a range of persuasive techniques.</p>

## LEARNING BLOCK 2

<b>KNOWLEDGE</b>	<p>An Inspector Calls - Students will study the play which forms part of the GCSE Literature syllabus. They will explore how a play is crafted and how it differs to a novel due to the fact it is written to be performed. Students will explore the key themes and ideas in the play and will develop a core understanding of the character and context. Students will write analytically about the play responding to GCSE style questions.</p> <p>Language Paper 1 - Students will study a range of fiction texts and story openings. They will develop their ability to analyse how language and techniques are used to create intrigue and meaning in a story and their understanding of how a text is structured. Students will also explore a range of different story writing approaches and stimulus and be able to create convincing and engaging pieces.</p> <p>Unseen Poetry - Students will study a range of different poems and develop an approach to exploring how to formulate ideas and viewpoints on poems they have not read before. Students will look at poems from a range of topics and genres and ideas in preparation for the Literature GCSE.</p>
<b>SKILLS</b>	<p>Reading: Students will be able Confidently respond to a whole text making valid, thorough and thoughtful inferences and use a range appropriate evidence to support ideas. Students will begin to make probing comments about a writer's use of language and analyse and comment perceptively on a writer's use of structure and form and examine the impact on the reader. Students will analyse the themes, feelings and ideas in the play and poetry making insightful and thorough comments.</p> <p>Writing: Students will be able to write imaginatively and creatively using a range of techniques to engage a reader. They will be able to write purposefully using a range of appropriate linguistic devices to create effect and vary structural narratives. Students will vary their vocabulary using more ambitious words in their work. They will write in a coherent manner, using paragraphs accurately and integrate discourse markers and will be able to independently plan their responses. Literacy focus will continue to be on using a wider range of punctuation and a range of grammatical structures to achieve particular effects in creative pieces.</p>
<b>ASSESSMENT</b>	Year 10 will have a Big Test this learning block in which their reading and writing skills will be assessed against GCSE Criteria.

## LEARNING BLOCK 3

<b>KNOWLEDGE</b>	<p>Macbeth - Students will read, explore and annotate the play in detail. They will develop a solid understanding of the key characters and themes and be able to track them throughout the text. They will be able to analyse the methods and language used by Shakespeare to create meaning and explore the big ideas presented in the play. Students will also develop their analytical skills and develop the ability to write convincing essays based on extracts and the text as a whole.</p> <p>Conflict Poetry - Students will revise the key conflict poems in the AQA Poetry Anthology. They revise the themes and ideas in each poem, what the writer's purpose is and how language is used for effect. They will make links between the poems and develop comparative analysis.</p>
<b>SKILLS</b>	<p>Reading: Students will be able to confidently respond to a whole text making valid, thorough and thoughtful inferences. They will use a range appropriate evidence to support ideas and be able to make probing comments about a writer's use of language. Students will analyse and comment perceptively on a writer's use of structure and form and examine the impact on the reader and also explore the use of stage directions to enhance meaning. Students will analyse the themes, feelings and ideas in the texts making insightful and thorough comments in a thoughtful and thorough way. Student will also show a solid understanding of the context and how it influenced the text.</p>
<b>ASSESSMENT</b>	Year 10 will have a Big Test this learning block in which their reading and writing skills will be assessed against GCSE Criteria.