ENGLISH LANGUAGE

PAPER 1 QUESTIONS

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| --- | --- |
| *Reading Time** Use this to actually read the text!
* Highlight elements for each questions in different colours/styles.
* Prepare and plan your answers as you are reading!

*15 minutes* | *Question 1** Small section of text;
* List four **explicit** pieces of information;
* Quotations or paraphrasing;
* No need for inference!

*4 marks in 5 minutes* |
| *Question 2 – Language** Small section of text;
* Analyse the writer’s use of language for effect;
* Use terminology to introduce points;
* Analyse elements such as effect on reader, and link directly back to focus of question.

*8 marks in 10 minutes; 2 -3 paragraphs* |
| *Question 3 – Structure** Whole text coverage
* Analyse how the writer has used structure to interest you – what is it that interests you
* Use key terminology
* Analyse the reason why this makes you want to engage with the text.

*8 marks in 10 minutes; 2 -3 paragraphs* |
| *Question 4 – Critical Evaluation** Focus on half of the text;
* Respond to a given statement about an element of the writer’s craft;
* Most likely to agree with the statement – they will never give you a completely disagreeable/wrong statement;
* Evaluative adverbs – cleverly, effectively, usefully.
* Find evidence to support your response;
* Analyse how the language is used in your evidence, and then how this links to/proves the argument.

*20 marks in 20 minutes; 4-5 paragraphs* |
| *Question 5** Writing to describe or narrate [tell a story]
* **ALWAYS** go for the descriptive option – never narrate!
* Employ all the language features you know to say a lot about a tiny amount!
* Consider the effect you want to have – think about how the writer in your reading text has done this!
* Remember to paragraph and structure deliberately!
* 40% of marks are for **Spelling, Punctuation** and **Grammar!**

*40 marks in 45 minutes**24 marks for Content and Organisation**16 marks for Spelling, Punctuation, Grammar and Sentence Structure* |

ENGLISH LANGUAGE

PAPER 2 QUESTIONS

|  |  |
| --- | --- |
| *Reading Time** Use this to actually read **both** texts!
* Highlight elements for each questions in different colours/styles.
* Prepare and plan your answers as you are reading!

*15 minutes* | *Question 1** Small section of text;
* Identify **four** true statements from a choice of eight.
* These will need **inference** skills! Careful not to be tricked!

*4 marks in 5 minutes* |
| http://vignette4.wikia.nocookie.net/coasterpedia/images/5/58/Magnifying_glass.png/revision/latest?cb=20130222162701*Question 2 – Synthesis* * Whole text coverage of both texts;
* The question will give you a focus – either similarities or differences.
* Have a statement that summarises your point, and incorporate evidence;
* **Make an inference** from this quotation – what is the writer hinting at/suggesting?

*8 marks in 10 minutes* | http://previews.123rf.com/images/alhovik/alhovik1106/alhovik110600251/9882054-Highlighter-pens-Stock-Vector-marker-pen-highlighter.jpg*Question 3 – Language** Whole text coverage
* Analyse how the writer uses language for effect
* Use terminology to introduce your points
* Analyse elements such as effect on reader, and link directly back to focus of question.

*12 marks in 12 minutes* |
| *Question 4 – Comparison of Viewpoints and Perspectives** Whole text comparisons of both texts;
* http://previews.123rf.com/images/alhovik/alhovik1106/alhovik110600251/9882054-Highlighter-pens-Stock-Vector-marker-pen-highlighter.jpgWhat is the writer’s perspective? How are they writing? Through what lenses?
* What is the writer’s viewpoint? What do they think/feel about the issue?
* Support every idea with evidence?
* http://vignette4.wikia.nocookie.net/coasterpedia/images/5/58/Magnifying_glass.png/revision/latest?cb=20130222162701How does the writer use **language** to convey this? What is the effect on the reader?
* Could you make an **inference** to take your understanding further?

*16 marks in 16 minutes* |
| http://imbibe.com/content/img/1/soapbox-2@feature.png*Question 5** Writing to present your viewpoint and opinion.
* You will be given a purpose from **persuade, argue, explain** or **instruct/advise**.
* You will be asked to write for one of five purposes – **essay, speech, letter, leaflet** or **article**.
* Employ all the language features you know to develop an argument!
* Consider the effect you want to achieve – show people you are fair, balanced and reasonable.
* Remember to paragraph and structure deliberately!
* 40% of marks are for **Spelling, Punctuation** and **Grammar!**

*40 marks in 45 minutes**24 marks for Content and Organisation**16 marks for Spelling, Punctuation, Grammar and Sentence Structure* |