ENGLISH LANGUAGE

PAPER 1 QUESTIONS

|  |  |
| --- | --- |
| *Reading Time*   * Use this to actually read the text! * Highlight elements for each questions in different colours/styles. * Prepare and plan your answers as you are reading!   *15 minutes* | *Question 1*   * Small section of text; * List four **explicit** pieces of information; * Quotations or paraphrasing; * No need for inference!   *4 marks in 5 minutes* |
| *Question 2 – Language*   * Small section of text; * Analyse the writer’s use of language for effect; * Use terminology to introduce points; * Analyse elements such as effect on reader, and link directly back to focus of question.   *8 marks in 10 minutes; 2 -3 paragraphs* | |
| *Question 3 – Structure*   * Whole text coverage * Analyse how the writer has used structure to interest you – what is it that interests you * Use key terminology * Analyse the reason why this makes you want to engage with the text.   *8 marks in 10 minutes; 2 -3 paragraphs* | |
| *Question 4 – Critical Evaluation*   * Focus on half of the text; * Respond to a given statement about an element of the writer’s craft; * Most likely to agree with the statement – they will never give you a completely disagreeable/wrong statement; * Evaluative adverbs – cleverly, effectively, usefully. * Find evidence to support your response; * Analyse how the language is used in your evidence, and then how this links to/proves the argument.   *20 marks in 20 minutes; 4-5 paragraphs* | |
| *Question 5*   * Writing to describe or narrate [tell a story] * **ALWAYS** go for the descriptive option – never narrate! * Employ all the language features you know to say a lot about a tiny amount! * Consider the effect you want to have – think about how the writer in your reading text has done this! * Remember to paragraph and structure deliberately! * 40% of marks are for **Spelling, Punctuation** and **Grammar!**   *40 marks in 45 minutes*  *24 marks for Content and Organisation*  *16 marks for Spelling, Punctuation, Grammar and Sentence Structure* | |

ENGLISH LANGUAGE

PAPER 2 QUESTIONS

|  |  |
| --- | --- |
| *Reading Time*   * Use this to actually read **both** texts! * Highlight elements for each questions in different colours/styles. * Prepare and plan your answers as you are reading!   *15 minutes* | *Question 1*   * Small section of text; * Identify **four** true statements from a choice of eight. * These will need **inference** skills! Careful not to be tricked!   *4 marks in 5 minutes* |
| http://vignette4.wikia.nocookie.net/coasterpedia/images/5/58/Magnifying_glass.png/revision/latest?cb=20130222162701*Question 2 – Synthesis*   * Whole text coverage of both texts; * The question will give you a focus – either similarities or differences. * Have a statement that summarises your point, and incorporate evidence; * **Make an inference** from this quotation – what is the writer hinting at/suggesting?   *8 marks in 10 minutes* | http://previews.123rf.com/images/alhovik/alhovik1106/alhovik110600251/9882054-Highlighter-pens-Stock-Vector-marker-pen-highlighter.jpg*Question 3 – Language*   * Whole text coverage * Analyse how the writer uses language for effect * Use terminology to introduce your points * Analyse elements such as effect on reader, and link directly back to focus of question.   *12 marks in 12 minutes* |
| *Question 4 – Comparison of Viewpoints and Perspectives*   * Whole text comparisons of both texts; * http://previews.123rf.com/images/alhovik/alhovik1106/alhovik110600251/9882054-Highlighter-pens-Stock-Vector-marker-pen-highlighter.jpgWhat is the writer’s perspective? How are they writing? Through what lenses? * What is the writer’s viewpoint? What do they think/feel about the issue? * Support every idea with evidence? * http://vignette4.wikia.nocookie.net/coasterpedia/images/5/58/Magnifying_glass.png/revision/latest?cb=20130222162701How does the writer use **language** to convey this? What is the effect on the reader? * Could you make an **inference** to take your understanding further?   *16 marks in 16 minutes* | |
| http://imbibe.com/content/img/1/soapbox-2@feature.png*Question 5*   * Writing to present your viewpoint and opinion. * You will be given a purpose from **persuade, argue, explain** or **instruct/advise**. * You will be asked to write for one of five purposes – **essay, speech, letter, leaflet** or **article**. * Employ all the language features you know to develop an argument! * Consider the effect you want to achieve – show people you are fair, balanced and reasonable. * Remember to paragraph and structure deliberately! * 40% of marks are for **Spelling, Punctuation** and **Grammar!**   *40 marks in 45 minutes*  *24 marks for Content and Organisation*  *16 marks for Spelling, Punctuation, Grammar and Sentence Structure* | |