

Respect Year 10

LEARNING BLOCK 1

KNOWLEDGE	Students will investigate and explore what diversity looks like in society. Students will then go on to examine how a government works, ranging from how we vote to how a country is run. Students will explore disabilities within society, how we vote and the role of local, regional and national government.
SKILLS	Oracy and Literacy skills including developing the ability to show detailed and developed understanding of another point of view and responding with probing and searching questions; developing the ability to show empathy with others and to explore the rationale behind it; develop the ability to present their own ideas clearly and fluently and in standard English.
ASSESSMENT	Complete a written assessment exploring how law operates in the United Kingdom.

LEARNING BLOCK 2

KNOWLEDGE	Students will analyse the reasons for crime and how the British justice system works, then go on to examine the different forms of radical groups, how to spot someone being radicalised and how people go on to become radicalised.
SKILLS	Oracy and Literacy skills including developing the ability to show detailed and developed understanding of another point of view and responding with probing and searching questions; developing the ability to show empathy with others and to explore the rationale behind it; develop the ability to present their own ideas clearly and fluently and in standard English.
ASSESSMENT	Oracy assessment considering all opinions regarding Capital Punishment.

LEARNING BLOCK 3

KNOWLEDGE	Students will explore what it means to live a healthy lifestyle, and investigate the impact of illegal drugs, exploring the impact on the individual, family and society as a whole. Students will also explore the law in relation to drugs.
SKILLS	Oracy and Literacy skills including developing the ability to show detailed and developed understanding of another point of view and responding with probing and searching questions; developing the ability to show empathy with others and to explore the rationale behind it; develop the ability to present their own ideas clearly and fluently and in standard English.
ASSESSMENT	Assessed piece exploring the impact of drugs on an individual, society and family.