

Respect Year 7

LEARNING BLOCK 1

KNOWLEDGE	Students will analyse different forms of religious belief and investigate the different viewpoints as to how the world was created from Christian to tribal and also scientific explanations. Students will question: What does it mean to be spiritual; religious symbolism; religious art; atheism; how religions explain the creation of the universe and scientific explanations as to how the universe was created.
SKILLS	Oracy skills including developing the ability to show understanding of another point of view; developing the ability to show empathy with others; develop the ability to explain their own ideas clearly and fluently and develop the skill of comparing and contrasting the ideas of others.
ASSESSMENT	"The world was created by God" How far do you agree with this statement? Students will be expected to complete an extended writing task explaining the different religious and scientific viewpoints on the creation of the universe.

LEARNING BLOCK 2

KNOWLEDGE	"Facets of Worship and Holy Books"
SKILLS	Oracy skills including developing the ability to show understanding of another point of view; developing the ability to show empathy with others; develop the ability to explain their own ideas clearly and fluently and develop the skill of comparing and contrasting the ideas of others.
ASSESSMENT	"The world was created by God" How far do you agree with this statement? Students will be expected to complete an extended writing task explaining the different religious and scientific viewpoints on the creation of the universe.

LEARNING BLOCK 3

KNOWLEDGE	Students will explore, analyse and investigate the six main world religions, including Christianity, Buddhism, Sikhism, Islam and Judaism. They will explore the impact on different communities and cultures. Students are encouraged to reflect on religious sources of authority such as Holy Books and Religious Leaders.
SKILLS	Oracy skills including developing the ability to show understanding of another point of view; developing the ability to show empathy with others; develop the ability to explain their own ideas clearly and fluently and develop the skill of comparing and contrasting the ideas of others.
ASSESSMENT	Extended discussion piece – “Explain their personal views about rights and responsibilities.”