

Respect Year 8

LEARNING BLOCK 1

KNOWLEDGE	Students will analyse different aspects of Christianity and Sikhism, examining how Sikhs worship, what the key elements of their beliefs are and who the key figures in their religion are, students will then do the same for Christianity, examining their festivals and key beliefs.
SKILLS	Oracy and Literacy skills including developing the ability to show understanding of another point of view; developing the ability to show empathy with others; develop the ability to explain their own ideas clearly and fluently and develop the skill of comparing and contrasting the ideas of others. Be able to describe how religion can impact on a community.
ASSESSMENT	Students will be expected to complete an extended writing task explaining the roles of the different gurus and evaluate which one is the most significant to the life of a Sikh.

LEARNING BLOCK 2

KNOWLEDGE	Students will investigate what conflict is, different forms of conflict and how we can resolve conflict. Students will then move on to examine whether or not animals have rights and the different religious and social organisations that campaign for animal rights. Students will explore what conflict and peace are, the context of terrorism and the role of the United Nations.
SKILLS	Oracy and Literacy skills including developing the ability to show understanding of another point of view; developing the ability to show empathy with others; develop the ability to explain their own ideas clearly and fluently and develop the skill of comparing and contrasting the ideas of others.
ASSESSMENT	Students will be expected to produce an oracy piece which demonstrates understanding of social and religious attitudes towards conflicts.

LEARNING BLOCK 3

KNOWLEDGE	Students will investigate and explore the role religion plays in the media and how it links to our environment. Students will explore how religion underpins the media in our society and how communities feel about the role of religion in our environment.
SKILLS	Oracy and Literacy skills including developing the ability to show understanding of another point of view; developing the ability to show empathy with others; develop the ability to explain their own ideas clearly and fluently and develop the skill of comparing and contrasting the ideas of others.
ASSESSMENT	Students will be expected to produce an oracy piece which shows knowledge and understanding of the impact of religion in the media.