

## Respect Year 9

### LEARNING BLOCK 1

<b>KNOWLEDGE</b>	Students will analyse how religions signal becoming an adult by investigating what a rite of passage is and then further examine why religions have rites of passage. Students will then look at the end of life and what religious beliefs on life after death are, from Christian and Muslim, to science and ghosts. Students will question: How are you judged when you die? What is resurrection? What non-religious beliefs are there about life after death? Is growing up easy? How do religions mark the birth of a baby?
<b>SKILLS</b>	Oracy and Literacy skills including developing the ability to show detailed understanding of another point of view and responding with probing questions; developing the ability to show empathy with others and to explore the rationale behind it; develop the ability to present their own ideas clearly and fluently.
<b>ASSESSMENT</b>	Students will be expected to produce an oracy piece that explores "Life after death".

### LEARNING BLOCK 2

<b>KNOWLEDGE</b>	Students will analyse arguments for and against the existence of God empathising and understanding the different religious and scientific viewpoints. Students will then use this understanding to examine the ethical issues surrounding modern medicine. Students will question when life begins and the ethical arguments surrounding cloning and euthanasia
<b>SKILLS</b>	Oracy and Literacy skills including developing the ability to show detailed understanding of another point of view and responding with probing questions; developing the ability to show empathy with others and to explore the rationale behind it; develop the ability to present their own ideas clearly and fluently.
<b>ASSESSMENT</b>	Students compare the different arguments for and against euthanasia, building in their understanding of why people suffer, religious and moral arguments and their own opinions.

## LEARNING BLOCK 3

<b>KNOWLEDGE</b>	Students will analyse morality and human rights. They will investigate real life situations and explore freedom of speech, racism and Black Lives Matter. They will also look at the impact of social media and explore forced marriage, human trafficking and honour killing.
<b>SKILLS</b>	Oracy and Literacy skills including developing the ability to show detailed understanding of another point of view and responding with probing questions; developing the ability to show empathy with others and to explore the rationale behind it; develop the ability to present their own ideas clearly and fluently.
<b>ASSESSMENT</b>	Research specific instances of discrimination and prejudice in the media.